



Learn and Serve America Grantees

October, 2008

CBO Grantees:

Northwestern Connecticut AHEC

Program Sector: K-12 Community-Based

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Description: The Northwest Connecticut Area Health Education Center (AHEC) is replicating its successful Learn and Serve service-learning model by subgranting to AHECs in Rhode Island, Mississippi, California, Georgia, Maryland, Wisconsin, Nevada, Texas, Vermont and Oklahoma. The program trains disadvantaged youth to serve as volunteers in health care settings, providing them with significant career development opportunities in the health professions. In addition to providing volunteer service in health care facilities, youth are invited to participate in one of four service-learning tracks, including emergency preparedness, nutrition, oral health, or a state-specific track, such as sickle cell disease peer education. The program's website currently has an integrated online system that organizes and tracks youth training and volunteering through a basic online community. Over the next year they will expand their network's social media features.

The National Network for Youth

Program Sector: K-12 Community-Based

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Description: Through its Learn and Serve America program, the National Network for Youth provides subgrants for health-focused service-learning projects in 12 communities in six western states (CA, HI, OR, SD, TX, UT). Members of the National Network for Youth actively seek and work with runaway and homeless youth to engage them as service-learning participants. Most youth in long-term programs (such as transitional housing, transitional living programs, and some foster care programs) do not possess a computer. Cell phone technology is, however, prevalent among this group. Therefore, the National Network for Youth will partner with Virgin Mobile to deliver academic and service content via cell phones and text messaging.

YMCA of the USA

Program Sector: K-12 Community-Based

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Description: YMCA of the USA's Learn and Serve America program, Y-FACE (Youth Finding Activities in Community Engagement), consists of three main components:

Michigan Community Service Commission

Program Sector: K-12 Community-Based

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Description: The Michigan Community Service Commission, in partnership with the Michigan State University Extension office and Mentor Michigan, is implementing a three-year Learn and Serve America program to increase community-based service-learning and peer mentoring programming for disadvantaged youth in Michigan. The program is designed to reduce the gap between the number of youth in need of a mentor, as well as to develop standards-based programming with meaningful service opportunities that incorporate intentional learning and growth in the areas of social development, citizenship and leadership. With additional support this year, the Michigan Commission plans to reinvigorate their Service-Learning Youth Council. They will provide a two-day service and leadership camp for 125 students and, through monthly online webinars, will keep youth engaged in service leadership all year long.

Search Institute

Program Sector: K-12 Community-Based

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Description: The Search Institute's Learn and Serve America initiative works through interfaith service-learning efforts in 4 cities (Chicago, Minneapolis, New Orleans and Philadelphia). Each site creates an interfaith service-learning network; recruits adult volunteers and youth participants to map community needs and resources; implements service-learning programs that meet community needs; and develops replicable models and tools. Search Institute will create new social media to support their network and connect all Learn and Serve America Community-Based grantees.

Camp Fire USA National Office

Program Sector: K-12 Community-Based

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Description: Camp Fire USA's Learn and Serve America program provides subgrants to local affiliates in Alaska, Illinois, Kansas, Louisiana, Nebraska, Oregon and Texas to engage youth in leadership for community preparedness. Through a service-learning curriculum created in partnership with the University of Missouri-Columbia, Teens in Action learn about and then act to address local preparedness needs. Teens in Action are key members of their local community preparedness teams, often partnering with Citizen Corps, Homeland Security and local public safety officials to better prepare their communities for natural and man-made disasters. This year, Camp Fire USA plans to create an interactive sharing space for youth, ages 11-19, on the Camp Fire USA website. A youth-led committee will develop enhancements for the teen site, including the creation of an interactive emergency response simulation that youth groups will use to practice skills learned in TeenCert or other emergency response trainings.

Heartland Foundation

Program Sector: K-12 Community-Based

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Description: Central to Heartland Foundation's Learn and Serve America program is a Youth Empowerment model to help children achieve their potential and prepare them for taking responsibility for their communities. The main activities of the model involve students planning and implementing civic engagement activities in Missouri, Iowa, Nebraska and Kansas. Learn and Serve funding created JUMP START, which provides competitive subgrants for 15 youth groups per year to plan and implement service-learning projects. More than 500 community mentors, teachers and partners work with over 3,000 youth in service-learning activities each year. This year, the program will create a social network website for participants and alumni to meet and share information, as well as a site for parents and community partners. Tools and features will be programmed by the professional web team with input from students. The team will meet monthly to

review web reports from Google Analytics. They will learn how to read/analyze reports to suggest improvements for the site. Other features will include a news feed; and a Project Showcase Gallery. Student learning opportunities will include: Web Design, Web Development, RSS Programming, HTML Programming, Content Management System (CMS) use, and Google Analytics.

HMCUC/North Carolina Central University Foundation

Program Sector: K-12 Community-Based

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Description: The Historically Minority Colleges and Universities Consortium (HMCUC), in partnership with North Carolina Central University Foundation, created a multi-state Learn and Serve network of faith-based community-based partnerships in Alabama, Georgia, Louisiana, Mississippi, North and South Carolina, with a particular emphasis on projects in the Delta region. This Learn and Serve America project is implemented in seven historically minority colleges and communities to support partnerships between colleges and faith-based afterschool programs. The goal of the after school service-learning program is improve academic achievement, develop civic and leadership skills, and reduce the drop-out rates of at-risk students (grades K-12) in the selected communities. This year, through service-learning projects, the students will develop a robust website, hosted by the community partner, which features blogs, wikis and links to social media outlets. These new activities will help organize tutoring and mentoring of students, enhance instructional capabilities and better connect the rural and urban youth participants.

