

Learn & Serve America Communicators Institute

FOR IMMEDIATE RELEASE
Friday, October 03, 2008

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Learn & Serve Challenge Spotlights Students As Solutions to Community Problems

Washington, D.C. -- From serving meals and cleaning rivers to tutoring and raising money for cancer research, students across the country will show how they make a difference through service-learning during the National Learn & Serve Challenge the week of October 6 through 12.



Joining under the banner of “Be a Solution,” more than 85,000 young people, educators, business leaders, and community partners nationwide will come together to spotlight the ways youth are translating what they learn in the classroom into action to improve their own lives and communities.

The National Learn & Serve Challenge is a concentrated week of activities designed to increase public understanding of service-learning, the federal Learn and Serve America program, and to inspire more communities to launch their own service-learning programs. Nearly 200 events are planned, ranging from service projects and community presentations to service-learning fairs and celebrations. Last month the U.S House passed a resolution recognizing the benefits of service learning and supporting the National Learn & Serve Challenge, and 14 governors or chief state school officers have issued proclamations.

Service-learning is a hands-on teaching method that engages young people in solving problems within their schools and communities as part of academic work and other out-of-school time activities. Research has demonstrated that service-learning increases academic achievement and student engagement, improves civic attitudes and community involvement, and decreases risky behaviors.

“We know that students who become involved in their communities through organized, intentional service-learning activities experience a range of benefits, from improved academic achievement to the development of a lifelong ethic of civic involvement,” said David Eisner, CEO of the Corporation for National and Community Service, which oversees Learn and Serve America. “By shining a spotlight on the great results that these programs have, we hope to inspire more schools and universities to embrace this powerful and proven teaching method.”

Nelda Brown, executive director of the National Service-Learning Partnership, commented, “Every day in schools and communities nationwide, young people are daring to make a difference by using the knowledge and skills they learn in school and community-based programs to help solve important community problems. And while serving others, they learn for themselves.”

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Learn and Serve America is the nation's largest source of support for service-learning. Last year the program supported 1,700 grantees across the country that engaged more than 1.4 million students who served 27.9 million hours with more than 124,000 community partners. The Corporation for National and Community Service also supports service-learning through its other core programs and special initiatives, including the National Service-Learning Clearinghouse training and curriculum website, the President's Higher Education Community Service Honor Roll that recognizes outstanding colleges for their service commitments, and the Bring Learning to Life television PSA campaign.

The Challenge supports the federal goal to engage 5 million college students serving and ensure that 50 percent of America's K-12 schools incorporate service-learning into their curricula by 2010. For more information and to find local Challenge events and activities, visit: <http://www.learnandservechallenge.org>.

The Learn & Serve Challenge is a signature event of the National Service-Learning Partnership, made possible with support from the State Farm® Companies Foundation. Lead Organizing Partners include: SEANet - the State Education Agency K-12 Service-Learning Network, America's Promise Alliance, Camp Fire USA, Campus Compact, the National Service-Learning Clearinghouse, National Youth Leadership Council, and Youth Service America.

For a list of activities during the week, visit <http://www.learnandservechallenge.org>. Among the events are:

- **St. John the Baptist Elementary (St. Louis, MO):** In October students will begin a year-long partnership with the naturalists at Forest Park Forever to restore an area to native prairie grasses. Students are planting and weeding as they learn about native prairie grasses and their impact on the environment. In addition, students are participating in a pollination study where they gather data on the different kinds of pollinators, particularly bees, in this restored prairie area.
- **State Farm - Austin, Texas Operations Center:** State Farm is hosting two Learn & Serve Challenge week events: An employee Lunch & Learn workshop to teach employees what service-learning is and how to apply for service-learning grants. The is also an exhibit style event showcasing service-learning winners and participants from local schools for employees to see and learn from as well as announce new grant winners.
- **University of Maine at Farmington:** Environmental sustainability is part of the mission statement for University of Maine at Farmington. Pre-service teachers are doing a service-learning project that focuses on sustainability. They work with the Department of Environmental Protection and Agriculture in the Schools Consortium. With the information and activities that students receive from these partners and their own creativity, they develop lessons and activities to share in the local elementary and middle schools. The visit to the elementary and middle school classrooms is followed by students providing a guided tour of the LEEDS Certified Education Center.

