

Higher Education Community Partner Survey



Learn and Serve America



Genesis of the Survey

- Idea proposed during the “working session” sector meeting at the 2009 Grantee Conference
- Working group was identified and convened to discuss and develop survey questions
- CA Campus Compact and AACCC provided drafts from which to build



Working Group Members

Peter Levine, Tufts University

Piper McGinley, California Campus
Compact

Mary Prentice, New Mexico State University

Gail Robinson, American Association of
Community Colleges



Purpose of the Survey

- To measure the impact of college students' service to community partners
 - Did the college students **“increase the capacity of your organization to serve our community's needs as a result of the economic downturn”**
 - Focused on 2009 Competition “economic recovery” priority
 - Attempting to measure community partners' “increased capacity”
- To gather participation data including number of students, focus of activities, typical duration of service



Development of the Survey

- Building on the two draft surveys, the working group identified 12 questions that can be included in survey instruments across programs
- Questions were refined to account for:
 - Economic recovery priority
 - Diversity of higher ed institutions that might use the survey
 - Diversity of community partners who will be completing the survey
 - Diversity of programs' service and service-learning activities



Final Survey Format

- Working group members finalized the 12 questions and tested them in a Survey Monkey format
- Questions are worded to reflect an annual, end-of-year survey process
- Additional questions may be added to the survey but the original 12 questions should be kept together in a block for reporting purposes
- Wording of the questions should remain consistent and unchanged to ensure data aggregation is accurate across programs



How the Survey will be Implemented

CA Campus Compact

Piper McGinley, Associate Director

- 7 subgrantee campuses will administer annually for 3 years (plus partner campuses)
- 10-12 subgrantee campuses will administer annually for 1 year (plus partner campuses)
- CACC has added 5-6 questions on the front end of the survey to speak directly to our performance measures



How the Survey will be Implemented

CA Campus Compact (continued)

- CACC will hold subgrantee webinars to provide instruction for campuses to provide to their community partners on completing the survey (using survey monkey only). CACC will set up the survey, provide the link to campuses, and provide the data to LSA. Surveys must be completed by June 30 of every year.
- Currently awaiting confirmation from our IRB contact that we will not have to go through the entire IRB process.



How the Survey Will Be Implemented

American Association of Community Colleges

Gail Robinson, Program Director, & Mary Prentice, Evaluator

- Consortium grantee with 8 nationwide subgrantees
- Intermediate outcome: At least 50% of partners will report increased capacity to meet clients' needs
- All subgrantee IRBs must approve the survey
- New Q13: "Is your organization interested in continuing to partner with this college?"
- Project director & partner instructions/training via e-mail
- Survey Monkey data collection and analysis



Learn and Serve America compilation process

- Due August 13th to Isahighered@cns.gov
 - After LASSIE and Progress Reports, annual evaluations should be completed
- Will need to be submitted in a standardized Excel format (template and instructions for submissions forthcoming)

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Questions?
