

# GCCGS Community Partner Survey

**COMMUNITY ORGANIZATION:** \_\_\_\_\_

**NAME:** \_\_\_\_\_

**CONTACT INFORMATION:** Phone #: \_\_\_\_\_ Fax #: \_\_\_\_\_

E-mail: \_\_\_\_\_

**GENDER:** \_\_\_\_\_ **RACE/ETHNICITY:** \_\_\_\_\_

<b>Section 1: Efficacy/Capacity.</b> How strongly do you agree or disagree with the following statement at this point in time: "As a result of this service learning partnership, my organization was able to..."	<b>Strongly Disagree</b> 1	<b>Disagree</b> 2	<b>Undecided</b> 3	<b>Agree</b> 4	<b>Strongly Agree</b> 5
Improve our ability to meet community needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increase the number of clients served	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increase the number of services offered to our clients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establish new connections and networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grow our capacity to serve our clients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meet strategic planning goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persuade others that youth can be an asset in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observe that our beneficiaries valued college students' efforts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Section 2: Reciprocal Partnership.</b> Please rate your level of satisfaction with your connection to college/university.	<b>Deeply Unsatisfied</b> 1	<b>Unsatisfied</b> 2	<b>No Opinion</b> 3	<b>Satisfied</b> 4	<b>Highly Satisfied</b> 5
Communication with faculty, college students and staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of college student work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback and input into planning of experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scope and timing of service activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall coordination of service-learning programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Section 3.</b> How strongly do you agree with the following statement at this point in time:	<b>Strongly Disagree</b> 1	<b>Disagree</b> 2	<b>Undecided</b> 3	<b>Agree</b> 4	<b>Strongly Agree</b> 5
The service-learning program effectively addressed a real community problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My organization is committed to providing on-going support to the service-	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Section 4: Reciprocal Partnership.</b> Please rate the level of challenges you encountered with the following issues:	<b>Highly Significant Challenge 1</b>	<b>Significant Challenge 2</b>	<b>Not Applicable 3</b>	<b>Moderate Challenge 4</b>	<b>Not a Challenge 5</b>
Demands upon staff time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College student service time period insufficient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of college student commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too few college students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too many college students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College students not well prepared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College students did not perform as expected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Little contact/interaction with college faculty/staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please list) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>