After-School Corporation (The)

Program Sector: K-12 Community-Based

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Description: The After-School Corporation (TASC) facilitates Building Healthy Communities, a Learn and Serve program empowering youth in after-school programs to develop service-learning projects that combat childhood obesity. TASC is: (1) supporting service-learning activities for youth at 45 after-school programs in New York City, New Jersey, and Philadelphia; (2) developing a service-learning curriculum; (3) providing training and technical assistance; and (4) strengthening and expanding a network of youth-serving community-based organizations that support the service-learning programs. TASC provides subgrants to NYC's Children for Children, New Jersey After 3, and Philadelphia's EducationWorks to implement Building Healthy Communities. This year, TASC is building an interactive web and social media site to allow youth at all of their locations to share and strengthen program information.

Volunteer Tennessee

Program Sector: K-12 Community-Based

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Description: Volunteer Tennessee leads a Learn and Serve America program that mobilizes disadvantaged youth in after-school programs to develop methamphetamine drug-use prevention messages for their peers. This program works with 21 subgrantees involved in after-school networks within the state, and targets school districts with high numbers of at-risk youth. Working in partnership with Governor Phil Bredesen's MethFree Tennessee, the Partnership for Drug Free America, Community Anti-Drug Coalitions Across Tennessee, and the Tennessee Lions Clubs, Volunteer Tennessee trains youth to develop messages designed to reduce risky behaviors among their peers.

West Virginia Commission for National and Community Service

Program Sector: K-12 Community-Based

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Description: The West Virginia Commission's Learn and Serve program, Project FLOW (Future Leaders of Watersheds), pairs disadvantaged youth from rural economically distressed areas in West Virginia with baby boomer and senior volunteers from watershed organizations. Participants are assessing the health of a minimum of 50 streams in one-third of WV's watersheds, and developing at least 50 focused service projects based on their assessments to decrease pollution and erosion and improve watershed health. Youth ages 18 and younger currently comprise 75% of the users of the WV Commission's website: www.volunteerwv.org. This year, the project will develop blogging capacity allowing youth using the website to reflect on their service experiences when logging their volunteer hours.

K-12 Grantees:

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Program Sector: K-12 School-Based

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DC State Education Office

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Program Sector: K-12 School-Based

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Texas Education Agency

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Description: The Florida Department of Education (FDoE) and the Florida Alliance for Student Service (FASS) at Florida State University collaborate on a statewide Learn and Serve America school-based service-learning initiative that engages K-12 students to address several key Florida needs. FDoE developed strong multi-sector partnerships in Brevard, Hillsborough, Lake, Miami-Dade, Orange, and Putnam Counties--plus several small rural counties--that bring together public and private organizations to increase social capital in these communities through student service-learning. These partnerships develop programs to address the academic achievement of disadvantaged youth, improve environmental stewardship among Florida's youth, help communities prepare for disasters, help prepare future teachers to use service-learning as a pedagogy, enhance homeland security through youth-led training, and serve the diverse needs of 13 rural communities through an innovative partnership between the Northeast Florida Education Consortium and the Florida National Guard.

Purdue University

Program Sector: K-12 School-Based

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Description: With Learn and Serve funding, the Engineering Projects in Community Service (EPICS) program is replicating a successful higher-education service-learning model in high schools in four states. The engineering-centered

program brings together teams of undergraduates to work with disadvantaged secondary school students on large-scale, multidisciplinary, multi-year projects that solve challenging technology-based problems for local nonprofit organizations. Eight existing higher education EPICS programs in Indiana, Massachusetts, California, and New York are working with high schools and national corporations such as Intel, Microsoft, and General Motors to implement projects.

Massachusetts Department of Education

Program Sector: K-12 School-Based

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Description: The Massachusetts Department of Education is working with the Massachusetts Service Alliance to create formal partnerships among state-level leaders to implement and evaluate a comprehensive plan to improve and expand community service-learning in the Commonwealth. Learn and Serve subgrants are awarded to: (1) increase the number of service-learning opportunities in school and after-school settings; (2) build capacity in communities to sustain community service-learning and solve community problems; and (3) build a statewide network of community agencies and schools that support service-learning and the engagement of young people. Program activities engage disadvantaged students by connecting service opportunities to the curriculum, supporting youth leadership development, improving academic success, and strengthening communities to support young people.

Kids Consortium, Inc.

Program Sector: K-12 School-Based

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Description: KIDS (Kids Involved Doing Service) Learn and Serve Teaching, Learning, and Changing New England program will fund 14 school district subgrantees to expand and sustain service-learning in these local communities. KIDS will use a four-part strategy to provide service-learning training in all six New England states; embed service-learning into local policy and practice; expand the participant and practitioner network across the region; and disseminate resources through the KIDS network. The program will engage 25,000 K-12 students, 1,200 teachers, 750 school and community leaders in Learn and Serve projects that meet community needs and prepare a new generation of public and non-profit leaders.

Institute for Global Education and Service learning

Program Sector: K-12 School-Based

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Description: The Institute for Global Education and Service-Learning (IGESL) is expanding its Learn and Serve homeland security program, Youth Organized for Disaster Action (YODA), throughout the northeastern and southern states. Twenty schools in six states (AL, GA, NJ, NY, PA, and SC) are involved in the program. Southern schools are supported by IGESL's partner, the National Dropout Prevention Center at Clemson University, which is also contributing its expertise in using service-learning as a strategy to keep disadvantaged students in school. YODA students contribute to school safety plans, train peers in emergency response, assist in school crisis drills, and prepare and distribute emergency kits for community members. More than 200 adult volunteers - parents, teachers and community members - currently provide expertise and guidance to the YODA students.

South Carolina Department of Education

Program Sector: K-12 School-Based

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Description: The South Carolina Learn and Serve America competitive school-based program, Collaborative Corridors, is focused on closing the achievement gap for disadvantaged youth. The partnership brings together four school districts experienced in service-learning - Anderson, Marion, Pickens, and Richland - with seven low-performing schools in high poverty areas - Allendale, Dillon, Florence, Hampton, Jasper, Lee, and Orangeburg - to use service-learning as a tool to reinvigorate academic engagement. The program is designed to increase students' academic engagement and graduation rates through high-quality service-learning.