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- **Annual Convening of Service-Learning Leaders (Baltimore, MD):** At the invitation of state school superintendent Nancy S. Grasmick, local service-learning leaders, including central office staff and teachers, are meeting for the Annual Convening of Service-Learning Leaders to explore and share new and effective strategies for service-learning implementation. Maryland requires public school students to engage in service-learning as a condition of graduation.
- **Gonzaga University (Spokane, WA):** Gonzaga University students will participate in the October 4th Annual Spokane River Clean-up. They will be picking up trash on a section of the river adjacent to campus. Over 500 Spokane citizens help with the Clean-up every year. Staff and some student volunteers will act as group leaders during this event. During the week that follows, we will offer Gonzaga student volunteers an opportunity to reflect on their experience and tie it back to the University's selected theme of the year "Water."

The Corporation for National and Community Service is a federal agency that improves lives, strengthens communities, and fosters civic engagement through service and volunteering. Each year, the Corporation engages four million Americans of all ages and backgrounds in service through its Senior Corps, AmeriCorps, and Learn and Serve America programs. For more information, visit <http://www.nationalservice.gov>.

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BASIC CHALLENGE TALKING POINTS

Use the following as suggested talking points when making a speech or talking to the media about service-learning and the Learn & Serve Challenge:

INTRODUCING SERVICE-LEARNING

- Service-learning is a teaching method that engages young people in solving problems within their schools and communities as part of their academic studies or other type of intentional learning activity.
- Students master important curriculum content by making meaningful connections between what they are studying and its many applications in the world around them.
- Service-learning also helps young people develop a range of service skills, from acts of kindness and caring, to community stewardship, to civic action.
- Service-learning is an active learning strategy that improves student engagement, which is a key factor in promoting academic achievement.
- <<INSERT EXAMPLES OF HIGH QUALITY SERVICE-LEARNING ACTIVITIES FROM YOUR LOCAL SCHOOL AND/OR COMMUNITY.>>

THE NATIONAL LEARN & SERVE CHALLENGE

- The National Learn & Serve Challenge is a weeklong series of local, state, and national events designed to raise awareness and public support for service-learning.
- What does that mean for <<INSERT YOUR LOCAL COMMUNITY/SCHOOL>>? By participating in this national week of activities, we hope to spotlight how service-learning has made a difference in the lives of young people right here in our own school/community.
- In 2006, President George W. Bush's administration established a national goal to ensure 5 million college students serve and to engage 50 percent of America's K-12 schools in service-learning by 2010.
- We're doing our part to get our nation's young people and our schools closer to this goal. After highlighting the ways learning is brought to life and communities are transformed, we hope to inspire others to launch their own service-learning activities.
- Last year, <<INSERT STATISTICS ABOUT THE NUMBER OF YOUNG PEOPLE or SCHOOLS WHO PARTICIPATING IN SERVICE-LEARNING IN YOUR LOCAL COMMUNITY OR STATE>> participated in service-learning right here in our school/community/state. We would like to see that number increase by #/% every year as we get closer to 2010.

NATIONAL



LEARN & SERVE
CHALLENGE
OCTOBER 6-12, 2008

TITLE HERE (CONT'D)

Insert your text here!



LANGUAGE FOR SUPERINTENDENT, LIEUTENANT GOVERNOR OR GOVERNOR'S MESSAGE ON THE CHALLENGE

GOAL:

Give greater visibility to service-learning in your state by requesting a message from your state's highest elected officials that officially adopts the Learn and Serve Challenge.

TIPS:

1. Do some investigation to find out who the contact person is that handles these requests.
2. Send your request in writing by fax or email (preferably on organizational letterhead). Ask your contact which method he or she prefers.
3. Include a page of information, typically a draft of your proposed message that you would like highlighted in the document.
4. When drafting your proposed language:
 - a. Start out broad and funnel down to your local area.
 - b. Include statistics.
 - c. Acknowledge that the event is being held nationally.
 - d. The proposed language should not take sides in matters of political controversy, ideological or religious beliefs, or individual conviction.
5. Be sure to leave a contact name and phone number in case there are questions about your submission.
6. Give the office 4-6 weeks lead time in order to process your request.
7. Find out about their procedure for obtaining completed documents. Will they mail it or should it be picked up? Will it also be available on their website?
8. Governmental offices use their discretion in modifying or denying any request.

