

Service Learning Certification Form

___ On Campus
___ Off Campus

SECTION 1

Instructor(s):

School:

Course: United States History

Department: Social Studies

Period(s) Participating

Grade Level(s): 11th

Project Name: Coming to America Video

Anticipated # of students:

Date Submitted:

SECTION 2 Project Description:

When examining the global conflicts and economic crises that are part of the post World War II period, students will interview members of their family or neighbors who immigrated to the United States as a result of a conflict or economic crisis in their country of origin. Students will edit the interviews and create a video program that can be shown in other classes. The goal of the project is to allow students to have a better understanding of the dramatic events that brought various groups to the United States. This understanding will lead to a greater degree of tolerance among groups.

SECTION 3 Community Need(s):

There is often tension between various ethnic groups on high school campuses. Some of that tension is the result of a lack of understanding of the events that have brought these groups to this country. An increased awareness of the forces that brought various groups to the United States will be helpful in lowering the tension between groups.

SECTION 4 Community Partner(s):

Anti-Defamation League, Immigration and Naturalization Service, Amnesty International, local groups representing various ethnic groups, university ethnic studies programs.

SECTION 5 Student Voice

- Students will decide the best way to contact people who have immigrated to this nation in the post World War II period.
- Students will decide what questions to ask in the interviews.
- Students will edit completed interviews.
- Students will write a script that will be used to narrate the final video program.
- Students will decide how best to get other students at the school to see their video-large assembly or presenting the video in individual classes.

SECTION 6 California Content/Skill Standard(s)

History/Social Science

11.9 Students analyze U.S. foreign policy since World War II.

English/Language Arts

1.0 Written and Oral English Language Conventions

Students write and speak with a command of standard English conventions.

1.1 Demonstrate control of grammar, diction, and paragraph and sentence structure and an understanding of English usage.

(OVER)

