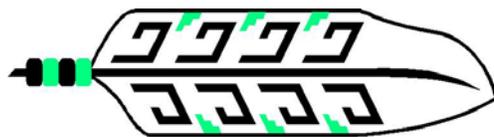


APPENDIX 3

Resources



APPENDIX 3: Native American Service-Learning Recommended Resources

Source: www.servicelearning.org

Refer to the web site above and click on the *Tribal* tab in the top right corner to access *Native American Service Learning Bibliography*, click and find the links referenced below.

National Service-Learning Clearinghouse, Cynthia Johnson, October 2003
(The listings below are reprinted from the above web site. When accessing the web page the underlined areas represent access to those documents on-line.

Curriculums/Lesson Plans (not in alpha order)

Ness, Jean E. and Huisken, Jennifer S.; *Expanding the Circle: Respecting the Past, Preparing for the Future*; The University of Minnesota Institute on Community Integration; \$55.00

* To Order: contact the Institute on Community Integration, University of Minnesota at 109 Pattee Hall, 150 Pillsbury Dr. SE, Minneapolis, MN 55455; call or email the Publications Office at 612-624-4512, publications@icimail.umn.edu.

Native Nevada Classroom: Project Willow Curriculum (Washoe)
[Understanding Native American Culture Through Environmental Education](#)

Dick, Alan; [Village Science](#); Alaska Native Knowledge Network, 1997

Dick, Alan; [Northern Science](#); Alaska Native Knowledge Network; Rural Systemic Initiative; 1999

Dick, Alan; [Alaska Alive](#) (science fair projects); Alaska Rural Systemic Initiative; 1998

Stephens, Sidney; [Handbook for a Cultural Responsive Science Curriculum](#) (Alaska Native); Alaska Native Knowledge Network, 2003

[Alaskool's online curriculums](#) include the following:

[Teaching Unit for Primary Grades K-3 -- "KEET"](#) by Claribel and Henry Davis. Includes legend of Keet, teaching unit, further activities, and bibliography.

[The 25% Project](#) - High school history class assignment and student projects from Juneau-Douglas High School's Early Scholars Program (ESP) - a program for college-bound Alaska Native students. Assignment directs students to delve into their own cultural knowledge and histories in creative informational projects.

[Alaska Native Claims Settlement Act \(ANCSA\) Curricula](#) - several ANCSA units from a variety of sources

[The Cup'ik People of the Western Tundra](#) - A curriculum developed by John Pingayak. Terrific resource with stories, a glossary with sound files, activities, and lots of information on the Cup'ik people. Also reference: [Guidebook for Integrating Cup'ik Culture and Curriculum](#) developed by Christina Reagle for the Kashunamiut School District

[Nikaitchuat Ixisabviat](#) Respect for Nature Curriculum lesson plan units written by Kotzebue IRA's Immersion Program in Kotzebue, Alaska. (If the title for this group of lesson plans looks funny, it's because you need to download Alaskool's free Inupiaq font.)

[The Northwest Arctic Borough School District \(NWABSD\) Basic Curriculum for Social and Inupiaq Studies, Volume II \(1990-91\)](#) Courtesy of the NWABSD
Unalakleet, Materials on Unalakleet, Alaska written for classroom use by Patricia H. Partnow during her tenure as Curriculum Development Specialist, Indian Education Program, Anchorage School District
Teaching with Primary Sources -- [Teaching with Documents: Using Primary Sources from the National Archives](#) - Excerpted from National Archives and Records Administration and National Council for the Social Studies, Washington, D.C., 1989. Excellent for use with historical documents online at Alaskool site.

[Change of Worlds](#): Teacher and Student Portal entrances and curriculum units to explore culture, photographs, and artifacts of Puget Sound Natives.

Potts, Cheree; [Culturally Responsive Curriculum for Secondary Schools](#), Northwest Indian Applied Research Institute, Evergreen State College, 2000

Satz, Ronald N., et al. CLASSROOM ACTIVITIES ON WISCONSIN INDIAN TREATIES AND TRIBAL SOVEREIGNTY, by Wisconsin Department of Public Instruction, 1996. ISBN 157377024X. Available for purchase from Publication Sales, Wisconsin Department of Public Instruction, Drawer 179, Milwaukee, WI 53293-0179. Phone: (800) 243-8782. Provides activities for elementary-level, middle-level, and high-level students. Discusses fundamental issues and events, as well as important treaties with commentaries.

Resource People

Tyrone Begay (Navajo)
Program Coordinator, Rough Rock AmeriCorps
RRTP - Box PTT
Chinle, AZ 86503-9709
Phone: 928-728-3610 Fax: 928-728-3502
tyjaybegay@hotmail.com
Navajo service project director.

