

A Dog Biscuit for Our Animal Friends

Community Objective(s)

To help raise funds to build and maintain a local Humane Society facility and to provide humane treatment for abandoned animals

Background

This project originated in a residential school setting for students who are deaf and blind. Through the local news media and staff members involved in our local ASPCA, these physically challenged students were able to identify the need for an animal shelter. The students' goal was to improve the quality of life for homeless animals. To meet this goal, the students decided to help raise money to establish and maintain an animal shelter. To raise funds the students decided to make, package, and market dog biscuits. The proceeds were donated to the Humane Society.

Challenged Student Conditions

Involved in this project are visually impaired elementary and middle school students. Some are also mentally and physically challenged. All students can be active participants and service providers in this project by:

- ~Providing adaptive equipment and close supervision where needed for safety purposes
- ~Making necessary adaptive measures so all students can participate and provide all materials in large print or Braille

Resources

- ~Working kitchen containing utensils, oven, etc
- ~Recipe: Whole Wheat dog Biscuits (unknown author)
 - 2-1/2 cups whole wheat flour 1 Tbsp. Molasses
 - 1/4 cup wheat germ pinch of salt
 - 1/4 cup milk 1 beaten egg
 - 1 clove of crushed garlic
 - 4 Tbsp. softened margarine

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FOR K-12 CHALLENGED STUDENTS

- ~Combine flour, wheat germ, garlic, and salt. Cut in margarine. Stir in beaten egg, molasses, and milk. Add enough water to shape mixture into a ball. Roll dough onto a floured board to **2** inch thickness. Cut into shapes (bones). Place on greased baking sheet. Bake at 375 degrees for 20 minutes. Remove from oven and let cool. Yields 30 biscuits.
- ~Project coordinator and contact person from the humane society
- ~Refreshments for celebration event at the end of project

Timeline

- September
 - ~Get permission from administration to implement project
 - ~Find funding sources for the project
 - ~Obtain a recipe if different from the one enclosed
 - ~Train students to measure and use the kitchen
- October
 - ~Purchase ingredients
 - ~Advertise
 - ~Determine price and quantity of product
 - ~Schedule dates for making the biscuits and distribution
 - ~Schedule dates for celebration and reflection
- November to June
 - ~Make and distribute the biscuits
 - ~Keep records of all sales, including individual and group sales
 - ~Present the money raised to the Humane Society at a specially scheduled celebration

Reflection

- ~Review and examine the various steps of the project and the results
- ~Discuss how it makes the students feel to help the homeless animals
- ~List what they personally have gained from the project
- ~Make journal entries for each activity

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Celebration

- ~Plan an appropriate event, such as a picnic or party serving bone shaped cookies for all volunteers involved in the project
- ~Present certificates
- ~Invite the media to cover the event
- ~Take pictures and make a photo journal of the project
- ~Send the dog biscuits to prestigious people in the community such as the governor, legislators, and local officials to inform them about the project

Academic Objectives

WV IGOs

~IGO's can be modified by grade level to meet the diversity of students in each grade level and the special needs population

Process/Workplace Objectives/Problem Solving

- ~Systematically analyze the component parts of a given situation or process, then plan, organize, and implement a concept to improve the situation or process. (PW.1)
- ~Given a set of rules, directions, or instructions, apply them to solve a problem or accomplish a task. (PW.2)

Measurement

- ~Count coins and bills and identify correct change (4.48)

Economics

- ~Describe the relationship between supply, demand, and the price of a product (7.12)

Consumer and Family Economics

- ~Follow a recipe
- ~Prepare dog biscuits as a product to sell for income
- ~Market the product
- ~Share the recipe with the buyer

Contact Information

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