TIPS FOR SOME LANGUAGE USED IN A MESSAGE ON THE CHALLENGE:

- Encourage school districts to make service-learning a regularly used instructional method.
- Explain how service-learning can enhance a student's education by making the connections between curricula and the real world.
- THE OFFICIAL fully supports and commends THOSE WORKING TO educate our students.
- The National Learn & Serve Challenge is organized by a coalition of service-learning and youth service organizations (<http://learnandservechallenge.org>). In YOUR STATE, hundreds of local and regional service-learning organizations will be conducting public awareness events and activities during the week of the Challenge (October 6-12).
- Give examples of several community groups and/or schools participating in the National Learn & Serve Challenge.
- Give examples of school districts with a service-learning graduation requirement.



INVITING STATE AND NATIONAL LEGISLATORS TO CHALLENGE AND SERVICE EVENTS

GOAL:

Give greater visibility to service-learning in your community and/or state by inviting elected officials to participate in Challenge and service events.

DESCRIPTION:

Invite (your) state and national legislators to Challenge and service events to generate attention from the legislators, the media, and your local community.

ACTION STEPS:

1. **Select the project you would most like to showcase.** Choose well-run projects that provide a clear link between service and academic or civic learning. Also be on the lookout for activities that have successfully involved students in decision-making and that have a very clear impact on their community.
2. **Start by sending a written invitation** to the legislator's scheduler or appointments secretary. For Members of Congress, you should preferably make the first contact two to three months before the time of the visit. Also, try to schedule visits during congressional recess periods, when your Member of Congress is more likely to be in his or her district. Local legislators may not have an assistant but can often be contacted through e-mail. (Addresses are often posted through the legislature.)
3. **Remember to include** your name and address with city, state and zip code + 4 digits.
4. **Include your superintendent, principal and school board in the visit.**
5. **Read the National Learn & Serve Challenge's Media Kit** for information on how to invite the media to your event.
6. **Send a letter of appreciation** after the official makes the visit, including a restatement of what you may be asking the elected official to do. See the last page of this tip sheet for a Sample Letter of Invitation.

THINGS TO CONSIDER:

- **During Congressional Recess:** recess periods are when Congress is not meeting in Washington D.C. Winter recess usually includes the month of December and early January; spring recess is in late March or early April and the summer recess is usually the full month of August until after Labor Day.
- **During Year-End Celebrations and Recognition Events:** As the school year begins to wind down, service-learning supporters often plan year-end recognition events and ceremonies to celebrate another successful year of service-learning. Consider inviting public officials to participate in these celebrations with you.
- **Don't forget to document:** Remember to take pictures to document the event, and let us know at nslp@aed.org.

NATIONAL



LEARN & SERVE
CHALLENGE
OCTOBER 6-12, 2008

INVITING STATE AND NATIONAL LEGISLATORS TO CHALLENGE AND SERVICE EVENTS (CONT'D)

SAMPLE LETTER OF INVITATION (change underlined portions):

Dear Representative or Senator Name:

I would like to invite you and your staff to visit the name of your school and/or organization during the National Learn & Serve Challenge, where we are engaged in an exciting service-learning project. Service-learning is a teaching method that engages students in solving problems within their schools and communities as an integral part of their academic studies. Students master important curriculum content by making meaningful connections between what they study and its real-life applications, and more effective citizens through acts of kindness, community stewardship, and civic action.

May we suggest that you visit us on date, time and location? This will give you an opportunity to see our program in action! We would be honored if you would state what you want them to do. To date, we have invited list of people, organizations and media you have invited. We would be honored to include you as another participant in our National Learn & Serve Challenge events.

We have enclosed a one-page profile of our program for your reference. I will contact your office within the next two weeks to follow-up on this invitation. If you have any further questions about the event, please contact contact person at phone number. Again, I hope you can join us on give the date again.

Thank you for your consideration.

Sincerely,

Your Name

Your School/Organization

Your School/Organization Mailing Address

Your Phone Number

Your Email Address

The National Learn & Serve Challenge

October 6-12, 2008

ACCEPT THE CHALLENGE!



Join your peers from around the country for a concentrated week of special events and community outreach activities designed to raise awareness and build support for service-learning.

Through the Challenge, you can:

- Spotlight the value of service-learning to young people, schools and communities
- Encourage others to launch service-learning activities
- Build support for service-learning among decision-makers
- Increase recognition of Learn and Serve America, the only federal program dedicated to service-learning

Join us in moving closer to achieving our 2010 national goals to:

- Engage 5 million college students in service
- Ensure 50 percent of America's K-12 schools incorporate service-learning into their curricula.

www.learnandservechallenge.org

Start Planning Now!

