

IUPUI STUDENT COMMUNITY ENGAGEMENT SCALE
Fall 2008
Course Version

Directions: During your time at IUPUI you have had a number of educational opportunities to be **involved with the community**, either through coursework or extra-curricular activities. Examples of involvement with the community may include *volunteer service, political activities, service-learning or other community-based learning experiences, one-time service projects, and service activities through a religious organization or student club*. This survey is being conducted by the Center for Service and Learning to understand the influence of community involvement on your academic, personal, and civic development.

Your responses to these questions are kept completely anonymous—we will not be asking for your name or other identifying information. All results will be reported as summarized, group data only. If there are any questions that make you uncomfortable, just skip that question. You must complete the survey to receive extra credit, but you do not have to answer every question.

SECTION I

First, please answer a few general questions about yourself.

- | | |
|---|---|
| <p>1. Student ID (last 4 digits): _____</p> <p>2. Sex:
<input type="checkbox"/> Male
<input type="checkbox"/> Female</p> <p>3. In what course are you currently enrolled? (e.g., Soc-R 100) _____</p> <p>4. What is your major?
_____</p> <p>5. College class:
<input type="checkbox"/> Freshman
<input type="checkbox"/> Sophomore
<input type="checkbox"/> Junior
<input type="checkbox"/> Senior
<input type="checkbox"/> Graduate student
<input type="checkbox"/> Non-degree
<input type="checkbox"/> Other: _____</p> | <p>6. Did you transfer to IUPUI from another campus?
<input type="checkbox"/> No
<input type="checkbox"/> Yes</p> <p>7. Have you participated in community service at IUPUI as part of a scholarship? (e.g., Sam H. Jones Scholarship, Fugate Scholarship)
<input type="checkbox"/> No
<input type="checkbox"/> Yes</p> <p>8. Please estimate the number of courses that you have taken at IUPUI prior to <u>this course</u> that have included community involvement such as volunteer service, community-based learning experiences, one-time service projects, or other service activities:
<input type="checkbox"/> 0 courses
<input type="checkbox"/> 1-2 courses
<input type="checkbox"/> 3-4 courses
<input type="checkbox"/> 5 or more courses</p> |
|---|---|

SECTION II

This section includes questions about your community service experiences at IUPUI outside the classroom.

Please indicate how often you have participated in the following *before taking this course*:

- 1 = None/Never**
- 2 = Once each school year**
- 3 = Once or twice each semester**
- 4 = About once a month**
- 5 = Nearly every week**

- 1 2 3 4 5 Volunteering with others from IUPUI for one-time service activities such as United Way Day of Caring, Dr. Martin Luther King Day On, Service in the City, or Make a Difference Day
- 1 2 3 4 5 Volunteering for campus events such as Campus Day or Race for the Cure
- 1 2 3 4 5 Participation in a public debate, working on a political campaign, or assisting with voter registration
- 1 2 3 4 5 Writing or discussing something on the blackboards in Democracy Plaza (under the BS/SPEA building)
- 1 2 3 4 5 Community involvement through a campus organization or club
- 1 2 3 4 5 Community involvement as a part of Federal Work Study (e.g., America Reads, America Counts)
- 1 2 3 4 5 Service through another organization not connected to IUPUI

Summarizing all of your activities, both in your classes and outside the classroom, how much have you been involved in the community as part of your student experiences at IUPUI?

- None
- Very little
- Some
- Quite a bit
- A lot

SECTION III

Realizing that you have had a variety of experiences at IUPUI, we are interested in the opportunities you may have had to be **involved with the community**, either through coursework or extra-curricular activities. Examples of these activities may include *volunteer service, political activities, service-learning or other community-based learning experiences, one-time service projects, and service activities through a religious organization or student club.*

Please indicate whether you agree or disagree with the following statements by circling the appropriate number. (1=Strongly Disagree, 6=Strongly Agree).

Strongly Disagree			Strongly Agree			
1	2	3	4	5	6	
1	2	3	4	5	6	1. I am aware of opportunities to become involved in the community.
1	2	3	4	5	6	2. Other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.
1	2	3	4	5	6	3. I would be willing to write a letter to the newspaper or community leaders about a community issue.
1	2	3	4	5	6	4. I will use the knowledge and professional skills that I develop to help address community issues.
1	2	3	4	5	6	5. I am a good listener, even when peoples' opinions differ from mine.
1	2	3	4	5	6	6. Most other students know less about community organizations and volunteer opportunities than I do.
1	2	3	4	5	6	7. It is important for me to vote and be politically involved.
1	2	3	4	5	6	8. I am confident that I can contribute to improving life in my community.

**Strongly
Disagree**

**Strongly
Agree**

- | 1 | 2 | 3 | 4 | 5 | 6 | |
|----------|----------|----------|----------|----------|----------|--|
| | | | | | | 9. I believe that my community is enriched by having some cultural or ethnic diversity. |
| | | | | | | 10. When members of my group disagree on how to solve a problem, I like to try to build consensus. |
| | | | | | | 11. I am aware of a number of community issues that need to be addressed. |
| | | | | | | 12. I plan to participate in advocacy or political action groups after I graduate. |
| | | | | | | 13. I am very familiar with clubs and organizations that encourage and support community involvement for college students. |
| | | | | | | 14. I like to be involved in addressing community issues. |
| | | | | | | 15. I believe that having an impact on community problems is within my reach. |
| | | | | | | 16. I plan to stay current with the local and national news after I graduate. |
| | | | | | | 17. I have planned or helped implement an initiative that improves the community. |
| | | | | | | 18. I prefer to work in settings in which I interact with people who are very different from me. |
| | | | | | | 19. I feel a deep conviction in my career goals to achieve purposes that are beyond my own self-interest. |

**Strongly
Disagree**

**Strongly
Agree**

- | 1 | 2 | 3 | 4 | 5 | 6 | |
|---|---|---|---|---|---|--|
| 1 | 2 | 3 | 4 | 5 | 6 | 20. I am able to respond to others with empathy, regardless of their backgrounds. |
| 1 | 2 | 3 | 4 | 5 | 6 | 21. I intend to be involved in volunteer service after I graduate. |
| 1 | 2 | 3 | 4 | 5 | 6 | 22. I stay up to date on the current political issues in the community. |
| 1 | 2 | 3 | 4 | 5 | 6 | 23. Social problems are <u>not</u> too complex for me to help solve. |
| 1 | 2 | 3 | 4 | 5 | 6 | 24. I have a responsibility to use the knowledge that I have gained to serve others. |
| 1 | 2 | 3 | 4 | 5 | 6 | 25. I am able to listen to others and understand their perspective on controversial issues. |
| 1 | 2 | 3 | 4 | 5 | 6 | 26. I would say that the main purposes of work are to improve society through my career. |
| 1 | 2 | 3 | 4 | 5 | 6 | 27. I want to dedicate my career to improving society. |
| 1 | 2 | 3 | 4 | 5 | 6 | 28. I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society. |
| 1 | 2 | 3 | 4 | 5 | 6 | 29. When discussing controversial social issues, I have often been able to persuade others to agree with my point of view. |
| 1 | 2 | 3 | 4 | 5 | 6 | 30. My sense of who I am includes a sincere desire to be of service to others. |

Thank you for completing this survey.