National Association of Secondary School Principals

Program Sector: K-12 School-Based

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Description: Through the Learn and Serve project, Raising Student Voice and Participation (RSVP), the National Association of Secondary School Principals (NASSP) is supporting service-learning through student councils in 40 states. State training teams of one student and two adults prepare high school student council members and advisers to organize service-learning projects using an adapted version Project 540, a curriculum designed to prompt youth civic action. The curriculum helps students select a community problem, identify partners, research solutions, and carry out a civic action plan to address the problem. A survey of RSVP schools indicates that a plurality of projects will address drug and alcohol abuse by young people, though students at each school choose an issue based on local conditions and their interests.

Coalition of Essential Schools Northwest

Program Sector: K-12 School-Based

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Description: The Coalition of Essential Schools (CES) Northwest works with small schools in Washington and Oregon to integrate service-learning into the curriculum. With the support of Learn and Serve America, CES Northwest engages expert coaches to work with eight schools to implement service-learning school-wide as a way to both meet local community needs and engage students academically. High school students engage in service-learning projects that address local community needs such as hunger, historical restoration, academic success, environmental concerns and housing shortages. Subgrantee schools are developing replicable models to share with the CES network of over 800 small schools supported by the Bill and Melinda Gates Foundation.

Cherokee Nation

Program Sector: K-12 School-Based

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Description: Addressing the need to enhance social awareness and reduce risky behavior among youth, the Cherokee Nation Learn and Serve program is strengthening communities through increased exposure to Cherokee cultural virtues. School-based service-learning projects are implemented through subgrants to K-12 Oklahoma Public Schools in the Cherokee Nation that involve young people working with community elders to restore the value of Cherokee life-ways and the practice of "Ga du di," (or working together for the good of all). The Cherokee Heritage Service Clubs also conduct service-learning projects. A Tribal Youth Council acts as ambassadors to expand service-learning into new

school sites and an Elders' Council advises teachers and students on cultural values such as sharing, respect, cooperation, and inclusion. Primary partnerships include the Cherokee Heritage Center, the Cultural Resource Center, Boys and Girls Club, and local museums, libraries and civic organizations.

Sitka Tribe of Alaska

Program Sector: K-12 School-Based

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Description: The Sitka Tribe of Alaska involves students and adult volunteers in Learn and Serve America projects designed to increase and enhance intergenerational communication and cooperation. The Sitka Tribe of Alaska partners with the Sitka School District, the Sitka Native Education Program, and the Sitka Boys & Girls Club to implement service-learning activities during and after the school day and on weekends. Learn and Serve America activities include tutoring, distributing food to elders, serving lunch to seniors, visiting elders to do chores, training senior citizens on computers, recycling, and developing and publishing oral history booklets.

Hannahville Indian Community

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Description: Hannahville Indian Community involves students, along with adult volunteers, in its Learn and Serve America program. Projects examples include: constructing a house for an underprivileged family, growing a garden and harvesting fruits for food distribution to the community, making blankets that will be given to mothers of newborns, creating a walking trail, and selecting and making a product to sell in order to raise money to purchase books to donate to the children's wing of the local hospital. The 21st Century Community Learning Center serves as the venue for the after-school and weekend service and Big Brothers and Big Sisters helps generate some of the adult volunteers.

Fort McDermitt Paiute Shoshone Tribe

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Description: The Fort McDermitt Paiute/Shoshone Tribe, in partnership with the McDermitt Combined School, involves students and adult volunteers in service-learning projects focused on mentoring, preserving tribal culture, and community/economic development. Project examples include teaching traditional dances, songs and chants, as well as making regalia in order to perform at local events and pow-wows and attracting tourists and businesses to the local community by building an RV park and planning for an observatory and a pool and park facility at one of the local hot springs.

St. Stephens Indian School Educational Association, Inc.

Program Sector: K-12 School-Based

Contact Information:

Alberta Oldman
St. Stephens Indian School Educational Association, Inc.
St. Stephens, WY

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aoldman@onewest.net

Description: St. Stephens Indian School Educational Association, Inc. involves students at St. Stephens Indian School and adult volunteers in Learn and Serve America projects. Students in grades 6, 7, and 8 research the Northern Arapaho tribal history and the land and animals that sustained the Northern Arapaho people. Student participants, faculty and community members are working to create a museum exhibit on the history of the Northern Arapaho tribe and its folk art and crafts. The Wyoming Wildlife and Heritage Center in Thermopolis, Wyoming has agreed to house the exhibit. The program partners with the National Museum of the American Indian in Washington, DC, including traveling to the Smithsonian to study the artifacts of the Northern Arapaho people.

Northern Arapaho Tribe

Program Sector: K-12 School-Based

Contact Information:

Anthony Addison
Northern Arapaho Tribe
Fort Washakie, WY

307-332-3060

wyjustice@msn.com

Description: The Northern Arapaho Tribe in Fort Washakie, Wyoming will involve high risk Arapaho Charter School students in service-learning through its Learn and Serve Leadership Project with the support of a Learn and Serve America Methamphetamine Prevention grant. The project will divert students from drugs and at-risk behavior by providing leadership development training in six domains: familial, cultural, spiritual, political, environmental, and economics. This learning will be coupled with students conducting service-learning projects such as preparing and presenting lessons and activities at the Immersion School, conducting community clean-up and clean water projects, and preparing personal budget and tax returns for the elders, and serving as the Youth Council to the local Indian Country Methamphetamine Task Force. The project will work with the federal workplace development summer jobs program to enable participants to gain paid employment during the summer months.

