

# GCGS Community Partner Educator Survey

NAME: \_\_\_\_\_

**K-12 Teacher Information**

School Name: \_\_\_\_\_ Grade: \_\_\_\_\_ # of students in class \_\_\_\_\_

**CONTACT INFORMATION:** Phone #: \_\_\_\_\_ Fax #: \_\_\_\_\_

E-mail: \_\_\_\_\_

**GENDER:** \_\_\_\_\_ **RACE/ETHNICITY:** \_\_\_\_\_

Sections 3: School Partner Efficacy/Capacity. Please assess the positive impact of the program on the following areas.	Very Low 1	Low 2	Average 3	High 4	Very High 5
Reading	<input type="checkbox"/>				
Writing	<input type="checkbox"/>				
Vocabulary	<input type="checkbox"/>				
Study skills	<input type="checkbox"/>				
Math	<input type="checkbox"/>				
Problem solving skills	<input type="checkbox"/>				
College aspiration	<input type="checkbox"/>				
Citizenship	<input type="checkbox"/>				
Leadership	<input type="checkbox"/>				
Lowered likelihood of risky behavior	<input type="checkbox"/>				
Higher attendance rate	<input type="checkbox"/>				
Decision making	<input type="checkbox"/>				

Section 2: Reciprocal Partnership. Please rate your level of satisfaction with your connection to college/university.	Deeply Unsatisfied 1	Unsatisfied 2	No Opinion 3	Satisfied 4	Highly Satisfied 5
Communication with faculty, college students and staff	<input type="checkbox"/>				
Quality of college student work	<input type="checkbox"/>				
Feedback and input into planning of experiences	<input type="checkbox"/>				
Scope and timing of service activities	<input type="checkbox"/>				
Overall coordination of service-learning programs	<input type="checkbox"/>				

<b>Section 3: Reciprocal Partnership.</b> Please rate the level of challenges you encountered with the following issues:	<b>Highly Significant Challenge</b> 1	<b>Significant Challenge</b> 2	<b>Not Applicable</b> 3	<b>Moderate Challenge</b> 4	<b>Not a Challenge</b> 5
Demands upon staff time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College student service time period insufficient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of college student commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too few college students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too many college students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College students not well prepared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College students did not perform as expected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Little contact/interaction with college faculty/staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please list) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Section 4.</b> How strongly do you agree with the following statement at this point in time:	<b>Strongly Disagree</b> 1	<b>Disagree</b> 2	<b>Undecided</b> 3	<b>Agree</b> 4	<b>Strongly Agree</b> 5
The service-learning program effectively addressed a real community problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My organization is committed to providing on-going support to the service-learning program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>