Cathy Berger Kaye
13142 Lake Street
Los Angeles, CA
Phone: 310-397-0070
Fax: 310-391-6297
cbkaye@aol.com
Service-Learning, especially linking service to the academic curriculum

Shelley Billig
Vice President
RMC Research Corporation
1512 Larimer Street
Suite 540
Denver, CO 80202
Phone: 800-922-3636
Fax: 303-825-1626
billig@rmcdenver.com
Service-Learning, especially evaluation, assessment, and linking service-learning to the Department of Education Title Programs
National Service-Learning Clearinghouse at www.servicelearning.org
Native American Service-Learning: Learning to Serve, Serving to Learn. Calvin T. Dawson and Lauren Grayson, January 2001. Copies are available through the National Service-Learning Clearinghouse at www.servicelearning.org.

John Bird (Blackfeet)
4702 N. 2nd Ave.
Tucson, AZ 85704
Phone: 520-293-7690
jbird85704@earthlink.net
Trainer with special expertise in native service and diversity.

Leo Chischilly (Navajo)
Director, Dept. of Navajo Veterans Affairs
P.O. Box 430
Window Rock, AZ 86515
Phone: 520-871-7286 Fax: 520-871-7288
Director of a Tribal AmeriCorps program.

Alan Dick (Alaska Native)
Box 162
McGrath, Alaska 99627
fnad@uaf.edu
Develops science curriculums based on Alaska Native knowledge.

Dr. Linda Frizzell
Rural and Indian Health Care Consultant
RR 2
41331 331 Ave
Laporte, MN 56461
frizzell@paulbunyan.net
Phone: 218-821-6774 Fax: 218-224-2639
Former Tribal Service Learning program director and Higher Education program director.

Julie Garreau (Lakota)
Eagle Butte, SD 57625
Phone: 605-964-8200 Cell: 605-365-7082
Founder of The Main Tribal youth program; was named a "Point of Light" by former President Bush.

McClellan Hall
National Indian Youth Leadership Project
P.O. Box 2140
Gallup, NM 87301-4711
Phone: 505-722-9176 Fax: 505-722-9794
mhall@niylp.org
Executive Director of NIYLP, author of service learning materials and founder of Native youth service learning programs.

Duane Hanley (Navajo)
Rough Rock AmeriCorps
RRTP - Box PTT
Chinle, AZ 86503-9709
Phone: 928-728-3610 Fax: 928-728-3502
Navajo Tribal AmeriCorps program member supervisor.

Anna Latimer-Hansen (Sechelt)
6505 N.E. New Brooklyn Road
Bainbridge Island, WA 98110
Phone: 260-780-6680
skwalal@aol.com

Tribal trainer with native service experience. Co-founder of NANACOA.

Amy Van Hatten (Athabascan)
5230 Fairchild
Fairbanks, AK 99709
Phone: 907-474-0275
fyav@uaf.edu

Specializes in Alaska Native education, service, youth development, elders, and Koyukon language.

Bill Hemming (Ojibwe)
Vice President of Facilities
Mille Lacs Band of Ojibwe Casino
777 Grand Ave.
P.O. Box 343
Onamia, MN 56359
Phone: 320-532-8220 Fax: 320-532-8392
milwrh@grcasinos.com

Indian education specialist; oversaw two Tribal AmeriCorps programs and a service learning program. Expertise in program development and Tribal and national governance.

Jennifer S. Huisken
University of Minnesota
6 Pattee Hall
150 Pillsbury Drive SE
Minneapolis, MN 55455
Phone: 612-625-6437 Fax: 612-624-9344
HuisK001@umn.edu

Co-author of the curriculum Expanding the Circle: Respecting the Past, Preparing for the Future.

Ted Iyechad (Palauan - Micronesian)
University of Guam
Guam Cooperative Extension
UOG Station
Mangilao, Guam 96923
Phone: 011-671-735-2001 Fax: 001-671-734-6842
tiyechad@uog9.uog.edu

Specializes in Native Pacific Islander youth development; oversaw service program.

Gordon James (Skokomish)

P.O. Box 1388

Shelton, WA 98584

Phone: 360-898-7071

C2c@hctc.com

Former AmeriCorps program director and chairperson of the Skokomish Tribe; health and wellness consultant.

Pam James (Colville)

P.O. Box 1388

Shelton, WA 98584

Phone: 360-898-7071

C2c@hctc.com

Co-founder of Native American Adult Children of Alcoholics (NANACOA); Tribal health and wellness consultant.

Rebecca Jim

19257 S. 4403 Dr.

Vinita, OK 74301

Phone: 918-256-5269

rjim@neok.com

Works with nationally-recognized Cherokee Nation service learning program.

LeMoine LaPointe (Lakota)

3132 10th Ave. S.

Minneapolis, MN 55407

Phone: 612-823-0857

fourbuffalowalking@hotmail.com

Convener of annual gathering of Natives, Africans, Asians, Latinos and Allies (NAALA) Professional Group of the Assoc. for Experiential Education; organizer of the Indigenous Service Learning Forum at the National Service Learning Conferences.

Lynn F. LaPointe (Lakota)

National Youth Leadership Council

1667 Snelling Ave. N, Suite D300

St. Paul, MN 55108

Phone: 651-999-7374 Fax: 651-631-2955

lapointe@nylc.org

Develops service learning activities for students and teachers using traditional Native American philosophies and methods of learning.

