

GCGS Service-Learning Educator Survey

NAME: _____

K-12 Information (if applicable)

School Name: _____ Grade: _____ # of students in class _____

Higher Education Information (if applicable)

Course Name: _____ # Students Enrolled: _____

PREVIOUS SERVICE-LEARNING EXPERIENCE : _____

CONTACT INFORMATION: Phone #: _____ Fax #: _____

E-mail: _____

GENDER: _____ **RACE/ETHNICITY:** _____

Section 1: Pedagogy. How strongly do you agree or disagree with the following statement at this point in time: "As a result of teaching this class using service-learning..."	Strongly Disagree 1	Disagree 2	Undecided 3	Agree 4	Strongly Agree 5
I have an understanding of the service-learning strategies, philosophies, and antecedents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know how to design a service-learning course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand the process of selecting an appropriate placement site and the function of the service-learning program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand the purpose and techniques of reflection.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a basic understanding of how to develop and implement a service-learning activity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My students had a voice in designing our service project.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have an understanding of the principles of effective partnerships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand the place of service-learning in education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Service-learning enhanced my ability to communicate the core competencies of the subject matter I teach.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My students saw the relevance of service-learning to the core subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reflection activities added depth to my students' learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More of my time as a teacher was required.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was able to effectively facilitate conversation about diversity issues related to students' service-learning experiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I will use service-learning as a teaching strategy in future courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2: Institutionalization. How strongly do you agree or disagree with the following statements:	Strongly Disagree 1	Disagree 2	Undecided 3	Agree 4	Strongly Agree 5
Service-learning helps fulfill the school's mission.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There should be more service-learning classes offered at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2: Institutionalization continued: Rate the following activities/services supported by your institution.	Poor 1	Fair 2	Can't Rate 3	Good 4	Excellent 5
Placement and support services for students.	<input type="checkbox"/>				
Professional recognition for your campus efforts.	<input type="checkbox"/>				
Communication from service-learning personnel to you	<input type="checkbox"/>				
Community service site development/maintenance for students.	<input type="checkbox"/>				
Service placements which are directly related to your academic coursework.	<input type="checkbox"/>				
Resources to incorporate the pedagogy of service-learning into your classes.	<input type="checkbox"/>				
Funding to incorporate service-learning pedagogy.	<input type="checkbox"/>				
Materials to assess student learning.	<input type="checkbox"/>				
Strategies to monitor students at placement site.	<input type="checkbox"/>				

Section 3: Impact on students. Assess the impact the service-learning experience had on your students.	Very Low 1	Low 2	Average 3	High 4	Very High 5
Communication skills	<input type="checkbox"/>				
Quantitative skills	<input type="checkbox"/>				
Problem Solving skills	<input type="checkbox"/>				
Decision making skills	<input type="checkbox"/>				
Civic competencies	<input type="checkbox"/>				
Ethic of social responsibility	<input type="checkbox"/>				
Leadership skills	<input type="checkbox"/>				

Section 4: Please check the <u>top three</u> reasons for deciding to teach a course using service-learning as a teaching method.	
<input type="checkbox"/> Desire to try something new	<input type="checkbox"/> Desire for increased relevance to course
<input type="checkbox"/> Encouragement from colleagues	<input type="checkbox"/> Professional recognition
<input type="checkbox"/> Prior experience service community	<input type="checkbox"/> Encourage civic responsibility
<input type="checkbox"/> Enhance student learning	<input type="checkbox"/> Potential for scholarly work
<input type="checkbox"/> Prior experience with service-learning	<input type="checkbox"/> Other