

LSA Online Project Description Form Aggregate Data 2001-2002

N=Number used to calculate percentage totals

Total Number of Programs Reporting	1,647
Total Number of Service-Learners Reported	1,129,112

Participant Counts	Total #	Total %
Programs not Reporting Number of Service-Learners	117	7.10%
Education Level of Learn and Serve America Service-Learners (N=1,129,112)		
Elementary School	365,640	32.38%
Junior High/Middle School	270,588	23.96%
High School	316,039	27.99%
Youth not in School	135	0.01%
Undergraduates	89,681	7.94%
Graduate Students	8,573	0.76%
Other	78,456	6.95%
	<u>1,129,112</u>	<u>100.00%</u>
Grant Amount (N=1,647)		
less than \$1,000	54	3.28%
\$1000-\$4999	359	21.80%
\$5000-\$9999	309	18.76%
\$10,000-\$19,999	318	19.31%
\$20,000-\$29,999	123	7.47%
\$30,000-\$49,999	123	7.47%
more than \$50,000	120	7.29%
No Response	241	14.63%
	<u>1,647</u>	<u>100.00%</u>
Participant Distribution (N=1,129,112)		
Black or African American	130,561	11.56%
American Indian or Alaska Native	9,568	0.85%
White	491,929	43.57%
Hispanic or Latino	72,509	6.42%
Asian	22,136	1.96%
Native Hawaiian or Other Pacific Islander	3,107	0.28%
Two or More Races	4,461	0.40%
Other	4,302	0.38%
Data Not Gathered for Service-Learners	429,727	38.06%
	<u>1,168,300</u>	<u>103.47% *</u>
Programs where Race Data Not Gathered (N=1,647)	471	28.60%
Number of Service-Learners with Disabilities (N=1,129,112)		
Data Not Gathered for Service-Learners	60,959	5.40%
No Response	649,046	57.48%
	<u>27,533</u>	<u>2.44%</u>
	<u>737,538</u>	<u>62.88% **</u>

Programs where Disability Data Not Gathered (N=1,647)	666	40.44%
Number of Service-Learners that Qualify for Free or Reduced Lunch Programs (N=1,129,112)	303,814	26.91%
Participants Involved in Program (N=1,129,112)		
one-time service-learning experience	323,227	28.63%
were involved in multiple/sequential service-learning experiences more than one day but not more than one semester/term	421,328	37.31%
were involved in multiple/sequential service-learning activities for more than one semester/term	412,591	36.54%
	<u>1,157,146</u>	<u>102.48% *</u>

Persons Assisting with Service-Learning Programs		
K-12 teachers	50,944	29.91%
Higher Education Faculty	6,359	3.73%
Community-Based Organization Staff	20,095	11.80%
Other Youth Volunteers	36,220	21.26%
K-12 Administrators	5,654	3.32%
Higher Education Administrators	1,842	1.08%
Other Adult Volunteers	49,223	28.90%
	<u>170,337</u>	<u>100.00%</u>

Type of Organization Responsible for Administration of Service-Learning Program (N=1,647)		
Continuing Education Agency	19	1.15%
Community Based Organization	181	10.99%
Graduate Program	7	0.43%
Two-year Higher Education Institute	68	4.13%
Four-year Higher Education Institute	239	14.51%
Local Education Agency	172	10.44%
Professional Program	4	0.24%
Historically Black College or University	5	0.30%
Hispanic-Serving Institution	3	0.18%
Indian College or University	1	0.06%
Indian Tribe	9	0.55%
Faith-Based Organization	0	0.00%
Regional Education Agency	28	1.70%
Public School	770	46.75%
Private School	13	0.79%
Charter School	23	1.40%
Other	57	3.46%
Unreported	48	2.91%
	<u>1,647</u>	<u>100.00%</u>

Categories

Organization Setting (N=1,647)		
Rural	766	46.51%
Suburban	344	20.89%
Urban	447	27.14%

Mixed	165	10.02%
	<u>1,722</u>	<u>104.55%</u> ***

Setting Where Service-Learning Activities Take Place (N=1,647)

Rural	825	50.09%
Suburban	399	24.23%
Urban	549	33.33%
Mixed	170	10.32%
	<u>1,943</u>	<u>117.97%</u> ***

Formal Policy Regarding Commitment to Service-Learning (N=1,647)

Yes	693	42.08%
No	857	52.03%
Unreported	97	5.89%
	<u>1,647</u>	<u>100.00%</u>

Subjects Students are Studying Connected to Service-Learning (N=1,647)

Arts	806	48.94%
Education	771	46.81%
Foreign Languages	346	21.01%
Health	678	41.17%
Language Arts	988	59.99%
Mathematics	778	47.24%
Philosophy	91	5.53%
Physical Education	362	21.98%
Religion	60	3.64%
Science	916	55.62%
Social Studies	973	59.08%
Vocational Education	502	30.48%
Other	596	36.19%
	<u>7,867</u>	<u>477.66%</u> ***

Federal Initiatives with which LSA Program Collaborates (N=1,647)

Carl Perkins	148	8.99%
Housing/Urban Development (HUD)	58	3.52%
EPA	42	2.55%
FIPSE	4	0.24%
Federal Work Study (College Work Study)	197	11.96%
OJJDP	41	2.49%
No Child Left Behind Act	340	20.64%
21st Century Community Learning Centers	194	11.78%
USDA	79	4.80%
None/Don't Know	772	46.87%
Other	209	12.69%
	<u>2,084</u>	<u>126.53%</u> ***