Kineta Lyde
Skills for Tomorrow High School
St. Paul, MN
Phone: 651-647-6000 or 952-484-1749
kinetalyde@yahoo.com
Chairperson of Natives, Africans, Asians, Latinos and Allies (NAALA) Professional Group of the Assoc. for Experiential Education.

Susie Margolin
75 Avon St., #2
Somerville, MA 02143
Phone: 617-666-3613
Susie.margolin@verizon.net
Former director of Blackfeet Youth Initiative service learning program.

Jean E. Ness
University of Minnesota
6 Pattee Hall
150 Pillsbury Drive SE
Minneapolis, MN 55455
Phone: 612-625-5322 Fax: 612-624-9344
Nessx008@umn.edu
Director of Pathways to Possibilities, a collaborative project to transition Native students to success and co-author of the curriculum Expanding the Circle: Respecting the Past, Preparing for the Future.

Don Novak, Director of Employment and Training
Mille Lacs Band of Ojibwe
43408 Oodena Dr.
Onamia, MN 56359
Phone: 320-532-7544 Fax: 320-532-4743
donn@millelacsojibwe.nsn.us
Expertise in Indian education; oversees Tribal AmeriCorps program and former director of Tribal service learning programs.

Keone Nunes (Hawai'ian)
87-186 Hakimo Rd.
Wai-anae, HI 96792
Phone: 808-668-1295
Native Hawai'ian trainer with expertise in diversity and native service.

Merris Obie (Karuk)

P.O. Box 631

Hoopla, CA 95546

merriso@yahoo.com

530-625-5229

Former Tribal AmeriCorps program director; trainer with special expertise in Tribal service and violence/substance abuse prevention.

Gayle Ramey

Tribal Civilian Community Corps Director

Tanana Chiefs Conference

P.O. Box 579

Nenana, AK 99760

Phone: 907-452-8251 Ext. 3733 Fax: 907-832-5865

Acting Tribal youth service program director.

Monty Roessel (Navajo)

Executive Director, Rough Rock Community School

Box PTT - Rough Rock

Chinle, AZ 86503

Phone: 928-728-3550 Fax: 928-728-3502

Roessel_monty@roughrock.bia.edu

Oversees Navajo Tribal AmeriCorps, TCCC and Learn and Serve programs; Indian educator with expertise in infusing culture and values into service.

Darius Smith

Director - Native People's Initiative

Habitat for Humanity

1009 Grant St., Ste. 203

Denver, CO 80203

Phone: 303-832-3693

Native service program director.

Jerry Staples (Ojibwe)

9850 256th Ave.

Zimmerman, MN 55398

Phone: 763-856-2223

jerrystaples@gbronline.com

Indian educator; former Tribal service program director.

Francis Steindorf

P.O. Box 5273

Madison, WI 53705

thunder@jvl.net

Native musician and Indian educator; provides workshops.

Kathy Vann (Arapaho)
4H Youth Development - Wind River Reservation
Cooperative Extension Service
University of Wyoming
P.O Box 248
Ft. Washakie, WY 82514
Phone: 307-332-2681 Fax: 307-332-2683
kvann@uwyo.edu
Specializes in youth development and service.

Organizations

Alaska Native Knowledge Network
Center for Cross-Cultural Studies
University of Alaska Fairbanks
P.O. Box 756730
Fairbanks, Alaska 99775-6730
Phone: 907-474-5086
Fax: 907-474-5615
<http://www.ankn.uaf.edu>

American Association of Community Colleges
Gail Robinson, Coordinator of Service Learning
One Dupont Circle, NW, Suite 410
Washington, DC 20036
Phone: 202-728-0200
Fax: 202-833-2467
grobinson@aacc.nche.edu
<http://www.aacc.nche.edu>

AACC offers a service learning clearinghouse and a Minority Center, along with publications and events on service learning and leadership.
Rural Clearinghouse for Lifelong Education and Development

American Indian Head Start Quality Improvement Center
American Indian Institute
University of Oklahoma
555 Constitution, Ste. 228
Norman, OK 73072-7820
Phone: 1-800-379-3869
<http://www.aihsqic.ou.edu/resourcenter.htm>
<http://www.aihsqic.ou.edu/catalog.pdf>

Lending library with lots of great resources (many on-line) on Tribal program management, parental involvement, cultural curriculums, Native children's books, etc.

American Indian Higher Education Consortium

121 Oronoco Street

Alexandria, Virginia 22314

Phone: 703-838-0400 Fax: 703-838-0388

<http://www.aihec.org>

AIHEC is a consortium representing 34 Tribal colleges in the United States and one Canadian institution. Links to all the colleges are on this site. Each spring AIHEC sponsors a conference for Tribal colleges, students, and Native educators.

