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**Learn and Serve America  
Civic Engagement Student Survey (Grades 6-12)**

**Directions:** We are conducting a research study on the effect of service-learning on students and their communities. This is a *survey*, not a test. There are no right or wrong answers. It is important that you answer each question honestly. The survey will take about 20 minutes to complete. You do not have to participate in the study, and you can stop participating at any time. You can skip a question if you do not want to answer it. If you decide not to participate, you will not be in any kind of trouble. If you have any questions about the survey, please raise your hand and the person giving the survey will help you. If you have any personal concerns about the survey, you can speak with a school counselor.

**By writing your name below, you agree to complete the survey. The survey is voluntary. We will make every effort to keep the information we collect confidential, and your individual answers will not be reported to anyone.**

Name (please print): \_\_\_\_\_

Name (signature): \_\_\_\_\_

Date: \_\_\_\_\_

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**Civic Engagement Learn and Serve  
Student Survey (Grades 6-12)**

School : \_\_\_\_\_ Teacher : \_\_\_\_\_

1. Today's date: \_\_\_\_\_
2. Are you a male or female?  
 Male    Female
3. Grade level: \_\_\_\_\_
4. How would you describe your ethnic background? (CHECK ALL THAT APPLY.)  
 White  
 Asian/Pacific Islander  
 Black/African American  
 American Indian/Alaskan Native  
 Hispanic/Latino  
 Other (specify): \_\_\_\_\_
5. Have you ever been involved in any of the following? (CHECK ALL THAT APPLY.)  
 Sports  
 Academic Club (for example, Math Club, Drama Club)  
 Service Club (e.g., Scouts, Key Club, 4H, Booster Club. This does not include "service-learning" projects.)  
 Student Leadership Group (for example, student council)  
 Other clubs  
 Job  
 None of the above
6. Have you ever been a volunteer or provided community service? (CHECK ALL THAT APPLY.)  
 Yes, in school before this year  
 Yes, with a youth organization  
 Yes, with my church  
 Yes, with my family  
 Yes, with my neighborhood  
 No
7. What grades do you get, on average?  
 Mostly A's  
 Mostly B's  
 Mostly C's  
 Mostly D's  
 Mostly F's

## Your Place in the Community

8. Please think about the community as the *people, businesses, and neighborhoods around your school* and indicate how much you disagree or agree with each statement.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I do things to make the community a better place.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I help to address problems in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I try to encourage others to work on community problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## About You

9. Please indicate how much you disagree or agree with each of the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Students my age can do things to make the world better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I can make a difference in my neighborhood or town.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I feel responsible for helping others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I intend to volunteer throughout my whole life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**10. Please rate yourself. How good are you at each of the following things?**

	<b>Not Good At All</b>	<b>Fairly Good</b>	<b>Very Good</b>	<b>Excellent</b>
a. Designing and implementing a community service project.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Finding resources to help me with a community project.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Leading a group project.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Understanding what other people are trying to say.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Getting others to listen to my ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Speaking in front of groups of people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Accomplishing goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Seeing consequences of actions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Finding information to solve problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Solving problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Looking at media sources to find out about community problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Using what I learn in school to solve problems in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Finding which government offices deal with which problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

