

### Progress and Final Report Questions

Please answer the questions as completely as you can. Completed forms need to be emailed to [info@midwestconsortium.com](mailto:info@midwestconsortium.com) by scheduled deadlines.

**PLEASE NOTE:** *For your progress report, please respond to all questions up to Part 6. For your final report, you should respond to all questions, including Part 6, with cumulative totals for the entire project.*

1. Enter Project ID Number: \_\_\_\_\_ (This number can be found in the "Project Ning Sites" box in the lower left corner of the Students Beyond Boundaries Ning, at <http://studentsbeyondboundaries.ning.com/>).

2. Enter Project Name: \_\_\_\_\_

#### **Part 1: Service Participants & Service Hours**

1. Service Participants: *Please provide information on the service participants who were engaged in your Students Beyond Boundaries Project. If you have no participants in a given category enter a ZERO.*

Estimated total number of college student participants in your project: \_\_\_\_\_

Estimated total number of K-12 participants (those who provided a service) in your project: \_\_\_\_\_

Estimated total number of adult participants (excluding college students) in your project: \_\_\_\_\_

Number of adult participants who are higher education faculty and/or staff (if unknown, leave blank):  
\_\_\_\_\_

Number of adult participants who are Baby Boomers, or individuals born between 1946-1964 (if unknown, leave blank): \_\_\_\_\_

2. Service Hours: *Please provide information on the estimated amount of time that participants in your project engaged in service activities. If you do not have any service hours to report for a given group, enter a ZERO. If you cannot provide an estimated total number of hours of service, check DO NOT KNOW for the relevant group.*

Estimated total number of service hours for college student participants in your Students Beyond Boundaries Project: \_\_\_\_\_

Estimated total number of service hours for K-12 student participants (those who provided a service) in your project: \_\_\_\_\_

Estimated total number of service hours for adult participants (excluding college students) in your project:  
\_\_\_\_\_

Approximately how many youth from disadvantaged circumstances (between the ages of 5-17) provided community service through your project?

\_\_\_\_\_ Estimated Number      \_\_\_\_\_ Don't Know



3. What area(s) of community need did your Project address (please check all that apply):

Community and Economic Development

Disaster Recovery and Relief

Education

Environmental

Health/Nutrition

Human Needs-General

Independent Living

Public Safety

Youth Development

4. Estimated number of community members that were served as a result of your project? \_\_\_\_\_

5. Approximately how many youth (ages 5-17) were tutored through your project activities?

Estimated Number     Don't Know     Did not have tutoring activities

6. Approximately how many youth were mentored through your project activities?

Estimated Number     Don't Know     Did not have mentoring activities

7. How many participants have been certified in disaster training through your project?

Estimated Number     Don't Know     Did not have disaster training activities

8. How many local disasters did participants respond to throughout your project: \_\_\_\_\_

9. Approximately how many individuals received independent living services, including respite care, to help them live independently in their homes in community-based settings?

Estimated Number     Don't Know     Did not have independent living service activities

**Part 2. Project Narrative:**

10. Please, provide a (100-150 word) description of your Students Beyond Boundaries project or activities funded by the grant. In doing so, please make sure you answer the following questions: What was the purpose of the project? What were the academic or educational goals? Where and when did it take place? Who were the participants? What did participants do in this project? Who were the beneficiaries of the service? What were the intended results?



11. Restate the service goals of your project, and indicate whether or how well you met these goals. Please indicate any challenges and how/if you were able to address them.
12. Restate the academic or educational goals of your project, and indicate whether or how well you met these goals. Please indicate any challenges and how/if you were able to address them.
13. How did you collaborate with your community partner determine what their need was and how to meet it? Be sure to include your planning and preparation process for this project. What role did social media play in this collaboration?

**Part 3: Community Partners**

14. Total number of partner agencies/organizations involved in project: \_\_\_\_\_
15. Of the total number of partner agencies/organizations, how many new community partnerships were formed as a result of funding for your Students Beyond Boundaries Project: \_\_\_\_\_
16. With which of the following Corporation for National and Community Service or U.S. Department of Education sponsored programs did your project collaborate with? (check all that apply)

\_\_\_\_\_AmeriCorps

\_\_\_\_\_AmeriCorps\*VISTA

\_\_\_\_\_Senior Corps (Foster Grandparents, Senior Companions, RSVP)

\_\_\_\_\_Federal Work Study

\_\_\_\_\_Upward Bound

\_\_\_\_\_GEAR-UP

\_\_\_\_\_None

\_\_\_\_\_Don't Know

**Part 4: Training and Technical Assistance**

17. How many individuals received technical assistance through your grant funded project (NOTE: trainings can be in-person, via telephone, or web-based): \_\_\_\_\_Estimated Number    \_\_\_\_\_Don't Know
18. How many training and technical assistance and/or curriculum products (e.g. training manuals, lesson plans, assessment tools) were created by your project? \_\_\_\_\_Number    \_\_\_\_\_Don't Know
19. Please provide a brief description (100-150 word) of the training and technical assistance and/or curriculum development activities that were sponsored by grant funds. The description may include any special initiatives that you introduced, areas covered by training and technical assistance, and subject or service areas for curricula developed, as well as the number and type of organizations, institutions, faculty, teachers, staff, and students involved in these activities. If not applicable, write n/a.



**Part 5. Social Media Experience**

20. Describe your experience recruiting volunteers. Talk specifically about any social media you used and how you used it to recruit.
21. Did you find your Ning Project site and/or other online tools helpful in coordinating your project? Explain.
22. Did using online tools make meeting your goals more effective? Explain.
23. Could your experience using social media for this project have been better? Explain.

**Part 6. In addition to the above, please complete Part 6 for the FINAL report only:**

24. Please enter the web address of your Students Beyond Boundaries Ning Project site:  

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25. Please provide the link to your multimedia showcase (FYI: Three-minute maximum multimedia wrap-up). You may upload your showcase directly to your Project Ning site, or you can upload it to YouTube.com and provide the link your Ning Project site. The Consortium also has an Animoto account where full length video slideshows can be created. To access this account use login: [info@midwestconsortium.org](mailto:info@midwestconsortium.org) and password: showcase. If you want to create your own account, you may do so, and charge the \$3 billing for a full length video slideshow to your project budget.  

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26. Do you have any final comments regarding this project?