American Indian Science and Engineering Society (AISES)

P.O. Box 9828

Albuquerque, NM 87119-9828

Phone: 505-765-1052

Fax: 505-765-5608

<http://www.aises.org>

The American Indian Science & Engineering Society (AISES) is a national, nonprofit organization which nurtures building of community by bridging science and technology with traditional Native values. AISES has an annual conference, sponsors summer programs, provides professional development for teachers, and has student-run chapters across the nation. The website is a great source of ideas for higher education and K-12 programs.

The Association for Experiential Education

Natives, Africans, Asians, Latinos and Allies (NAALA) Professional Group 2305 Canyon Blvd., Ste. 100

Boulder, CO 80302-5651

Phone: (303) 440-8844 Fax: (303) 440-9581

<http://www.aee.org>

With approximately 2,000 members in over 35 countries, AEE's diverse membership consists of individuals and organizations with affiliations in education, recreation, outdoor adventure programming, mental health, youth service, physical education, management development training, corrections, programming for people with disabilities, and environmental education.

NAALA is a multicultural professional group that invites all people of the world to participate. The primary purpose of this PG is to elevate the consciousness of AEE's membership toward oppression, exploitation, and human suffering, and to advocate for social and economic justice within the experiential/outdoor education movement by developing and implementing new strategies for sharing "power." An annual gathering is held on the Rosebud Indian Reservation in South Dakota.

Center for Educational Technology in Indian America

<http://www.ldoe.org/cetia/resource.htm>

The Center for Educational Technology in Indian America builds on the foundation of the Four Directions project. The Center represents a consortium of schools, agencies, universities, professional associations, museums and private sector organizations committed to improving learning opportunities for American Indian students through the use of technology.

Center for Service Learning Opportunities in Education

Lou A. Myers, Executive Director

HC 33, Box 121

Montezuma, NM 87731

Navajo Nation Sites

Window Rock Service-Learning Center

[928] 729-4336

Tuba City Service-Learning Center

[928] 283-3021

info@csloe.org

<http://www.csloe.org>

The Center provides support for regional coordinators in NM and AZ to develop service-learning centers. The Coordinators on the Navajo Nation are currently VISTAs.

Close Up Foundation

44 Canal Center Plaza

Alexandria, VA 22314-1592

Phone: 800-CLOSE UP (256-7387)

TTY: 800-336-2167

<http://www.closeup.org/>

Offers special publication on American Indian Tribal Sovereignty issues and well as excellent education activities in the area of Civics education.

InterTribal Bison Cooperative

1560 Concourse Drive

Rapid City, SD 57703

Phone: 605-394-9730 Fax: 605-394-7742

<http://www.interTribalbison.org/main.asp?id=7&cat=7>

Excellent teaching tools about buffalo for sale.

Journal of American Indian Education - Center for Indian Education
Arizona State University
Box 871311
Tempe, AZ 85287-1311
<http://jaie.asu.edu/>

The Journal of American Indian Education is a peer reviewed scholarly journal, which publishes papers specifically related to the education of American Indians and Alaska Natives.

Kansas State University
101 College Court Building
Manhattan, KS 66506-6001
phone (913) 532-5560
rcled@ksu.ksu.edu
<http://www.ksu.edu/~rcled/>

National Congress of American Indians (NCAI)
1301 Connecticut Ave NW, Suite 200
Washington D.C. 20036
Phone: 202-466-7767 Fax: 202-466-7797
<http://www.ncai.org>

The National Congress of American Indians was founded in 1944 and is the oldest and largest Tribal government organization in the United States. NCAI serves as a forum for consensus-based policy development among its membership of over 250 Tribal governments from every region of the country. NCAI's mission is to inform the public and the federal government on Tribal self-government, treaty rights, and a broad range of federal policy issues affecting Tribal governments. The website is an excellent resource for current issues in Native America.

National Indian Education Association (NIEA)
John Cheek, Executive Director
700 North Fairfax Street, Suite 210
Alexandria, VA 22314
Phone: 703-838-2870, Fax 703-838-1620
niea@niea.org
<http://www.niea.org>

The mission of the National Indian Education Association is to support traditional Native cultures and values, to enable Native learners to become contributing members of their communities, to promote Native control of educational institutions, and to improve educational opportunities and resources for American Indians, Alaska Natives and Native Hawaiians throughout the United States. The Association hosts the largest Native education conference in the country each fall. The website is an excellent resource for the latest information on legislation that impacts Native education.

Native American Education Services (NAES) College

Faith Smith, President

2838 W. Peterson Ave.

Chicago, IL 60659

Phone: 773-761-5000 Fax: 773-761-3808

<http://www.naes.edu>

The College NAES College was established in Chicago in 1974 to strengthen the leadership of Native communities and to ensure that Tribal knowledge, traditions and values play a major role in the higher education of Native students. NAES College is the only independent, Native owned and controlled college in the country. The college offers a single degree, a Bachelor's of Arts in Public Policy, with an emphasis on Tribal knowledge, community service, community development and leadership. Currently, in addition to the Chicago campus where the central administration is located, there are campuses in the Twin Cities in Minnesota, the Menominee Reservation in Wisconsin and the Fort Peck Reservation in Montana.