Navajo Nation

Program Sector: K-12 School-Based

Contact Information:

Adeline June-Tsosie
Navajo Nation
Window Rock, AZ

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Description: Through a Learn and Serve America Methamphetamine Prevention grant, the Navajo Nation in Window Rock, Arizona will involve students at Saint Michael's Indian High School in service-learning through its Navajo Learn and Serve Project. The Project will focus on the quality of life and health, especially the use and abuse of methamphetamine. It will use an intergenerational model that includes students providing services to the elders as well as youth and elders coming together to serve the community. In partnership with the local Foster Grandparent Program, students will conduct service-learning activities targeting the elders such as performing house/yard chores and wood hauling so that individuals age 60 and over remain independent while in their own homes. The students also will learn about substance abuse prevention in school and will mentor their peers. They also will develop a Youth Council that will interact with the local Methamphetamine Task Force.

Yakama Nation

Program Sector: K-12 School-Based

Contact Information:

Patricia Whitefoot
Yakama Nation
Toppenish, WA

509-865-8293
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Description: Through a Learn and Serve America Methamphetamine Prevention Grant, the Yakama Tribe of Washington based in Toppenish, Washington will involve students from the Toppenish School District and from the White Swan School in the McAdams School District in service-learning. The Yakama Nation

Learn and Serve Project will address the devastation of substance abuse, including methamphetamine, and its' long term impact on Native youth, families, and the local communities. Students will participate in youth leadership development and substance abuse prevention activities using the Gathering of Native Americans (GONA) curriculum, which has been recognized by the Substance Abuse and Mental Health Services Administration (SAMSHA) as a culturally relevant strategy to prevent substance abuse. Upon successfully completing the training program, the student will serve as peer educators to prevent substance abuse in other youth. They will also participate on the local Methamphetamine Task Force.

Choctaw Nation of Oklahoma

Program Sector: K-12 School-Based

Contact Information:

Jack Austin
Choctaw Nation of Oklahoma
Talihina, OK

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Description: Through a Learn and Serve America Methamphetamine Prevention grant, the Choctaw Nation of Oklahoma (CNO) in Talihina, Oklahoma will involve students in service-learning through its Jones Academy Learn and Serve project. The program will take place at Jones Academy, a residential living center for elementary and secondary school age children. The project will address the community problem of drug use, with an emphasis on methamphetamine abuse and youths' risky behaviors by increasing the youth connection to the tribe and community. Students will design and implement service-learning projects addressing local community needs and will conduct weekly peer drug use prevention presentations to their peers. These presentations will promote refusal skills, increase communication skills, allow practical role playing, and foster discussion on living within a community. During the summer months, the students will conduct service-learning projects in their home communities. The project will establish youth advisory councils that will participate in the local Methamphetamine Task Force.

Winnebago Tribe of Nebraska

Program Sector: K-12 School-Based

Contact Information:

Joy Johnson
Winnebago Tribe of Nebraska
Winnebago, NE

402-846-5353
jjohnson@hochunkcdc.org

Description: The Winnebago Tribe of Nebraska will involve students at the Winnebago Public School and at St. Augustine Mission School in service-learning through its YES! (Youth, Empowerment, and Service) Project. The Learn and Serve America Methamphetamine Prevention project will provide service-learning experiences on the reservation through the Garden, Playground Creation, and Reading Proficiency Projects. Under the Garden Project, students will plant a community garden and then harvest and

distribute fruits of the garden to elders and others in the community who are in need. Students in the Playground Creation Project will plan and build at least one new playground in the community. Through the Reading Proficiency Project, elementary students will read to and mentor their peers and Head Start students. The Project will also involve students in local media campaigns to promote awareness about the dangers of methamphetamine, as well as positive messages of service, respect, and 'Healthy Youth, Healthy Communities.' Youth will participate on the local Methamphetamine Task Force

Chippewa Cree Tribe

Program Sector: K-12 School-Based

Contact Information:

Nathaniel St. Pierre
Chippewa Cree Tribe
Box Elder, MT

406-395-5705 x249
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Description: Through a Learn and Serve America Methamphetamine Prevention Grant, the Chippewa Cree Tribe in Box Elder, Montana will involve students at the Box Elder School in service-learning. The Let's All Try Together Project will address the disintegration of the family that results in serious effects, such as drug abuse, on the community at large, as well as the physical and mental health and well-being of children. It will use an after-school family model to engage students and their parents/guardians in conducting service-learning projects as part of after-school programming. Service-learning activities will include: teaching the tribal language, values, customs, history, and traditions; conducting a variety of recreational activities; and teaching about healthy lifestyles. Students also will receive drug abuse prevention information during health and wellness classes in school. They also will devise a public education campaign unique to their community, present information at community events to educate youth and adults, and provide input to the local Methamphetamine Task Force.

Earth Force, Inc.

Program Sector: K-12 School-Based

Contact Information:

Alyssa Hawkins
Earth Force, Inc.
Denver, CO

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Description: Earth Force, supported by Learn and Serve America's School-Based STEM program, will undertake a Watershed STEM Initiative to expand and institutionalize the Global Rivers Environmental Education Network program in seven school districts. Teachers will combine STEM and civic education in service-learning projects. Students will become skilled at using science, math, and technology to investigate watershed problems, engage community members, and solve water quality problems. In the first year, the Watershed STEM Initiative will operate in three communities where Earth Force has existing partnerships and that have a high percentage of disadvantaged youth: Louisville KY, Flint

MI, and Youngstown OH. In years two and three of the initiative, the program will expand to include two new communities each year. In addition to schools and community groups, corporations such as General Motors are partners.

American Forest Foundation

Program Sector: K-12 School-Based

Contact Information:

Al Stenstrup
American Forest Foundation
Washington, DC

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astenstrup@plt.org

Description: With support from Learn and Serve America's School-Based STEM grant program, the American Forest Foundation will adapt its well-respected and widely-used environmental education curriculum, Project Learning Tree, to include service-learning. Teacher teams in four regions of the country will participate in workshops to receive materials and training on the foundations of service-learning, Project Learning Tree's environmental education curriculum, and the GreenSchools environmental schools audits. After the workshops, educators will engage students in science, technology, and math curriculum while conducting the audits at the school. Based on audit findings, students will choose an issue to address involving energy use, water quality, solid waste, or transportation and use the GreenWorks! course materials to propose and conduct an action project that has a positive environmental impact on their school/community. Students may carry out projects as part of an established or elective class or afterschool program.

