
**Learn and Serve America
Civic Engagement Student Survey (Grades 6-12)**

Directions: We are conducting a research study on the effect of service-learning on students and their communities. This is a *survey*, not a test. There are no right or wrong answers. It is important that you answer each question honestly. The survey will take about 20 minutes to complete. You do not have to participate in the study, and you can stop participating at any time. You can skip a question if you do not want to answer it. If you decide not to participate, you will not be in any kind of trouble. If you have any questions about the survey, please raise your hand and the person giving the survey will help you. If you have any personal concerns about the survey, you can speak with a school counselor.

By writing your name below, you agree to complete the survey. The survey is voluntary. We will make every effort to keep the information we collect confidential, and your individual answers will not be reported to anyone.

Name (please print): _____

Name (signature): _____

Date: _____

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**Civic Engagement Learn and Serve
Student Survey (Grades 6-12)**

School : _____ Teacher : _____

1. Today's date: _____
2. Are you a male or female?
 Male Female
3. Grade level: _____
4. How would you describe your ethnic background? (CHECK ALL THAT APPLY.)
 White
 Asian/Pacific Islander
 Black/African American
 American Indian/Alaskan Native
 Hispanic/Latino
 Other (specify): _____
5. Have you ever been involved in any of the following? (CHECK ALL THAT APPLY.)
 Sports
 Academic Club (for example, Math Club, Drama Club)
 Service Club (e.g., Scouts, Key Club, 4H, Booster Club. This does not include "service-learning" projects.)
 Student Leadership Group (for example, student council)
 Other clubs
 Job
 None of the above
6. Have you ever been a volunteer or provided community service? (CHECK ALL THAT APPLY.)
 Yes, in school before this year
 Yes, with a youth organization
 Yes, with my church
 Yes, with my family
 Yes, with my neighborhood
 No
7. What grades do you get, on average?
 Mostly A's
 Mostly B's
 Mostly C's
 Mostly D's
 Mostly F's

Your Place in the Community

8. Please think about the community as the *people, businesses, and neighborhoods around your school* and indicate how much you disagree or agree with each statement.

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|-------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. I do things to make the community a better place. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. I help to address problems in the community. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. I try to encourage others to work on community problems. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

About You

9. Please indicate how much you disagree or agree with each of the following statements.

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Students my age can do things to make the world better. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. I can make a difference in my neighborhood or town. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. I feel responsible for helping others. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. I intend to volunteer throughout my whole life. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

10. Please rate yourself. How good are you at each of the following things?

| | Not Good At All | Fairly Good | Very Good | Excellent |
|---------------------------------------------------------------------|----------------------------|--------------------------|--------------------------|--------------------------|
| a. Designing and implementing a community service project. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Finding resources to help me with a community project. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Leading a group project. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Understanding what other people are trying to say. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Getting others to listen to my ideas. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Speaking in front of groups of people. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Accomplishing goals. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Seeing consequences of actions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Finding information to solve problems. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. Solving problems. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| k. Looking at media sources to find out about community problems. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| l. Using what I learn in school to solve problems in the community. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| m. Finding which government offices deal with which problems. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

About Your Project

11. Who chose the problem you worked on? (check all that apply)

- Our teacher
- Our community partner
- We students
- Our principal
- Adult volunteers
- Other

12. About how many hours did you spend on your *service* activities during your project?

- None
- Less than 5 hours
- 5-10 hours
- 11-20 hours
- 21 or more hours

13. How did you reflect on your project activities? (check all that apply)

- By writing
- By having conversations led by a teacher/group leader
- By having conversations led by another student
- By doing skits, poems, or plays
- By creating a display for parents or other members of the public
- Other

14. What topics did you focus your reflections on? (check all that apply)

- How I felt as I went through the project
- How our group made decisions about the project
- Course-related information we learned while doing the service activities
- Ethical issues related to the service project
- How to deal with setbacks to our project plans
- Other

15. How well did the service project help you understand course material?

- Not at all
- A little bit
- Somewhat
- A good bit
- A lot

16. In which ways did community partners help you shape your project? (check all that apply)

- Not at all
- Choosing a problem to work on
- Providing information and research
- Suggesting solutions to the problem(s)
- Guiding us in our service activities
- Other

17. How much do you feel your views and ideas shaped your service project?

- Not at all
- A little bit
- Somewhat
- A good bit
- A lot