Native American Fish & Wildlife Society

750 Burbank St.,

Broomfield, Colorado 80020

Phone: 303-466-1725 Fax: 303-466-5414

<http://www.nafws.org/>

Hosts regional Youth Practicum conferences as well as national conferences for Tribes on environmental issues. A national Tribal organization established to develop a national communications network for the exchange of information and management techniques related to self-determined Tribal fish and wildlife management.

NATIVE AMERICAN SPORTS COUNCIL

1235 Lake Plaza Drive, Suite 221

Colorado Springs, CO 80906

information@nascsports.org

<http://nascsports.org/>

The Native American Sports Council (NASC), a non-profit community based multi-sport organization, a member of the U.S. Olympic Committee, and a group member of USA Boxing. The NASC promotes athletic excellence and wellness within Native American communities through sports programs which, combine traditional Native American values with those of the modern Olympics. They also sponsor an annual wellness conference for Native youth.

Native Child Inc.

P.O. Box 1797 Santa Fe, NM 87504

Phone: 505-820-2204 Fax: 928-223-0005

info@nativechild.com

<http://www.nativechild.com/>

Develops Curriculum Material for Preschools With a Focus on Native American Tribes Resources for the Classroom PreK-3.

Oyate

2702 Mathews St.

Berkeley, CA 94702

Phone: 510- 848-6700 Fax: 510-848-4815

oyate@oyate.org

<http://www.oyate.org>

Evaluation of texts, resource materials and fiction by and about Native peoples; conducting of teacher workshops, in which participants learn to evaluate children's material for anti-Indian biases; administration of a small resource center and library; and distribution of children's, young adult, and teacher books and materials, with an emphasis on writing and illustration by Native people.

United National Indian Tribal Youth, Inc.

PO Box 800

Oklahoma City, OK 73101

Phone: 405-236-2800 Fax : 405-971-1071

<http://www.unityinc.org>

UNITY is a national organization with 260 youth councils operating in 34 states and Canada. These youth councils represent 16,500 Native American youth.

Today, Native American youth across the country are taking charge of their lives by serving others. They are helping their reservations, villages and communities by establishing tutoring programs, "Boys and Girls" Clubs, dance troupes, clean up days, healthy lifestyles campaigns, to name a few. Native American youth are making a difference in the areas of community service, heritage, healthy lifestyles and environment.

White Bison, Inc.

6145 Lehman Drive. Suite 200

Colorado Springs, CO 80918

Phone: 719-548-1000

Fax: 719-548-9407

<http://www.whitebison.org/youth/index.html>

Included in the Wellbriety for Youth activities/resources are Youth Talking Circles and caring adult Wellbriety mentor/friends to whom young people can turn. Wellbriety for Youth utilizes learning-play exercises that take place within youth culture and make sense to young people. The program encourages excellence at school and dreams of meaningful and healthy careers.

WordCraft Circle of Native Writers and Storytellers

<http://www.wordcraftcircle.org/wccore0201.htm>

The Mentoring Core project links Uncles and Aunties (established, published, writers and storytellers) who work with Nieces and Nephews (beginning and emerging writers and storytellers) to refine their storytelling and writing skills.

Service Learning Resources and Related Data

* This section is listed in the order found on the web page. Access to this information is found by clicking on the underlined area on the internet.

Source: www.servicelearning.org

Refer to the web site above and click on the *Tribal* tab in the top right corner to access *Native American Service Learning Bibliography*, click and find the links referenced below.

[United National Indian Tribal Youth, Inc.'s \(UNITY\) Newsletter](#) describes Youth Council activities (including many service learning projects) and news.

Ottenritter , Nan and Gilson, Joan; [The Service Learning Journal: Writing to Learn](#) (pdf file) Published by the American Association of Community Colleges

Cubbins, Elaine; "[Techniques for Evaluating American Indian Web Sites](#)", May 2000

[Alaska Native Guidelines for Nurturing Culturally Healthy Youth](#)

[Alaska Native Guidelines for Respecting Cultural Knowledge](#)

[Alaska Native Guidelines for Strengthening Indigenous Languages](#)

[Reznet](#)

An online newspaper that pays American Indian students to write for their school newspaper -- even if their colleges don't have one. Reznet is a project of The University of Montana School of Journalism and the Robert C. Maynard Institute for Journalism Education, a non-profit corporation. While the intent of reznet is to produce more Native Americans entering professional journalism, project organizers also hope the newspaper will become an important, popular and crowded place for Native students to gather on the Internet.

[MAAWANJI'IDING](#)

Gathering Together Ojibwe Histories and Narratives from Wisconsin
Volume one: Brain-Box Digital Archives published by hup!multimedia 1999
Maawanji'iding is a rich resource containing hours of oral histories and hundreds of primary documents relevant to history, culture and contemporary issues in the Great Lakes.

[Native American Cultural Center](#)

PO Box 14408

San Francisco, CA 94114

Phone: 415.867-8101

Abalone, their virtual site, offers a variety of online art galleries, education and curriculum materials, stories, maps, events, and information about their annual Native Spring Festival.

