

Student Post-Survey (Service-Learning)

This survey is designed to measure general attitudes and perceptions of college students. As part of this study, we would like to know about your experiences and opinions. This information will be useful in understanding and later enhancing service-learning programs on campus.

Please respond as honestly as possible, relying on your current feelings of the particular issues raised. Your responses will be kept confidential. Your name will not be connected to specific results of the survey. All parts of the survey should be completed.

Section I

1. Write your birthdate in numbers in the space below:

__/__/__
month day year

2. Write your initials (first and last) in the two spaces below:

____ ____
First letter First letter
of **first** name of **last** name

3. Your gender: Male Female

4. Your ethnicity (please check all those that apply): [Optional]

African American ____
Asian American/ Pacific Islander ____
Caucasian (non-Latino/a) ____
Latino/Latina ____
Native American/ Alaskan Native ____
Other (Specify) _____

5. Year in School (1st, 2nd, 3rd, 4th, etc.) : _____

6. Major(s) _____

Section II

Please indicate how strongly you agree or disagree with each statement at this point in time. Circle the number that best describes your response (1=strongly disagree, 2=disagree, 3=agree, 4=strongly agree).

| | strongly disagree | disagree | agree | strongly agree |
|--|----------------------|----------|-------|-------------------|
| 1. I find the content in school courses intellectually stimulating. | 1 | 2 | 3 | 4 |
| 2. The extent of my achievement is often determined by chance. | 1 | 2 | 3 | 4 |
| 3. I have a realistic understanding of the daily responsibilities involved in the jobs (careers) in which I am interested. | 1 | 2 | 3 | 4 |
| 4. Being involved in a program to improve my community is important. | 1 | 2 | 3 | 4 |
| 5. I learn more when courses contain hands-on activities. | 1 | 2 | 3 | 4 |
| 6. I am concerned about local community issues. | 1 | 2 | 3 | 4 |
| 7. It is important for me to find a career that directly benefits others. | 1 | 2 | 3 | 4 |
| 8. I can make a positive difference in my life. | 1 | 2 | 3 | 4 |
| 9. I like it when I get to make decisions in my work. | 1 | 2 | 3 | 4 |
| 10. I feel that I have little control over the things that happen to me. | 1 | 2 | 3 | 4 |
| 11. The things I learn in school are useful in my life. | 1 | 2 | 3 | 4 |
| 12. I have definite career plans. | 1 | 2 | 3 | 4 |
| 13. It is not necessary to volunteer my time to help people in need. | 1 | 2 | 3 | 4 |
| 14. Courses in school make me think about real-life in new ways. | 1 | 2 | 3 | 4 |

15. What happens to me is my own doing.

1

2

3

4

| | strongly disagree | disagree | agree | strongly agree |
|--|----------------------|----------|-------|-------------------|
| 16. I intend to work in a career that will make contributions to society. | 1 | 2 | 3 | 4 |
| 17. I possess the necessary personal qualities (e.g., responsibility, manners, initiative, etc.) to be a successful career person. | 1 | 2 | 3 | 4 |
| 18. Sometimes I am not as reliable as I should be. | 1 | 2 | 3 | 4 |
| 19. Giving some of my income to help those in need is something I should do. | 1 | 2 | 3 | 4 |
| 20. I feel that I can have a positive impact on local social problems. | 1 | 2 | 3 | 4 |
| 21. I enjoy learning in school when course materials pertain to real-life. | 1 | 2 | 3 | 4 |
| 22. I think that people should find time to contribute to their community. | 1 | 2 | 3 | 4 |
| 23. When I am put in charge of a project, I sometimes wonder whether I can succeed at it. | 1 | 2 | 3 | 4 |
| 24. I feel well-prepared for my future career. | 1 | 2 | 3 | 4 |
| 25. I do not find courses in school relevant to my life outside of school. | 1 | 2 | 3 | 4 |
| 26. I am the person who makes decisions regarding what to do with my life. | 1 | 2 | 3 | 4 |
| 27. I plan to improve my neighborhood in the near future. | 1 | 2 | 3 | 4 |
| 28. I am not sure about what skills are necessary for my career. | 1 | 2 | 3 | 4 |
| 29. It is important that I work toward equal opportunity (e.g., social, political, vocational) for all people. | 1 | 2 | 3 | 4 |

Section III

1. What was the name of the community agency in which you served? (Optional)

2. What type of service did you perform?

3. Approximately how many hours per week were you involved in this service? _____

4. Do you plan to continue your service activities with this agency? Yes No
Please explain.

5. Do you intend to continue to serve in your community in the future? Yes No

6a. Did your participation in the service component enhance your understanding of the course material? Yes No

6b. If yes, please describe how.

7. Did the service-learning component of this course meet your expectations? Why or why not?

8. What have you learned about yourself or others since becoming involved in the service-learning component of this course?

9. What suggestions, if any, do you have for improving the service-learning program or component of this course?

THANK YOU FOR YOUR TIME !