Handout #4

Name_____ Date_____

A Call to Action

Use the chart below to organize information you find about Presidential Inaugural Addresses – what Presidents say, why they sat them and what they ask of the American public.

President	**Events Leading Up to the Inauguration Ceremony**	**President's Vision and Goals for America in his Inaugural Address**	**The President's *Call to Action* - The Role and Responsibility of Citizens**
Franklin Delano Roosevelt 1st Inaugural Address, March 4, 1933			
John F. Kennedy Inaugural Address, January 20, 1961			
Barack Obama Inaugural Address, January 20, 2009			

Inauguration 2009: A Call to Action for All Americans
Take the Oath of Citizenship
RUBRIC

Assessment Items	Score			
	4	3	2	1
1. What is the significance of the Oath of Office?	Accurately quotes the oath, summarizes what it means, when it was created, where it can be found, and why the Founders felt the need to establish it.	Accurately quotes the oath, summarizes what it means, when it was created, and where it can be found.	Quotes the oath, summarizes what it means, when it was created, and where it can be found with some accuracy or misses some information.	Incorrectly quotes the oath, does not accurately summarize what it means, when it was created, or where it can be found.
2. How do current events and ongoing conditions impact the content of Inaugural Addresses?	Clearly describes how events impact the goals set forth in inaugural addresses with examples from three presidents.	Clearly describes how events impact the goals set forth in inaugural addresses with examples from two presidents.	Describes how events impact the goals set forth in inaugural addresses in a general sense using one or no examples.	Does not describe how events impact the goals set forth in inaugural addresses.
3. How can Inaugural Addresses challenge Americans to shape personal goals and commitments to uphold their responsibilities as informed, actively engaged citizens of the United States?	Clearly describes how and why presidents include a *Call to Action* for citizens using examples from three inaugural addresses. Provides at least three clear, detailed examples of what all citizens can do today to act as informed, actively engaged citizens.	Clearly describes how and why presidents include a *Call to Action* for citizens using examples from two inaugural addresses. Provides two clear, detailed examples of what all citizens can do today to act as informed, actively engaged citizens.	Clearly describes how and why presidents include a *Call to Action* for citizens using one or no examples from inaugural addresses. Provides only one clear, detailed example of what all citizens can do today to act as informed, actively engaged citizens.	Does not describe how and why presidents include a *Call to Action* for citizens in their inaugural addresses. Provides no examples of what all citizens can do today to act as informed, actively engaged citizens.
4. Why is it important for all Americans to take an Oath of Citizenship?	Accurately defines democracy as a representative government ruled by the will of the people. Provides at least three examples of responsibilities citizens must accept and why they are important for ensuring democratic values of freedom, justice, and equality for all.	Accurately defines democracy as a representative government ruled by the will of the people. Provides two examples of responsibilities citizens must accept and why they are important for ensuring democratic values of freedom, justice, and equality for all.	Defines democracy as a representative government ruled by the will of the people with some accuracy. Provides one example of a responsibility citizens' must accept and why it is important for ensuring democratic values of freedom, justice, and equality for all.	Does not accurately define democracy as a representative government ruled by the will of the people. Does not provide any examples of responsibilities citizens must accept and why they are important for ensuring democratic values of freedom, justice, and equality for all.