[Training Guide for the Head Start Learning Community: Community Partnerships](#)

Written for Head Starts but easily adaptable for other programs.

Barnhardt, Ray and Kawagley, Angayuqaq Oscar; "[Education Indigenous to Place: Western Science Meets Native Reality](#)"; Alaska Native Knowledge Network

Green, Ann E.; "[But You Aren't White:](#)" Racial Perceptions and Service-Learning", The Michigan Journal of Community Service Learning, Vol. 8 No. 1 (Fall 2001)

This article argues that teaching the implications of white privilege is crucial in service-learning courses, particularly when most of the students are white and most of those being served are of color. It also considers the ethical implications of race in service-learning.

Coles, Roberta L.; "[Race-Focused Service-Learning Courses: Issues and Recommendations](#)", Michigan Journal of Community Service Learning, Vol. 6 1999

This article discusses the interaction between race and service-learning in the college classroom. The author found that students of color were more likely to choose the service-learning option in her courses when the incentive was higher and there was more latitude in site choice. The article then looks at factors that adversely affect the service-learning experience in courses that are specifically race-focused and suggests counterbalancing strategies.

Dunlap, Michelle R.; "[Voices of Students in Multicultural Service-Learning Settings](#)", Michigan Journal of Community Service Learning, Vol. 5 1998

This article presents the voices of young college students who were engaged in community-based service-learning in multicultural settings. The journals of these 30 child development students were content-analyzed for recurring themes. Three of the themes that emerged in the journals involved students 1) articulating their own approaches or philosophies regarding racial issues, 2) expressing their concerns regarding specific multicultural or race-related incidents, and 3) discussing the resources they relied upon to put their multicultural experiences into a larger perspective. The emerging themes are presented and offered in the students' own words. Suggestions for supporting students' multicultural service-learning experiences are discussed.

[Canku Ota - Many Paths](#)

Online newsletter and site featuring young Native students writing. Music, games and other links as well.

Chesler, Mark and Vasques Scalera, Carolyn; "[Race and Gender Issues Related to Service-Learning Research](#)", Michigan Journal of Community Service Learning, Special Issue - Research 2000.

Recent research is reviewed related to the roles of race and gender issues in community service learning. Issues of student participation, student learning and peer interaction, community relationships and impact, and transfer to other venues in the

educational institution are explored. A series of foci for further research related to race and gender issues in community service learning are suggested.

[Native American Educational Philosophy](#)

Native American educational philosophy encompasses the education of the whole child with many types of learning styles and teaching styles. Dr. Cornel Pewewardy at the University of Kansas has developed this site that depict a holistic educational philosophy geared towards teaching the whole child and not just separate pieces of the child.

Mason, Rachel; "[THE ALUTIIQ ETHNOGRAPHIC BIBLIOGRAPHY](#)", Alaska Native Knowledge Network, March 1995

Swisher, Karen; "[AMERICAN INDIAN LEARNING STYLES SURVEY: AN ASSESSMENT OF TEACHERS KNOWLEDGE](#)", The Journal of Educational Issues of Language Minority Students, v. 13 pp. 59-77, Spring 1994.

[American Indians of the Pacific Northwest Digital Collection](#)

This digital collection features more than 2,300 photographs and 7,700 pages of text about the Northwest Coast and Plateau Indian cultures. These resources illustrate many aspects of life and work, including housing, clothing, crafts, transportation, education, and employment. Included also are essays written by anthropologists, historians and teachers about both particular Tribes and cross-cultural topics. The essays include bibliographies and links to related text and images as well as study questions that K-12 teachers may use as they develop curricula in their schools.

[Bibliography of American Indian and Alaska Native Education Resources](#)

From the ERIC/CRESS publication Next Steps: Research and Practice to Advance Indian Education, edited by Karen Gayton Swisher and John W. Tippeconnic III. "[Criteria for Evaluating Native American Educational Materials](#)", Elyse Towey, University of Kansas.

The appropriateness and quality of materials used in the classroom depends on the knowledge, understanding and sensitivity of the classroom teacher. This article discusses stereotypes, language and terminology, historical accuracy and cultural authenticity, illustrations, and the analysis of children's books for racism and sexism. An excellent guide for Native programs working with children and youth.

Hope and Harmony: How Seven Native American Tribes Reduced Crime and Violence; National Crime Prevention Council, January 2001; ISBN 1-929888-03-1

[Native American Book Resources](#)

[Native American Teacher's Resources, Schools, Student Groups and other Educational Resources on the Internet](#)

[IndianEduResearch.Net](#)

Tools for Educational Research and Development

The ERIC Clearinghouse on Rural Education and Small Schools (ERIC/CRESS) has created this site as a special project to assist individuals and organizations engaged in research and development to better understand and improve education for American Indian and Alaska Native children and adults.

[Indianz.com](#)

Daily compiles and categorizes the latest headline news affecting Native peoples throughout the US and Canada and presents them in an easy to use fashion. Also gathers useful web resources on topics such as Arts & Entertainment, Education, Health & Wellness, and Indian Law, to name a few.

