

L'Anse Creuse Middle School South
Social Studies
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ACADEMIC SERVICE-LEARNING
Civil War Days

Benchmarks:

Social Studies

Content Standard 1:

All students will sequence chronologically the following eras of American history and key events within these eras in order to examine relationships and to explain causes and effects.

- 2. Describe major factors that characterize the following eras in United States history: Civil War and Reconstruction (1850-1877).*

Content Standard 2:

All students will understand narratives about major eras of American and world history by identifying the people involved, describing the setting, and sequencing the events.

- 2. Identify and explain how individuals in history demonstrated good character and personal virtue.*
- 3. Use historical biographies to explain how events from the past affected the lives of individuals and how some individuals influenced the course of history.*

Content Standard 4:

All students will evaluate key decisions made at critical turning points in history by assessing their implications and long-term consequences.

- 3. Identify the responses of individuals to historic violations of human dignity involving discrimination, persecution and crimes against humanity.*
- 4. Select historic decisions and evaluate them in light of core democratic values and resulting costs and benefits as viewed from a variety of perspectives.*

Arts Education

Content Standard 1:

All students will apply skills and knowledge to perform in the arts.

- 13. Sing and play music representing diverse genres and cultures, with expression appropriate for the work being performed.*

- 21. Demonstrate acting skills to develop characterizations that suggest artistic choices.*

Content Standard 2:

All students will apply skills and knowledge to create in the arts.

- 10. Communicate an idea through musical arrangements.*

11. *Refine and record dialogue and action.*
12. *Individually create characters, environments, and actions that create tensions and suspense.*

Content Standard 4:

All students will understand, analyze, and describe the arts in their historical, social, and cultural contexts

9. *Analyze the emotional and social impact of dramatic events in their lives, in the community, and in other cultures.*

Physical Education

Content Standard 11:

All students will explain and apply the essential steps in learning motor skills.

- *Demonstrate appropriate methods of practicing new skills.*
- *Create/modify activities that require the use of selected skills.*

STUDENT GOALS:

The students will research and learn about the Civil War. They will learn about the cause and effects of the war on the soldiers and the civilian population.

PREPARATION:

In addition to classroom lessons students will attend a Living History/Civil War Encampment. The encampment will be preceded by an introduction to the event given by Gary and Joyce Christmann the day before the encampment. The introduction will include information about the life of the population and the military of the period.

SERVICE:

Selected students from the social studies and exploratory classes will be participating in the Civil War Days activities. Students from the band and music programs will be performing songs and music from the Civil War period. Drama students will be giving recitations and physical education students will be part of the color guard and drill team. Five students from the social studies classes will be dressed in period costumes and will take part in the festivities.

REFLECTION:

Students will be involved in ongoing reflection. After the event, all the students will be putting together a written report about some aspect of the Civil War period incorporating what they have learned from the Civil War Encampment. Because the project is historically based, they will be able to reflect upon what they have learned in almost any Social Studies course they ever take.

CELEBRATION:

Celebration will take place during the event as the students participate in all of the educational activities.