University of Alabama

Program Sector: K-12 School-Based

Contact Information:

Jane Newman
University of Alabama
Tuscaloosa, AL

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Description: Through a Learn and Serve America School-Based STEM program grant, The University of Alabama will establish 'Science in Action,' an initiative leveraging University of Alabama education experts and the Alabama state STEM initiative to provide professional development for Alabama and Georgia middle school science teachers. The initiative will create Professional Learning Communities and offer workshops on science and service-learning. Teachers will work together to use service-learning as a strategy to engage students in scientific problem-solving activities that address real health issues such as diabetes. The goals of the project include: 1) To develop Professional Learning Communities in middle school science to incorporate service-learning strategies into teaching; 2) To expand students' creative and critical thinking skills in science and application to real-world problems; 3) To address community health and science issues such as diabetes; 4) To develop students' sense of civic responsibility in community.

Higher Education Grantees:

Maricopa County Community College District

Program Sector: Higher Education

Contact Information:

Lyvier Conss
Maricopa County Community College District
Tempe, AZ

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Description: The Community College National Center for Community Engagement facilitates Accent on Student Success: Engaged Together in Service (ASSETS). The ASSETS project involves 11 community colleges in diverse geographic locations, including Mesa, AZ, Jackson, MI, Houston, TX, New Orleans, LA, Mountain Home, AR, Manhattan and Brooklyn, NY, Glendive, MT and two Tribal Colleges in Sells, AZ, and Belcourt, ND. College students improve their academic engagement by participating in diverse service-learning projects that: (1) incorporate baby boomers and K-12 students; (2) engage middle and high school students in service projects in their communities; and (3) address local homeland security/disaster preparedness needs. ASSETS also advances the institutionalization of service-learning by providing technical and training assistance to community colleges in the United States and its territories.

San Francisco State University

Program Sector: Higher Education

Contact Information:

Elaine Ikeda
San Francisco State University
San Francisco, CA

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Description: The California Campus Compact facilitates the Learn and Serve America Youth to College Initiative (Y2C) in four key regions of California: San Diego, Fresno, Humboldt and Los Angeles. To increase college readiness among youth from disadvantaged situations, faculty members and college students train and coordinate youth in service-learning and college preparation activities, resulting in increased academic engagement for both youth and participating college students. The Y2C Initiative also strengthens communities by advancing the institutionalization of service-learning among California universities through training, technical assistance, research and the development of new service-learning courses.

The University Corporation

Program Sector: Higher Education

Contact Information:

Teresa Madden
The University Corporation
Northridge, CA

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Description: Mentoring to Overcome Struggles and Inspire Courage (MOSAIC) is a gang prevention partnership between California State University, Northridge and ten community intervention programs run by police officers, schools, and community-based organizations in the San Fernando Valley. MOSAIC involves college work-study and service-learning students, and professors that teach evidence-based theory. Community experts act as co-educators who provide instruction on how to apply evidenced-based theory in practical ways that will connect with youth from disadvantaged circumstances. Federal work-study students and other undergraduate and graduate students in service-learning courses provide tutoring, mentoring, counseling, and other enrichment activities. MOSAIC is currently expanding to five additional schools and community groups that have requested MOSAIC programs for their youth. In addition, MOSAIC is expanding to California State University, Fresno where students implement the MOSAIC model with incarcerated youth.

American Association of Community Colleges

Program Sector: Higher Education

Contact Information:

Gail Robinson
American Association of Community Colleges
Washington, DC

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Description: The American Association of Community Colleges (AACC), through their Learn and Serve Broadening Horizons consortia grant, will provide 10 subgrants annually to community colleges throughout their national network to implement service-learning programs that engage 2250 participants. With a specific emphasis on the Corporation's strategic initiatives, Ensuring a Brighter Future for All of America's Youth and Engaging Students in Their Communities, service-learning courses and activities will address the language development needs of immigrant populations surrounding community colleges. Participant development will emphasize increased academic engagement and improved attitudes towards learning which should lead to higher retention rates. To support this effort, AACC uses a top down - bottom up institutionalization strategy that includes Chief Academic Officer (CAO) Summits, mentor -mentee relationships between new and experienced subgrantees, an extensive training and technical assistance component, a dedicated website, service-learning advisory committees (SLAC), and a strong evaluation component. AACC expects subgrantees to recruit 300 adult volunteers to support these efforts.

Morehouse School of Medicine

Program Sector: Higher Education

Contact Information:

Meryl Mcneal
Morehouse School of Medicine
Atlanta, GA

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Description: Working with a variety of community- and faith-based organizations, the Morehouse School of Medicine (MSM) Learn and Serve America project expanded its consortium of Historically Black Colleges and Universities and other medical and health sciences schools to address the health education needs of underserved communities. By integrating service into the educational experience of health care professionals, MSM engages students in service activities such as dental screenings, preventative health presentations and health and nutrition programming. MSM has a proven strategy that includes developing service-learning courses at campuses through training and technical assistance for interested faculty. The consortium also supports student-led projects and research by offering mini-grants and mobilizing campus volunteers to take part in national service day activities.

University of Hawaii-HIPICC VISTA

Program Sector: Higher Education

Contact Information:

Atina Pascua
University of Hawaii-HIPICC VISTA
Honolulu, HI

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Description: The Hawaii Pacific Islands Campus Compact (HIPICC) is building a statewide and regional infrastructure that connects and engages college and university subgrantees in Hawaii, American Samoa, Guam, and the Commonwealth of the Northern Mariana Islands. The program is developing strong service-learning and civic responsibility pathways that will address the following performance areas: Community Revitalization; Education; Wildlife, Land, and Vegetation Protection and Restoration; Disaster Preparedness and Response; and Long-Term Care.