[Native American Public Telecommunications](#)

1800 No 33 St Lincoln, NE 68583
PO Box 83111 Lincoln, NE 68501
(402) 472-3522

[native@unl.edu](#)

The mission of (NAPT) is to inform, educate and encourage the awareness of Tribal histories, cultures, languages, opportunities and aspirations through the fullest participation of American Indians and Alaska Natives in creating and employing all forms of educational and public telecommunications programs and services, thereby supporting Tribal sovereignty. Multi-media educational resources.

[Visionmaker Video](#)

1800 No 33rd St Lincoln, NE 68583
PO Box 8311 Lincoln, NE 68501
[visionmaker@unl.edu](#)

Native videos and educational materials.

[American Indian Radio On Satellite](#)

1800 No 33 St Lincoln, NE 68583
PO Box 83111 Lincoln, NE 68501
[airos@unl.edu](#)

Access Tribal radio stations and programs.

[Chiefs](#)

Chiefs is a video about the Wind River (Arapaho) high school basketball team and the larger role of sports in contemporary Native society. An [excellent study guide](#) accompanies the video and can be used to integrate service learning projects. ITVS does forums at Tribal schools where they show the film and then work with students to process it and do service.

[NativeWeb](#)

Lots of great links; news articles and forum for indigenous peoples internationally.

[Native American Games](#)

Offers online and offline traditional learning games; how to make and play them.

[Alaskool](#)

Online materials about Alaska Native history, culture, education, and languages.

[Native American Ethnobotany Database](#)

A Database of Foods, Drugs, Dyes and Fibers of Native American Peoples, Derived from Plants.

[National Museum of the American Indian](#)

Cultural Resources Center
Smithsonian Institution
4220 Silver Hill Road
Suitland, MD 20746
Phone: 301-238-6624 Fax: 301-238-3200
nin@ic.si.edu

Online exhibitions can be viewed at: <http://www.conexus.si.edu/>

["Facilitating a Natural Way: The Native American Approach to Education"](#)

[Native American Authors](#)

Provides information on Native North American authors with bibliographies of their published works, biographical information, and links to online resources including interviews, online texts and Tribal web sites.

[NativeTech: Native American Technology and Art](#)

This site is dedicated to disconnecting the term primitive from native technology and art. A discussion of the technology and art begins with the Native American technicians and artists, the types of traditional tools and materials used, and the kinds of ideas expressed through Native American art.

[Reclaiming Youth At Risk: Our Hope for the Future](#); National Educational Service, Bloomington, 1996

National Service Resource Center Item No: V0673

Includes three videos entitled Overview, Belonging and Mastery, and Independence and Generosity. Using the Native American "Circle of Courage," provides principles to help adults and caregivers meet the basic needs of youth. Includes a facilitator's guide.

[Breaking New Ground for American Indian and Alaska Native Youth At Risk: Program Summaries](#); Office of Substance Abuse Prevention, U.S. Department of Health and Human Services, Rockville, MD, 1990

National Service Resource Center Item No: M0257

Provides in-depth information about successful drug and alcohol prevention activities

and programs, including current effective strategies and techniques. Particularly targets particularly youth, pregnant and postpartum women, and their infants.

[4Directions Native Technology Program](#)

The 4Directions community of learners consists of 19 Bureau of Indian Affairs schools partnered with 11 private and public universities and organizations. Click on each school site to find a wealth of culture-specific lessons plans covering all educational disciplines and age ranges that are easily adaptable for service learning projects. The 4Directions Educational Resource Library holds and categorizes curriculum materials that have been contributed by educators and students. This network database includes teaching, assessment, professional development, and student created resources. These resources integrate technology and culture through multimedia presentations, culturally relevant lesson plans, virtual reality projects and other activities.

["Circle of Stories" Features American Indian Storytellers](#)

Circle of Stories uses documentary film, photography, artwork and music to honor and explore Native American storytelling. The site allows visitors to: Listen and learn from four Native storytellers; explore a gallery of stories and learn about the history of Native storytelling; find out how Native American Tribes are confronting language and land issues today; and find lessons and activities for the classroom.

[Kualono](#)

Hawaiian language site.

[Hawaiian Language Resource Sites](#)

Lessons, links, more.

Courses, Workshops, Conferences, and Events

* This section is listed in the order found on the web page. Access to this information is found by clicking on the underlined area on the internet.

Source: www.servicelearning.org

Refer to the web site above and click on the *Tribal* tab in the top right corner to access *Native American Service Learning Bibliography*, click and find the links referenced below.

Nelson, Robert M., Editor; "[A Guide to Native American Studies Programs in the United States and Canada](#)"; Rev. May 2003

Native American Education Services (NAES) College
2838 W. Peterson Ave.
Chicago, IL 60659
Phone: 773-761-5000
Fax: 773-761-3808
<http://www.naes.edu>

CE 398 Introduction to Public Policy and Community Service

This course examines the influence of social, cultural, political, economic and religious

factors on public policy making and community service. Using case studies from Native communities, the course focuses on the impact of local (Tribal), regional, national and global structures and institutions on social change and community life. The course is also designed to provide the students with a better understanding of the concepts and skills required in community-centered analysis and action research, community building and leadership development. In the course major emphasis is placed on the development of critical thinking, analytic writing, communication and problem solving skills. In addition, the students receive instruction in how to pose questions about public policy making and community services from the perspective of Native communities.

