

L'Anse Creuse Middle School East
Cross Curricular
Academic Service-Learning
Veterans Day Celebration

Michigan Content Standards & Benchmarks or Grade Level Content Expectations
Social Studies

Content Standard 2: All students will understand narratives about major eras of American and world history by identifying the people involved, describing the setting, and sequencing the events.

- 2. Identify and explain how individuals in history demonstrated good character and personal virtue.*
- 3. Use historical biographies to explain how events from the past affected the lives of individuals and how some individuals influenced the course of history.*

Content Standard 4: All students will evaluate key decisions made at critical turning points in history by assessing their implications and long-term consequences.

- 3. Identify the responses of individuals to historic violations of human dignity involving discrimination, persecution and crimes against humanity.*

English Language

Reading Comprehension R.CM.06.01- R.MC.07.01 – R.MC.08.01 - Students will connect personal knowledge, experience and understanding of the world to themes and perspectives in the text.

Writing Personal Style: W.PS.06.01- W.PS.07.01 – W.PS 08.01

Students will exhibit individual style to enhance the written message (e.g., narrative text: personification, humor, element of surprise, in informational text: emotional appeal, strong opinion, credible support).

Listening & Viewing Conventions L.CN.06.02 – L.CN.07.02 – L.CN.08.02

Students will demonstrate the appropriate social skills of audience behavior (e.g., eye contact, quiet and still attentive, supportive) during speeches and presentations.

Career and Employability Skills

Content Standard 7: All students will work cooperatively with people of diverse backgrounds and abilities and will contribute to a group process with ideas, suggestions, and efforts.

Life Management Skills

Content Standard 5: All students will practice family, social and civic responsibility.

Performing Arts

Content Standard 1: All students will apply skills and knowledge to perform in the arts.

- 12. Sing and play with expression and technical accuracy a repertoire of vocal and instrumental literature including some songs performed from memory.*

- 13. Sing and play music representing diverse genres and cultures, with expression appropriate for the work being performed.*

Arts Education

Content Standard 2: All students will apply skills and knowledge to create in the arts.

Content Standard 5: All students will recognize, analyze and describe connections among the arts; between the arts and other disciplines; between the arts and everyday life.

STUDENT GOALS:

All students will gain greater insight and understanding of the roles of Americans who served in the Armed Forces and show support for military families. They will understand the cost of freedom and gain a better understanding of current events.

PREPARATION:

All students will study World War II, the history of segregation and the Tuskegee Airmen experiment. All classes will read the books “Who is Chauncey Spencer” and “The American Patriot” and view the movies “A Place in the Sky” and “The Tuskegee Airmen”. Students will study the history and roles of the armed forces and learn how the past affected their lives and influenced the course of history. They will study historic violations and the history of segregation and its affects on America. All students will use higher order thinking and practice type 2 and type 3 writing skills as they complete narrative questionnaires relating to the books and movies. All students and staff will explore their families for members who are serving or have served in the armed forces and prepare a video presentation showcasing them. They will explore careers in the armed forces.

Students in the performing arts will explore patriotic music and prepare vocal and instrumental pieces to contribute to the tribute to the veterans.

Art students will use the “eagle”, their school mascot, and “Everyone Achieves Success Together”, their school motto, to design coins to be minted and presented to each armed forces visitor being honored. They will learn that the armed services present coins for recognition of achievement and belonging.

SERVICE:

The student body of Middle School East will honor members of the armed services and military veterans from all branches of the Armed Forces with a segment of the proceedings devoted to the Tuskegee Airmen. They will show respect for the visitors by listening to their stories. They will honor them with patriotic songs and present them with specially minted coins.

REFLECTION/CELEBRATION:

Students will reflect throughout the entire preparation for the Veteran’s Day event and as they explore their families to learn about veterans. Reflection will take place both verbally and in written forms. They will celebrate as they take part in the assembly honoring the veterans, present their guests with special coins and seek autographs from service members. They will also reflect after the event when they return to their classrooms.