Northern Kentucky University Research Foundation

Program Sector: Higher Education

Contact Information:

Gayle Hilleke
Northern Kentucky University Research Foundation
Highland Heights, KY

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Description: The Learn and Serve Ready Response Team is a collaboration between the Campus Compacts in Louisiana and Kentucky. These Compacts fund nine subgrantee colleges and universities in the two states -- six in Kentucky and three in Louisiana -- to conduct service-learning activities centered on pre-disaster preparation and post-disaster rebuilding and relief efforts. Subgrantees receive video-conference training on topics such as disaster relief, program evaluation, and volunteer management. College student participants work with K-12 students, community organizations, and adult volunteers on disaster preparation and mitigation. Projects also improve students' academic and civic engagement skills.

University of Louisiana System

Program Sector: Higher Education

Contact Information:

Jackie Tisdell
University of Louisiana System
Baton Rouge, LA

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Description: The University of Louisiana System (UL System) supports the expansion of service-learning at its eight universities while addressing hurricane recovery needs. The UL System focuses its Learn and Serve program on three issues: disaster response and recovery, expanding and institutionalizing service-learning, and strengthening communities through community partnerships. One of the primary goals of the UL System Learn and Serve America program is to increase the civic knowledge and skills of college student participants throughout the State of Louisiana.

Xavier University of Louisiana

Program Sector: Higher Education

Contact Information:

Kimberly Reese
Xavier University of Louisiana
New Orleans, LA

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kreese@xula.edu

Description: The Learn and Serve America program at Xavier University focuses on rebuilding efforts in New Orleans that engage faculty and students from higher education institutions with teachers and K-12 students. The program partners teacher education students with K-12 students in the Greater New Orleans area to help rebuild Katrina affected communities. Xavier University also works with a local relief/rebuilding agency, the Common Ground Collective, to expand and support alternative break projects for high school and college students that assist with the rebuilding and recovery efforts in New Orleans and the Gulf Coast region.

ConnectMichigan Alliance

Program Sector: Higher Education

Contact Information:

Amy Smitter
ConnectMichigan Alliance
Lansing, MI

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Description: Michigan Campus Compact supports service-learning through its statewide program, Investing in College Futures. Through subgrants to college-community partnerships, local programs engage disadvantaged youth, college undergraduates, faculty and baby boomers in service-learning projects that meet community needs. College students serve with and mentor disadvantaged youth to build bridges to and reinforce the benefits of higher education. Some key partners include Mentor Michigan, the Michigan Community Service Commission, community agencies, higher education institutions, and the Governor's and First Gentleman's office in Michigan.

University of North Carolina at Chapel Hill

Program Sector: Higher Education

Contact Information:

Kathy Sikes
University of North Carolina at Chapel Hill
Chapel Hill, NC

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Description: The University of North Carolina, Chapel Hill brings together 12 North Carolina higher education institutions to create Learning to Teach, Learning to Serve (LTLS), a statewide Learn and Serve teacher education consortium dedicated to increasing academic achievement for children at risk of school failure. Working with teacher education programs from a variety of campuses, including Historically Black Colleges and faith-based institutions, LTLS mobilizes pre-service teachers in service-learning activities that then engage K-12 students in service-learning activities in their schools. In addition, LTLS trains current teachers in exemplary service-learning practices and funds service-learning research for teacher education.

Board of Regents, University of Nebraska

Program Sector: Higher Education

Contact Information:

Gary Heusel
Board of Regents, University of Nebraska
Lincoln, NE

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Description: The University of Nebraska, Lincoln continues to lead and expand the Learn and Serve Midwest Consortium for Service-Learning in Higher Education, composed of higher education institutions throughout Nebraska, South Dakota, and Western Iowa. Projects are designed and implemented as a result of intergenerational dialogues that engage a broad range of partners in assessing and addressing the needs of disadvantaged youth. The service-learning programs increase youth interest in higher education and lifelong learning, and help develop a lifelong ethic of civic engagement. Through Consortium funding, college students lead thousands of pre-K-12 students in service activities, particularly those related to disaster preparedness and mitigation.

Princeton University

Program Sector: Higher Education

Contact Information:

Denise Keller
Princeton University
Princeton, NJ

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Description: Princeton University supports the Learn and Serve America National Community-Based Research (CBR) Networking Initiative. Under this program Princeton provides subgrants to 31 colleges and universities in Alaska, California, Connecticut, Florida, Indiana, Kansas, Maine, Minnesota, Mississippi, New Mexico, New York, North Carolina, Pennsylvania, Texas, Virginia, and Washington to encourage the development of high quality CBR programs. Each higher education subgrantee identifies local community information and research needs and establishes CBR service-learning courses to address these issues. Tools and resources to ensure quality and collaboration at the local, state, and national levels are developed.

Central New Mexico Community College

Program Sector: Higher Education

Contact Information:

Rudy Garcia
Central New Mexico Community College
Albuquerque, NM

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Description: Central New Mexico Community College funds subgrants to New Mexico colleges that are supporting students in service-learning projects. The colleges include: Southwestern Indian Polytechnic Institute; New Mexico State University - Las Cruces; Santa Fe Community College; and New Mexico State University - Grants. The Learn and Serve projects focus on developing mentoring opportunities between college and high school students, reducing juvenile delinquency rates of disadvantaged youth, improving reading and math literacy, and improving opportunities for citizens in rural areas to enroll in college.