C E 498 Community Leadership and Public Policy

This course examines the dynamics of community leadership within a public policy and community service framework. Three topics are studied in depth: the scope and limits of Tribal authority; leadership issues unique to Native communities, and Native leadership in public policy and community service initiatives. The course also provides an intensive review and analysis of the knowledge and skills needed in the rebuilding of institutions as a part of community renewal. Emphasis is placed on the political framework or context of Native leadership, the challenges confronting Native leaders and leadership styles and techniques that link the Tribal tradition to the reform of basic institutions.

The Association for Experiential Education
Natives, Africans, Asians, Latinos and Allies (NAALA) Professional Group
2305 Canyon Blvd., Ste. 100
Boulder, CO 80302-5651
Phone: (303) 440-8844 Fax: (303) 440-9581

<http://www.aee.org>

NAALA Gathering is held each summer on the Rosebud Indian Reservation (and Black Hills) in South Dakota. Registration forms and Call for Proposals can be found at <http://www.aee.org>.

Annual National Indian Education Association Convention. For more information, visit <http://www.niea.org>.

Northwest Indian Youth Conference
American Indian Youth Leadership Institute
2906-2nd Ave. N., #316
Billings, MT 59010
Phone: 406-259-9616
Fax: 406-259-5129

<http://www.nwiyc2002.homestead.com>

Tribal gathering of 2,000 youth for educational and cultural exchanges, competitions, and social events is held annually to encourage excellence and healthy lifestyles in Native youth

Model Programs

* This section is listed in the order found on the web page. Access to this information is found by clicking on the underlined area on the internet.

Source: www.servicelearning.org

Refer to the web site above and click on the *Tribal* tab in the top right corner to access *Native American Service Learning Bibliography*, click and find the links referenced below.

[Project Venture National Indian Youth Leadership Project](#)

(Excerpts from: Hall, M., Levis-Pilz, G., Pilz, A., and DeJong, J. Project Venture: An Outdoor Adventure/Service leadership Approach to Prevention)

Project Venture is a comprehensive prevention program working with American Indian youth from three Pueblo and one Navajo community in New Mexico. Using a habilitation service leadership model, the program combines a summer camp and follow-up intergenerational activities designed to increase skills, self-efficiency and community bonding in youth aged 9 to 13.

[Turtle Island Project - National Indian Youth Leadership Project](#)

A multi state effort to incorporate service-learning into the curriculum of schools that serve Native American youth, colleges that are training Native teachers as well as developing the policy to support service as a culturally appropriate teaching methodology.

[21st Century Learning Center - National Indian Youth Leadership Project](#)

An after school program for mid school youth emphasizing academic enrichment via experiential service and culturally-based programs.

[Cradleboard Teaching's Partnering Program](#)

Cradleboard Teaching Project's signature Partnering Program includes a partnership between an indigenous class and a non-indigenous class of the same age. Together, the children learn about themselves and their partner class, while also studying Nihewan core curriculum in Science, History, Music, Geography and Social Studies, as seen through an indigenous perspective.

Nah Tah Wahsh Public School Academy

Hannahville Indian School

Richard Sgarlotti, Projects Coordinator

N14911 Hannahville B-1 Rd.

Wilson, MI 49896-9728

Phone: 906-466-2952

Fax: 906-466-2556

richs@up.net

This is currently the only Native Service Learning Leader School and is featured in the new video, A Circle of Giving.

[Nazlini Boarding School: Reaching out to other cultures](#) (Navajo Nation)
Rural Adult Education FORUM ; December 1992/January 1993, Vol. 5, No. 2

[Yakama Nation Tribal School: Rediscovering Yakama culture](#)
From the Rural Adult Education FORUM; December 1992/January 1993, Vol.5 No.2

[EMMA HARRIS](#), Lame Deer, MT (Northern Cheyenne)
Daily Point of Light No. 1630 -- May 3, 2000

[UMO "HO" CARE ABOUT RESERVATION ENVIRONMENT](#) Walthill, NE (Omaha Nation)
Daily Point of Light No. 2055 -- December 19, 2001

[First Fish:Wild Salmon Project - One Reel](#)

PO Box 9750
Seattle, WA 98109
Phone: 206-281-7788
Fax: 206-281-7799
info@onereel.org

A broad and wide-ranging effort, First Fish: One Reel's Wild Salmon Project includes hands-on public visual art projects, a curriculum for middle school students, a published anthology of salmon tales and traditions of the North Pacific Rim, international conferences of ecologists and educators, community theater projects in salmon spawning grounds, a video and publication project for King County, and a multilingual Web site connecting children in salmon cultures around the Pacific Rim.