Simple ways you can participate in the Challenge:

- 👉 **Organize a service-learning t-shirt or button day at your school or organization**
- 👉 **Write a letter to the editor of your school or community newspaper**
- 👉 **Host a Service-Learning Fair to introduce or spotlight opportunities to get involved**
- 👉 **Invite key officials and the media to experience service-learning first-hand**
- 👉 **Make a presentation to your school board or city council**
- 👉 **Ask school or local officials to issue a proclamation or letter of support for service-learning**
- 👉 **Create your own service-learning YouTube video**
- 👉 **Sponsor an award ceremony or school assembly to recognize and celebrate your service-learning accomplishments**

For more activity tips and tools, visit www.learnandservechallenge.org

Gear up for the Challenge now:

- 1. Designate when and how your school or organization will celebrate.**
- 2. Register your Challenge activity at www.learnandservechallenge.org**
- 3. Join the growing community of participating partners. Email nslp@aed.org with "Proud Partner" in the subject line of your message to add your school or organization's name to the list.**
- 4. Order your Challenge t-shirts, buttons, and more at the Online Store at www.learnandservechallenge.org**

The Learn & Serve Challenge is a signature event of the National Service-Learning Partnership, made possible with support from State Farm® Companies Foundation.

Lead Organizing Partners include: SEANet - the State Education Agency K-12 Service-Learning Network, Camp Fire USA, Campus Compact, the National Service-Learning Clearinghouse, and Youth Service America in collaboration with the Corporation for National and Community Service.

Janet Napolitano
Governor

Office of the Governor

*** LEARN AND SERVE CHALLENGE WEEK ***

WHEREAS, Arizona's youth make important contributions to the State's well-being every day of the year and Arizona depends on youth as vital community assets; and

WHEREAS, service-learning, an effective teaching method that combines service to the community with curriculum-based learning, allows students and other youth to practice knowledge, skills, and behaviors, while meeting community needs; and

WHEREAS, research has shown that service-learning has an enduring positive impact on students' academic achievement, personal and social development, and civic engagement, and empowers students and other youth to take leadership roles in improving society; and

WHEREAS, students not only learn about democracy and citizenship, and also become engaged community members through the service they perform; and

WHEREAS, service-learning activities provide students and other youth with opportunities for career exploration and the chance to develop and practice job skills; and

WHEREAS, it is important to encourage all Arizona teachers and schools to engage students and communities in service-learning activities;

NOW, THEREFORE, I, Janet Napolitano, Governor of the State of Arizona, do hereby proclaim October 6-12, 2008 as

*** LEARN AND SERVE CHALLENGE WEEK ***

and call upon Arizona youth and communities to engage in service-learning projects, promote the spirit of service-learning, and recognize the contributions of all those who participate in the civic and academic engagement of Arizona's young people.

IN WITNESS WHEREOF, I have hereunto set my hand and caused to be affixed the Great Seal of the State of Arizona

Janet Napolitano

GOVERNOR

DONE at the Capitol in Phoenix on this seventeenth day of September in the year Two Thousand and Eight and of the Independence of the United States of America the Two Hundred and Thirty-third.

ATTEST:

Janice K. Brewer
Secretary of State





Executive Department
State of Idaho

The Office of the Governor Proclamation

State Capitol
Boise

WHEREAS, Idaho's youth make important contributions to the state's welfare every day of the year, and Idaho depends on youth as vital community assets; and

WHEREAS, service-learning – an effective teaching method that combines service to the community with curriculum-based learning – allows students and other youth to practice knowledge, skills and behaviors through meeting community needs; and

WHEREAS, research has shown that service-learning has an enduring positive impact on students' academic achievement, personal and social development, and civic engagement, and empowers students and other youth to take leadership roles in improving society; and

WHEREAS, students not only learn about democracy and citizenship, they become actively contributing citizens and community members through the service they perform; and

WHEREAS, service-learning activities provide students and other youth with opportunities for career exploration and the chance to develop and practice job skills; and

WHEREAS, it is important to encourage all Idaho teachers and schools to participate and engage others in service-learning activities;

NOW, THEREFORE, I, C.L. "BUTCH" OTTER, Governor of the State of Idaho, do hereby proclaim the week of October 6-12, 2008 to be

Learn and Serve Challenge Week

in Idaho.