Foundation for Long Term Care

Program Sector: Higher Education

Contact Information:

Carol Hegeman
Foundation for Long Term Care
Albany, NY

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Description: With support from Learn and Serve America, the Foundation for Long Term Care subgrants to Cornell University, Ithaca College, Molloy College, Stony Brook University, and the SUNY at Brockport to develop and deliver intergenerational service-learning programs aimed at the specific needs of low-income and frail elderly. Specific community needs include improvements in residential environments (nursing home and low-income assisted living facilities), reduction of relocation stress, improved health through exercise programs, and safety and injury prevention. The project enhances the civic engagement skills of participants and the volunteer management skills of the elder care agencies hosting the participants.

Wagner College

Program Sector: Higher Education

Contact Information:

Cassia Freedland
Wagner College
Staten Island, NY

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Description: Wagner College facilitates Civic Innovations (CI), a strategic initiative that addresses the needs of disadvantaged youth in collaboration with youth-serving agencies on Staten Island, NY. CI promotes two program strategies: Community-Connected Departments (CCDs) and a Youth Advocacy Consortium (YAC). In the CCD model, four academic departments revise courses by establishing partnerships with and addressing the needs of community organizations. CCD courses involve Wagner College students in tutoring and mentoring to address the academic, social, and leadership needs of disadvantaged youth. Wagner College is also developing and facilitating a YAC that links youth agencies to resources, encourages collaborations, and improves access to colleges. The YAC is a hub of information that fosters increased service-learning opportunities, volunteering, and community engagement. It is a means to build alliances across agencies and to direct volunteers to appropriate programmatic needs.

Otterbein College

Program Sector: Higher Education

Contact Information:

Melissa Gilbert
Otterbein College
Westerville, OH

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mgilbert@otterbein.edu

Description: Otterbein College, Ohio Campus Compact, and the University of Cincinnati are collaborating in a Learn and Serve initiative called the Great Cities Great Service (GCGS) statewide consortium to address the crisis facing urban youth in Ohio. GCGS trains college students, Baby Boomers, and seniors in the civic and cultural competencies necessary to serve as mentors to disadvantaged youth as they work side-by-side to address community problems of poverty and illness. The goal for K-12 GCGS students is to increase their aspirations to attend college, prepare them to take on adult responsibilities, and enhance their problem solving skills.

Southern Oregon University

Program Sector: Higher Education

Contact Information:

Dee Perez
Southern Oregon University
Ashland, OR

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Description: Southern Oregon University (SOU) students participate in the Hispanic Academic Outreach program by providing tutoring, mentoring, and college preparation services to high-risk Hispanic high school students in Jackson County, where the Hispanic high school drop-out rate is 16%. College students assist high school students in achieving increased rates of retention, high school graduation, enrollment in college-track coursework, and participation in higher education. The grant also advances the institutionalization of service-learning through the development of new service-learning courses at SOU and Rogue Community College.

Pennsylvania Campus Compact

Program Sector: Higher Education

Contact Information:

Charlene Gray
Pennsylvania Campus Compact
Grantham, PA

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Description: The Campus Compacts in Pennsylvania and New York are supporting service-learning programs through eight subgrants to campuses in urban and rural areas of both states. Subgrants fund service-learning projects in New York City, Philadelphia, Pittsburgh, Binghamton, NY, and Easton, PA. Projects provide college student mentors and tutors for disadvantaged K-12 youth who live near the various campuses. The Compacts oversee local projects, provide evaluation and disseminate effective practices across the states and nationally. The goal for college students is to increase their academic engagement so that they will stay in school through graduation. The goal for K-12 students who are mentored by college students is to improve their academic performance.

Rhode Island School of Design (for RI Campus Compact)

Program Sector: Higher Education

Contact Information:

Marisa Petreccia
Rhode Island School of Design (for RI Campus Compact)
Providence, RI

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Description: The Rhode Island and Massachusetts Campus Compacts are implementing the Learn and Serve Active Citizenship: School to College to Public Leadership program. The program impacts the lives of disadvantaged youth in low-income communities through targeted service-learning, community-based research and civic engagement activities, while addressing challenges of college access, student success, retention and community involvement. College student activities include mentoring, tutoring, and engaging in community-based research projects to support the educational and civic development of local youth. College-community partnerships involve both school and college students as leaders and public problem solvers, generating models for engagement across the educational continuum. The Compacts support these partnerships through 16 subgrants in Massachusetts and Rhode Island, and provide technical assistance, training, and professional development.

Oglala Lakota College

Program Sector: Higher Education

Contact Information:

Catrina Red Willow
Oglala Lakota College
Kyle, SD

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Description: Oglala Lakota College's Service-Learning Initiative builds on the strong desire of students to help their communities address pressing needs in the diverse Native American community in Rapid City and across the 4,500 square mile Pine Ridge Indian Reservation in southwestern South Dakota, home of the Oglala Lakota. The project serves an area that is one of the most economically disadvantaged regions of the United States. College students are conducting service-learning projects such as mentoring and environmental protection. Community partners include the Oglala Nation

Education Consortium of K-12 Schools, Rural American Initiatives, the Mennonite Central Committee and a variety of Oglala Sioux Tribal programs.

Vanderbilt University

Program Sector: Higher Education

Contact Information:

Deborah Miller
Vanderbilt University
Nashville, TN

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Description: Vanderbilt University's Tennessee Academic Civic Engagement Program involves Vanderbilt students and students from four community colleges in the state: Columbia State, Jackson State, Northeast State, and Southwest State. Participants mentor and tutor at-risk youth at three high-need public high schools in Nashville. Program goals are to: (1) reduce high school drop out rates, (2) improve opportunities for college enrollment, and (3) expand service-learning via technical assistance to six identified community colleges in rural areas of Tennessee. Activities include academic support, financial aid, test preparation, and career guidance.

San Antonio College

Program Sector: Higher Education

Contact Information:

Audrey Grams
San Antonio College
San Antonio, TX

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Description: San Antonio College addresses a variety of issues, including disadvantaged youth, deaf community needs, homeland security / disaster preparedness, and domestic violence prevention. Students work with the poor and other disadvantage populations through service-learning projects in greater San Antonio. San Antonio College trains both the college faculty and community partners on the effective use of service-learning to both meet community needs and enhance the academic experience for students.

