

White Sulphur Elementary After School Program

Community Objective(s)

To provide a quality after school program for students at White Sulphur Elementary School utilizing an intergenerational approach to meeting the needs of challenged students, and to integrate the Foster Grandparent program in the implementation of this program. To provide counseling, homework assistance, mentoring, and tutoring to challenged youth.

Background

After speaking with the staff of White Sulphur Elementary School there seems to be a need for academic tutoring among the students. With the use of the Foster Grandparent program, the need may be met.

Challenged Student Conditions

- ~Physically, educationally, socially, and economically challenged students may be service providers in the project by:
- ~Including all students in both planning and design of the project
- ~Utilizing teamwork to allow students to overcome challenges

Resources

- ~Volunteer and elementary school staff support
- ~Funding to cover supervisory help, supplies, materials and nutritious snacks
- ~Tutor training of the volunteers

Timeline

School year

- ~Choose at risk students
- ~Choose Foster Grandparents
- ~Pair the volunteer tutor with the students
- ~Arrange for adequate funding for the project
- ~Arrange for the facility to be used two hours per week from 3:00 to 5:00
- ~Plan the schedule for all concerned
- ~Carry out the tutoring sessions all year long if necessary

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FOR K-12 CHALLENGED STUDENTS

Reflection

- ~Students will keep journal of project
- ~Volunteers will discuss the project and evaluate the results
- ~All will share their thoughts and feeling about the project

Celebration

- ~A special evening program with refreshments at the end of the project
- ~Invite the media to follow the progress of the project
- ~Give certificates and awards at the evening program to all concerned

Academic Objectives

WV IGOs

Reading

- ~Read literary works by national and international authors to include, but not limited to: humor, irony, make-believe, fiction, nonfiction, fairy tales, tall tales, and poetry
- ~Develop an understanding of the need for community service
- ~Listen to a variety of literary forms

Contact Information

Ann Henson
White Sulphur Elementary School
150 Reed Street
White Sulphur Springs, WV 24986
(304) 536-2244
Greenbrier County, WV