Corporation for National and Community Service Sponsored Programs with which Your Program Collaborates (N=1,647)

AmeriCorps*State/National/Tribes/Education Award	225	13.66%
AmeriCorps*NCCC	50	3.04%
AmeriCorps*VISTA	300	18.21%

LSA: K-12 School-Based	696	42.26%
LSA: Community-Based	220	13.36%
LSA: Higher Education	244	14.81%
Retired Senior Volunteer Programs	159	9.65%
Foster Grandparents	73	4.43%
Senior Companions	54	3.28%
None/Don't Know	467	28.35%
	<u>2,488</u>	<u>151.06%</u> ***

Organizations with which Program Collaborates (N=1,647)

Alternative Break Programs	103	6.25%
America's Promise	164	9.96%
Big Brothers / Big Sisters	227	13.78%
Boys & Girls Clubs of America	249	15.12%
Camp Fire Boys & Girls	70	4.25%
Campus Compact	331	20.10%
Campus Outreach Opportunity League (COOL)	49	2.98%
Faith-based Programs	376	22.83%
4H Clubs/Cooperative Extension	361	21.92%
Future Farmers of America	144	8.74%
Girl Scouts / Boy Scouts	296	17.97%
Higher Education Institutions	530	32.18%
K-12 Schools (public)	1,234	74.92%
K-12 Schools (private)	289	17.55%
Senior / Eldercare Facilities	547	33.21%
United Way	381	23.13%
Volunteer Centers	352	21.37%
YM/YWCAs	248	15.06%
Youth as Resources	64	3.89%
Youth Volunteer Corps of America	39	2.37%
None/Don't Know	84	5.10%
Other	411	24.95%
	<u>6,549</u>	<u>397.63%</u> ***

Service Elements of LSA Programs

Education (N=1,647)

After-School Programs	730	44.32%
Dropout Prevention	396	24.04%
Diversity Education/Training	457	27.75%
Headstart/Preschool Support	280	17.00%
Job Preparedness	459	27.87%
Leadership Development	828	50.27%
Literacy	764	46.39%
Mentoring	860	52.22%
Special Education	418	25.38%
Mentoring, outside school hours	399	24.23%
Special Education	78	4.74%
Summer Programs	308	18.70%
Technology Training	395	23.98%
Tutoring	761	46.21%
Other	279	16.94%

	<u>7,412</u>	<u>450.03% ***</u>
Public Safety (N=1,647)		
Conflict Resolution	600	36.43%
Drug Prevention	547	33.21%
Homeland Security/Disaster Preparedness	170	10.32%
Safe Streets	152	9.23%
Violence Prevention	477	28.96%
Vehicle Safety	138	8.38%
Other	133	8.08%
	<u>2,217</u>	<u>134.61% ***</u>
Environment (N=1,647)		
Community Gardening	609	36.98%
Environmental Education	678	41.17%
Lead Avoidance	34	2.06%
Neighborhood Cleanups	608	36.92%
Recycling	554	33.64%
Research	261	15.85%
Restoration	361	21.92%
Water Quality	372	22.59%
Other	150	9.11%
	<u>3,627</u>	<u>220.22% ***</u>
Human Needs (N=1,647)		
Assisting People with Disabilities	562	34.12%
Child Care	390	23.68%
Community or Economic Development	416	25.26%
Elder Care	576	34.97%
Food and Nutrition	538	32.67%
Health Care	310	18.82%
Health Education	534	32.42%
Housing	220	13.36%
Other	161	9.78%
	<u>3,707</u>	<u>225.08% ***</u>
Strategies Used to Build LSA Program Capacity (N=1,647)		
Building Broader Support for Service-Learning	908	55.13%
Community Partnerships	1,357	82.39%
Conferences	796	48.33%
Course Development	710	43.11%
Linkages to Other Education Initiatives	760	46.14%
Evaluation	733	44.51%
Marketing	423	25.68%
Public Education	701	42.56%
Recruitment	569	34.55%
Site Visits	653	39.65%
Staff/Faculty Training	960	58.29%
Teacher Education	676	41.04%
Youth Voice/Youth Leadership	685	41.59%
Other	196	11.90%

	<u>10,127</u>	<u>614.88% ***</u>
Strategies where Technical Assistance is Needed (N=1,647)		
Building Broader Support for Service-Learning	374	22.71%
Community Partnerships	376	22.83%
Conferences	192	11.66%
Course Development	339	20.58%
Linkages to Other Education Initiatives	384	23.32%
Evaluation	424	25.74%
Marketing	285	17.30%
Public Education	157	9.53%
Recruitment	203	12.33%
Site Visits	100	6.07%
Staff/Faculty Training	434	26.35%
Teacher Education	285	17.30%
Youth Voice/Youth Leadership	319	19.37%
None	289	17.55%
Other	95	5.77%
	<u>4,256</u>	<u>258.41% ***</u>

N=Number used to calculate percentage totals

*Percentage sum is greater than 100% of total service-learners because respondents used estimated data.

**Percentage does not sum to 100% of total service-learners because some programs reported data as "0".

***Percentage sum is greater than 100% of total programs because respondents were allowed to select more than one response.