Virginia Polytechnic Institute and State University

Program Sector: Higher Education

Contact Information:

Michele James-Deramo

Virginia Polytechnic Institute and State University
Blacksburg, VA

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Description: Virginia Tech's Global Neighborhood Project works with immigrant-serving partner organizations in Roanoke and Blacksburg to address the language and acculturation needs of families, from preschoolers to parents. College students taking English, Liberal Arts, and Education courses offer homework help for youth, play educational games with children, and teach ESL courses for adults at apartment complexes and trailer parks with large numbers of immigrant families. The university's service-learning center trains faculty, students, and community partners in topics such as understanding diverse cultures, teaching ESL, and infusing service-learning into core courses.

Western Washington University - WA Campus Compact

Program Sector: Higher Education

Contact Information:

Jennifer Dorr
Western Washington University - WA Campus Compact
Bellingham, WA

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Description: Washington Campus Compact facilitates 'Count Me In: Learning and Serving for School Success' as an approach to systematically and strategically address the barriers to school success for youth. Count Me In works directly with 37 higher education institutions and their school, community, and faith-based partners to build collaborative efforts that respond to local community needs. The program engages half of all higher education institutions in Washington and Idaho with subgrants and other support. College students from those two states participate in service-learning programs that engage disadvantaged youth in tutoring, mentoring, and service-learning activities.

Northwest Indian College

Program Sector: Higher Education

Contact Information:

Michelle Vendiola
Northwest Indian College
Bellingham, WA

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Description: Northwest Indian College (NWIC) involves students in service-learning projects focusing on literacy, environmental stewardship, and health and wellness. Through its service-learning program, NWIC develops leadership in the community to: (1) address the problems of poverty and lack of education; (2) develop civic intergenerational partnerships to stem the loss of traditional values; and (3) increase civic engagement in order to help overcome education deficits. NWIC also hosts a traditional pow-wow and a Summit on Indigenous Service-Learning.

Community-Campus Partnerships for Health

Program Sector: Higher Education

Contact Information:

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Community-Campus Partnerships for Health
Milwaukee, WI

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Description: Campus-Community Partnerships for Health facilitates the Health Disparities Service-Learning Collaborative. The Collaborative helps to reduce health disparities among racial and ethnic groups by engaging university graduate programs of public health from across the U.S. in service-learning partnerships with K-12 schools and communities. The Collaborative engages college students and faculty members in sustained, service-learning experiences and participatory research partnerships that make substantial contributions to reducing health disparities in communities while equipping students with core public health competencies.

The Phoenix Project

Program Sector: Higher Education

Contact Information:

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The Phoenix Project
Springfield, VA

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Description: The Phoenix Project, a statewide nonprofit in Virginia, is partnering with the Craigslist Foundation and George Mason University's School of Public Policy to create and implement tools that will engage more college students in service. With support from Learn and Serve America, they will build a higher education-focused phase for Project Entry Point, a non-profit management and volunteer site currently in development. The tools developed under this grant will include social networking applications (i.e. student profile pages, volunteer hour counters, online tutorials, etc.) and skills-based volunteer matching. Subgrants will be issued to Virginia colleges and non-profit consortia to promote adoption of the online tools, market the site, and provide beta-testing. The site will then launch nationally, creating the potential for widespread adoption and use based on the popularity of Craigslist.org.

South Dakota State University

Program Sector: Higher Education

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Description: The Midwest Consortium will partner with the Applied Information Management Institute and the Students in Free Enterprise (SIFE) chapters of member colleges and universities in Nebraska, South Dakota, and Western Iowa. The project, supported by Learn and Serve America, will employ social media tools such as PBWiki, Facebook, podcasts and Blogger to engage students in service, increase collaboration between students and communities, and leverage student energy and talent to strengthen neighborhoods. Students will work with community partners and lead community needs-assessment forums to develop service projects focused on alleviating poverty.

Middlesex County College

Program Sector: Higher Education

Contact Information:

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Middlesex County College
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Description: With support from Learn and Serve America, Middlesex County College and the Bonner Foundation will engage Bonner students in developing and implementing Web 2.0 strategies to engage other students in service. Training on social media will be provided at all Bonner conferences and annual meetings. Subgrants will be issued to ten campuses to seed innovative models that can be replicated nationally. Middlesex and the Bonner Foundation also will partner with other national college student groups to implement service projects using social media tools.

Tufts University/Ma Campus Compact

Program Sector: Higher Education

Contact Information:

Peter Levine
Tufts University/Ma Campus Compact
Medford, MA

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Description: Tufts University, CIRCLE, and Massachusetts Campus Compact will use their grant to link higher education institutions, nonprofits, businesses, and government to better deliver services and meet local needs in the Boston region. The grantee will also play a lead role in evaluating the six social media projects, collecting lessons learned and future implications.

DC Central Kitchen

Program Sector: Higher Education

Contact Information:

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DC Central Kitchen
Washington, DC

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Description: DC Central Kitchen, supported by Learn and Serve America funding, will incorporate social media strategies into their existing network of college programs to engage students in service projects to alleviate hunger. Student leaders will work with social media leaders to establish the best tools to market hunger-related projects and motivate students to serve. The initiative will increase the number and scope of Campus Kitchen programs nationally.

Youth Venture

Program Sector: Higher Education

Contact Information:

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Description: Youth Venture will use Learn and Serve America funding to run an online competition awarding minigrants to student Venture Teams at New York University and nationally for the purpose of creating student-led service programs that address critical local needs. Student teams will submit proposals and a national audience will vote online to select the winners. Selected teams will complete an e-learning experience and top-rated Ventures will be recognized nationally. Youth Venture will also develop its existing social media presence (GenV.net) to recruit student participants and promote service.
