

Hunger and Homelessness Across the Curriculum

<p><i>English/Language Arts</i></p> <ul style="list-style-type: none"> • Define “home” and its attributes; contrast with “homelessness” • Research myths and facts about homelessness and use them in a persuasive writing piece to share information • Find examples of how people who are homeless or living in poverty are depicted in literature 	<p><i>Social Studies/History</i></p> <ul style="list-style-type: none"> • Study historical events that led to hunger or homelessness such as the Irish famine • Interview a city council member or deputy about the government’s role in providing services for people in need • Conduct a demographic and economic study of people who are hungry or homeless in your community 	<p><i>Languages</i></p> <ul style="list-style-type: none"> • Look at and compare the statistics for poverty and hunger in different countries • Discuss issues of poverty and government programs in a country where this language is spoken • Study the different kinds of structures used for homes in different countries and learn the associated vocabulary
<p><i>Theater, Music, & Visual Arts</i></p> <ul style="list-style-type: none"> • Adapt literature that features a person who is homeless into a performance piece with opportunities for discussion with the audience • Compose simple songs that teach basic concepts like numbers or colors; record and distribute them to a family shelter • Research what art supplies are needed at a local shelter and prepare art kits 	<p>Hunger and Homelessness</p>	<p><i>Math</i></p> <ul style="list-style-type: none"> • Read food labels to find out serving quantities and nutritional values • Create a statistical chart to compare national and local statistics on hunger; discuss how statistics can be used in a food drive campaign • Chart how many cans or pounds of food are needed and received by the local food bank in order to serve their target population
<p><i>Physical Education</i></p> <ul style="list-style-type: none"> • Discuss the effects of malnutrition on physical health and well-being • Create a child-friendly exercise video for a family shelter • Visit a food bank and “get physical” while sorting cans and stocking shelves 	<p><i>Computer</i></p> <ul style="list-style-type: none"> • Develop a brochure for a local food shelter • Type résumés for people who are looking for work and have no computer access • On the Internet, find slogans and quotes to use in a marketing campaign for a food drive 	<p><i>Science</i></p> <ul style="list-style-type: none"> • Learn about the food pyramid and nutritional needs of children and adults • Study the effect of hunger on student achievement in school and on adults trying to enter the workforce • Compare the nutritional value of different foods and the associated costs