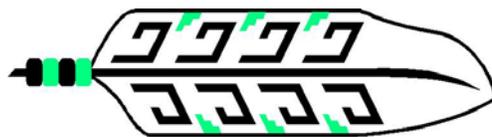


# APPENDIX 2

## Tribal Links



## APPENDIX 2: TRIBAL LINKS

### X.

Source: [www.servicelarning.org](http://www.servicelarning.org)

*Refer to the web site above and click on the Tribal tab in the top right corner to access the links referenced below. Click on Tribal Links on that page.*

**[ACKCO, Inc., American Indian Professional Services](#)** ACKCO's staff is well qualified in providing training and technical assistance in all areas of development. These include, but are not limited to, conducting field studies and assisting providers in analyzing legislation and regulations to promote and ensure program and fiscal compliance.

**[American Indian Studies Programs Office of Community Development \(U. of AZ\)](#)**

The University of Arizona American Indian Studies Programs Office of Community Development A university-based community development and outreach program specifically dedicated to American Indian nations within the state. Lists types of community and economic development services provided to individual tribes.

**[AmeriCorps Tribal Programs: Program Quality Indicators](#)** This report identifies factors that influence overall program quality for AmeriCorps Tribal programs.

**[ERIC Clearinghouse on Rural Education & Small Schools](#)** Research papers, conferences, journals, and funding opportunities specific to American Indian and Alaska Native, Mexican American, Migrant, Outdoor, and Rural education are available.

**[Native American Resources](#)** Lists various tribal home pages, Native American organizations, Indian education agencies and colleges, Native American art and culture, and government resources for tribes.

**[Service-Learning and American Indian Studies \(SFSU\)](#)** The American Indian Studies Department has instituted Service Learning throughout the department curriculum.

**[South Dakota Service-Learning](#)** The program is based at South Dakota State University in Brookings, South Dakota. The university is one of the foremost in the state, and is dedicated to issues and concerns of Native Americans.

**[The American Indian Higher Education Consortium](#)** Contains a comprehensive list of tribal colleges and online resources for tribal higher education institutions.

**[The National Indian Youth Leadership Project](#)**

## Articles, Papers, and Reports

### [Gadugi: A Model of Service-Learning for Native American Communities \(NIYLP\)](#)

Many of the concepts that are the foundation of service-learning have parallels in Native American traditions. The National Indian Youth Leadership Project (NIYLP) has identified and implemented several traditional Native American approaches to teaching and learning. One such example that can be usefully developed by the schools is the Cherokee tradition of Gadugi. Among the Tsa-la-gi(Cherokee) people, the call for a Gadugi is a call to bring people together to help one another, much as the early European settlers came together for barn raisings.

### [Project Venture: An Outdoor Adventure/Service-Leadership Approach to Prevention \(NIYLP\)](#)

This article describes a comprehensive prevention program working with American Indian youth from three Pueblos and one Navajo community in New Mexico. The program was funded in 1990 for five years by the Center for Substance Abuse Prevention (CSAP). Using a "habilitation", service leadership model, the program combines a summer camp and follow-up intergenerational activities designed to increase skills, self-efficacy and community bonding in youth aged 9 to 13. Evaluation of the program combined ethnographic research methods, interviews, analysis of school records, and use of the American Drug and Alcohol Survey (ADAS). Over three years, the ADAS was administered to 850 participants and comparison group members. Results indicated a decrease in risk status and lower abuse of alcohol, tobacco, and other drugs (ATOD) among participants.