



Change for Childhood Cancer

Grades 3-5: Math and Reading

Objectives

1. SWBAT orally read Alex and the Amazing Lemonade Stand fluently.
2. SWBAT calculate the amount of money that has been collected for Alex's Lemonade Stand.
3. SWBAT predict the amount of money that they will be able to be collected and adjust their goal accordingly throughout the week.

Time

60 minutes

Materials

-Alex and the Amazing Lemonade Stand book

-“Track Your Progress” Worksheet

-Teacher's “Change for Childhood Cancer” pack materials (including sign, collection sheet, parent letter, etc.)

Preparation

Obtain a copy of Alex and the Amazing Lemonade Stand. (If needed, you may submit a teacher request form for one at <http://www.alexlemonade.org/webform/alex-amazing-lemonade-stand-book-request>.)

Get permission from administrators to fundraise for Alex's Lemonade Stand Foundation.

Have other teachers sign-up to have their class participate in the program.

Procedures

Attention-Getter: “A little girl named Alex Scott made a huge difference for sick kids everywhere. She was younger than all of you and still raised over a million dollars for childhood cancer research in her lifetime.”

Lesson Steps:

1. Read the book Alex and the Amazing Lemonade Stand and discuss how Alex was able to help others.

2. Have students “turn and talk” about ways that they could raise money as Alex did.

3. Re-direct students to think about coins and how they are found. Ask: What difference could one coin make for a sick child? What about many coins? Have students discuss a goal for the total amount of money that they hope to raise. Have students write this amount on their worksheet.

4. Brainstorm ways that students could raise coins to “fill their cup.” Hand out the idea sheet, and have students write down ways from their head or from the sheet about how they will fill up their cup.

5. Explain that your class will be hosting this special program for all of the classes that registered in the whole school and that they will be reading the book Alex and the Amazing Lemonade Stand and sharing about the “Change Childhood Cancer” program in other classes.

6. Reread the book, demonstrating fluent reading, and stop at various points to demonstrate a “think aloud.” Have students partner read to practice reading.

7. Explain that today, each student will be given a cup to take home for a week. Set both an individual goal of how much money to raise on the worksheet as well as a class goal for how much money to raise and display this amount prominently. Have students go around to classes, reading the book and providing materials (cups, lids and letters) to all students. Have them repeat this process mid-week reminding all classes of the program.

8. Throughout the week, have students update their worksheet with the new totals of coins collected and adjust their original goals. Have students brainstorm ways to raise more money for the remainder of the week.

Reflection: Which type of coin do you think will be easiest to collect? Why? How many pennies would equal one nickel? Quarter? Do you think we will make more money collecting mostly quarters or pennies?

Conclusion: At the end of the week, have students calculate the total money raised. Have a class celebration, and share with the school the great news. Discuss the difference that the students were able to make.

(To cash in change, call TD Bank, an Alex's Lemonade Stand Foundation supporter, and see if their portable change machine, the Penny Arcade, can be brought to your location. Or, go to any bank to have the change converted to a cashier's check.)

Modifications:

For English as Second Language Learners – Have a visual key available with the words “penny,” “nickel,” “dime,” and “quarter” with pictures.

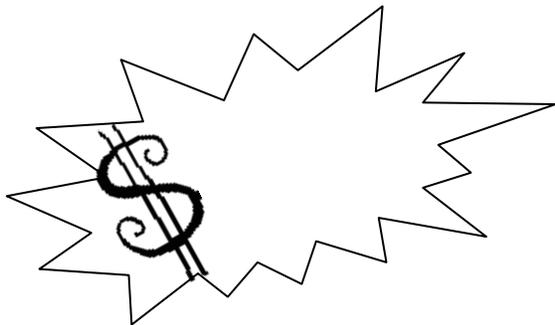
For Struggling Learners – Have a buddy check their work for accuracy. Provide a “money song” to remember the types of coins.

For Gifted and Talented Students – Challenge students to find out how much money they have collected as a whole class each day by charting this information. Have them announce this information to the class. Have them create a bar or line graph charting the change in amounts.



Change Childhood Cancer

TRACK YOUR PROGRESS



Write down your goal in the star for how much money you hope to raise by the end of this week for childhood cancer.

Below each day, write down the number of each coin you have collected and the total amount you have collected so far. Remember, by Day 5, you are trying to meet or exceed your goal!

Day 1	Day 2	Day 3	Day 4	Day 5
Pennies _____				
Nickels _____				
Dimes _____				
Quarters _____				
Total _____				
Amount _____				