

# Pay it Forward

## Philanthropy Course INSTRUCTOR SURVEY

NAME:

\_\_\_\_\_

Please answer the following questions as completely as possible about the current course you are teaching with the Pay it Forward initiative.

### COURSE DEMOGRAPHICS

1. What is the name of the college/university where you teach this course? \_\_\_\_\_
2. What is the name of your course? \_\_\_\_\_
3. In what department, division or major is your course listed? \_\_\_\_\_
4. What social issue or community need did your class decide to target? (*Check ALL that apply*)
  - Hunger, Homelessness and Health Issues
  - Neighborhood Development and Revitalization
  - Children and Youth Programs
  - Other (*describe*) \_\_\_\_\_
5. How many students are enrolled in your course? \_\_\_\_\_ students
6. How many hours a week does your course meet? \_\_\_\_\_ hours/week
7. How many weeks does your course meet? \_\_\_\_\_ weeks
8. On average, how many hours per week do you expect your students to spend doing work outside of formal class time to do well in this course, **EXCLUDING** the required non-profit volunteering? \_\_\_\_\_ hours/week
9. What percentage of in class time was focused on the experiential giving portion of the course?
  - Less than 25%
  - Between 25% and 49%
  - Between 50% and 75%
  - More than 75%

### COURSE INFORMATION

10. Why did you apply for funding from the *Pay it Forward Initiative*?

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**11. When you developed the giving component of this course, did you do any of the following? Check ALL that apply**

- Look at other syllabi
- Speak with instructors who had taught similar courses
- Attend a training
- Speak with Campus Compact representatives
- Incorporate philanthropy process experts (e.g. Grantwriters) in your syllabus
- Other \_\_\_\_\_

**12. To what extent did your course contain the following types of activities?**

|                          | Not at all               | Rarely                   | Sometimes                | Often                    |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Group work            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Lecture               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Discussion            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Outside speakers      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Independent work      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Student presentations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Service learning      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**13. Have you taught the content of the course before without the giving component?**

- Yes (Move to question 14)
- No (Move to question 15)

**14. If you have taught this course before WITHOUT the giving component, in which version did you observe the following in students? (If this is the first version of this course please move to the next question)**

|                                                                    | Course taught WITH giving component | Course taught WITHOUT Giving component | NO difference between courses |
|--------------------------------------------------------------------|-------------------------------------|----------------------------------------|-------------------------------|
| a. Students were more personally invested                          | <input type="checkbox"/>            | <input type="checkbox"/>               | <input type="checkbox"/>      |
| b. Students spent more time working on the course outside of class | <input type="checkbox"/>            | <input type="checkbox"/>               | <input type="checkbox"/>      |
| c. Students held each other more accountable for work              | <input type="checkbox"/>            | <input type="checkbox"/>               | <input type="checkbox"/>      |
| d. Students worked harder                                          | <input type="checkbox"/>            | <input type="checkbox"/>               | <input type="checkbox"/>      |
| e. Students developed more as leaders                              | <input type="checkbox"/>            | <input type="checkbox"/>               | <input type="checkbox"/>      |
| f. Students understood the course content better                   | <input type="checkbox"/>            | <input type="checkbox"/>               | <input type="checkbox"/>      |

**15. What were the critical skills developed by the students in this course? \_\_\_\_\_**

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16. To what extent were the following components used to evaluate student performance in your course?

|                             | Not at all               | Moderately               | Extensively              |
|-----------------------------|--------------------------|--------------------------|--------------------------|
| a. Research paper(s)        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Participation            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Presentations            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Peer review              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Journaling or reflection | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Student Presentations    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

17. How did the students' non-profit volunteering impact their giving? \_\_\_\_\_

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18. How likely are you to teach a course in the future that

|                                            | Not at all likely        | Somewhat likely          | Pretty likely            | Very likely              |
|--------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Contains a service learning component?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Is infused with philanthropy?           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Develops partnerships with non-profits? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Utilizes the same course content?       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Has money to give away?                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

19. If you were to teach this course again what would you change? \_\_\_\_\_

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20. What were the benefits, if any of using a team approach (development officer, campus liaison and you)? \_\_\_\_\_

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21. What were the drawbacks, if any of the team approach? \_\_\_\_\_

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## INSTRUCTOR DEMOGRAPHICS

22. What is your title?

- Professor       Assistant/Associate Professor       Adjunct Professor       Instructor

23. How long have you been teaching at the college level? \_\_\_\_\_years

24. What is your gender:       Male       Female       Transgender

25. How would you describe your race? *Check ALL that apply*

- Black/African American  
 American Indian/Alaskan Native  
 Asian American/ Asian  
 White/ Caucasian  
 Latino/ Hispanic  
 Biracial/Multi-racial or multiethnic  
 Other: \_\_\_\_\_

## THANK YOU

If you have any questions about this survey please contact Kirsten Fox, Program Director for Pay it Forward,  
at [occfox@alink.com](mailto:occfox@alink.com) or 740-587-8653.

Please return the completed survey to:

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Thanks!