IN WITNESS WHEREOF, I have hereunto set my hand and caused to be affixed the Great Seal of the State of Idaho at Boise, Idaho, on this 8th day of October in the year of our Lord two-thousand and eight and of the Independence of the United States of America the two hundred thirty-third and of the Statehood of Idaho the one hundred nineteenth.

Ben Yursa

BEN YURSA
SECRETARY OF STATE

C.L. "Butch" Otter
C.L. "BUTCH" OTTER
GOVERNOR

The State of Maryland



Proclamation

From the Governor of the State of Maryland

LEARN AND SERVE CHALLENGE WEEK OCTOBER 6-12, 2008

- WHEREAS,** *Maryland's youth make important contributions to the state's welfare everyday of the year and Maryland depends on youth as vital community assets; and*
- WHEREAS,** *Service-learning, an effective teaching method that combines service to the community with curriculum-based learning, is a hands-on approach to mastering subject material while fostering civic responsibility; and*
- WHEREAS,** *Research has shown that service-learning has an enduring positive impact on students' academic achievement, personal and social development, and civic engagement, particularly among students from disadvantaged backgrounds, and that the historically high level of volunteering demonstrated by America's youth has been attributed in part to the growth of service-learning in our nation's schools; and*
- WHEREAS,** *Young people will benefit greatly from expanded opportunities to engage in meaningful service-learning. Young people should be viewed as the hope not only of the future, but also of today, and should be valued for the idealism, energy, creativity, and commitment they bring to the challenges in their communities; and*
- WHEREAS,** *Through service-learning, young people build character and learn valuable skills, including teamwork, time management, needs-assessment, and leadership, that are sought by employers.*

NOW, THEREFORE, I, MARTIN O'MALLEY, GOVERNOR OF THE STATE OF MARYLAND, do hereby proclaim OCTOBER 6-12, 2008 as LEARN AND SERVICE CHALLENGE WEEK in Maryland, and do commend everyone who contributes to the civic and academic engagement of Maryland's young people.

Given Under My Hand and the Great Seal of the State of Maryland,
this 6th day of October
Two Thousand and eight



Martin O'Malley
Governor
Michael B. Brown
Lt. Governor
John C. McLean
Secretary of State



STATE OF NEW JERSEY
EXECUTIVE DEPARTMENT

Proclamation

WHEREAS, *service-learning is a method of teaching and learning that combines academic work with service to the community, where students learn by doing through a clear application of skills and knowledge while helping to meet needs in the school and broader community; and*

WHEREAS, *service-learning practice is instrumental in enhancing the quality of life for thousands of New Jersey citizens; and*

WHEREAS, *service-learning fosters civic engagement and brings people of all ages and diverse backgrounds together to identify and address common needs; and*

WHEREAS, *Learn and Serve America supports and encourages service-learning throughout the United States and enables more than one million students to make meaningful contributions to their communities while building their academic and civic skills; and*

WHEREAS, *October 6-12, 2008, has been designated nationally as a week to recognize and commend service-learning efforts throughout K-16 education; and*

WHEREAS, *New Jersey's teachers are applauded for their exemplary accomplishments engaging their students in rigorous and relevant learning through service to their communities; and*

WHEREAS, *New Jersey's young people should be viewed as the hope not only of the future, but also of today, and should be valued for the idealism, energy, creativity, and commitment they bring to meeting the needs of their communities;*

NOW, THEREFORE, I, JON S. CORZINE, Governor of the State of New Jersey, do hereby proclaim

OCTOBER 6 TO 12, 2008

AS

LEARN AND SERVE CHALLENGE WEEK

in New Jersey and, call upon the people of this State to engage in service-learning activities, promote the spirit of service-learning, and be devoted to the recognition of everyone who contributes to the civic and academic engagement of New Jersey's young people.

GIVEN, under my hand and the Great Seal of the State of New Jersey, this sixth day of October in the year two thousand eight, the two hundred thirty-second year of the Independence of the United States.

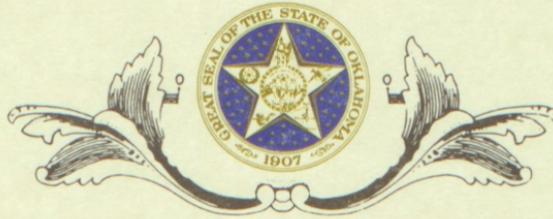


BY THE GOVERNOR:

GOVERNOR

NINA MITCHELL WELLS
SECRETARY OF STATE

STATE OF OKLAHOMA



EXECUTIVE DEPARTMENT

Proclamation

Whereas, Oklahoma's youth make important contributions to the state's welfare everyday of the year and Oklahoma depends on youth as vital community assets; and

Whereas, service-learning, an effective teaching method that combines service to the community with curriculum-based learning, is a hands-on approach to mastering subject material while fostering civic responsibility; and

Whereas, research has shown that service-learning has an enduring positive impact on students' academic achievement, personal and social development, and civic engagement, particularly among students from disadvantaged backgrounds, and that the historically high level of volunteering demonstrated by America's youth has been attributed in part to the growth of service-learning in our nation's schools; and

Whereas, young people will benefit greatly from expanded opportunities to engage in meaningful service-learning; and

Whereas, young people should be viewed as the hope not only of the future, but also of today, and should be valued for the idealism, energy, creativity, and commitment they bring to the challenges in their communities; and

Whereas, through service-learning, young people build character and learn valuable skills, including time management, teamwork, needs assessment, and leadership, that are sought by employers;

*Now, therefore, I, Brad Henry, Governor of the State of Oklahoma, do hereby proclaim
October 6 – 12, 2008, as*

"Service-Learning Week"

in the State of Oklahoma, to recognize and commend service-learning efforts and everyone who contributes to the civic and academic engagement of Oklahoma's young people.

*In Witness Whereof, I have hereunto set my hand and caused
the Great Seal of the State of Oklahoma to be affixed.*



*Done at the Capitol, in the City of Oklahoma
City, this 10th day of October, in the
Year of Our Lord two thousand and eight,
and of the State of Oklahoma in the one hundredth
year.*

M. Susan Savage
SECRETARY OF STATE

Brad Henry
GOVERNOR

ATTEST:

The State of Washington



Proclamation

WHEREAS, Washington's youth make important contributions to the state's welfare everyday, and Washington depends on youth as vital community assets; and

WHEREAS, service-learning, an effective teaching method that combines service to the community with curriculum-based learning, is a hands-on approach to mastering subject material while fostering civic responsibility; and

WHEREAS, research has shown that service-learning has an enduring positive impact on student achievement, personal and social development, and civic engagement, particularly among those from disadvantaged backgrounds, and that the historically high level of volunteerism is due, in part, to the growth of service-learning in our nation's schools; and

WHEREAS, through service-learning, young people build character and learn valuable skills including time management, teamwork, needs-assessment, and leadership—abilities that are sought by employers; and

WHEREAS, young people should be viewed as the hope not only of the future, but also of today, and should be valued for the idealism, energy, creativity, and commitment they bring our communities;

NOW, THEREFORE, I, Christine O. Gregoire, Governor of the state of Washington, do hereby proclaim October 6-12, 2008, as

Learn and Serve Challenge Week

in Washington State, and I urge all citizens to join me in this special observance.

Signed this 12th day of September, 2008

A handwritten signature in blue ink that reads "Chris Gregoire".

Governor Christine O. Gregoire





A Proclamation

- Whereas** Wisconsin is committed to developing a civically engaged workforce prepared with 21st century skills; and
- Whereas** Wisconsin schools and communities believe in taking shared responsibility for nurturing thriving communities; and
- Whereas** Wisconsin recognizes the need for an education system that inspires learning for the common good, with students using their abilities to make our democracy stronger, our economy more viable, and our social systems healthier; and
- Whereas** service-learning is an effective instructional strategy that engages students in applying academic knowledge and skills to solve personally relevant community issues; and
- Whereas** service-learning strengthens classroom instruction by providing a meaningful context in which to utilize communication, critical thinking, problem solving, and other 21st century skills critical to a global economy; and
- Whereas** research has shown that service-learning has an enduring positive impact on students' academic achievement, civic engagement, and personal and social development; and
- Whereas** young people should be viewed as the hope not only of the future, but also of today, and should be valued for the idealism, energy, creativity, and commitment they bring to the challenges in their communities; now

Therefore, be it resolved that

the week of October 6-12, 2008, be devoted to the recognition of everyone who contributes to advancing service-learning as an effective pedagogy in Wisconsin's schools, and be designated as Learn and Serve Challenge Week in Wisconsin.



Elizabeth Burmaster
State Superintendent of Public Instruction