

The Wonder of the Internet

A Burbank Service-Learning Project

Contact Information

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Introduction and Description

The students and teachers work collaboratively with one another in helping the mature adult participants to work step by step to discover how to learn The Wonder of the Internet. The students are well versed on the way a computer works, the History of the Internet and Internet protocol so that they can answer questions that adult participants might have. The students participate in the service-learning project after school, one day a week, for 6 weeks on a one to one basis with mature adults helping them to learn The Wonder of the Internet. The service provided helps foster a better understanding of the youth in the community and how they have learned tolerance of different age groups while performing in a teaching role under the supervision of credentialed teachers. The partners that provide collaborative support are the staff at the Park and Recreation Department, City of Burbank.

Instructional Process

Preparation

The students pursue a training program, which addresses the best ways in which to relate to mature adults and still retain their respect. The teacher presents The History of the Internet, The Code of Ethics When Using The Internet, and a list of the various search engines used to research information on a variety of subjects to the students. The teacher gives particular emphasis to topics that might interest the community at large—the daily news, movie reviews, health issues, music, etc. The students have an opportunity to determine how much time they want to spend working on the project.

Action

Reflection

The students, teacher, and Director of the Adult Center discuss the program in a classroom setting. At the end of each session, the students are required to write a 6 sentence review of how they feel the participation went for them. The reflections that occur before, during and after the

activity are student discussion, a writing sample, and reflection from the adult participants and the support personnel from the City of Burbank.

Student Assessment

The teacher and coordinator of the project determine the performance-based assessments used to assess the students' learning.

Project Evaluation

The teacher/coordinator, using a civic responsibility standards instrument, evaluate the project.

Celebration Public Recognition

The teacher invites the local newspaper to feature the project for public information

Materials and Staff Development Needs

Staff development is necessary for teachers and community personnel to review the goals of the project.

Funding and Resource Support/Sustainability

It is necessary to pay teachers to work on the project after school during the 6-week period. A proposed budget of \$500 is suggested.

Lesson Plan Profile

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Abstract

High school computer applications students provide instruction to local adults to help them learn how to access information using the Internet.

Degree of Complexity for Implementation

Medium

Educational Setting

Educational Institution

Public

Comprehensive Schools

9-12

School Schedule

Traditional 9 month

Service Provided

Overview of Service

Level of Service

Direct Service—Working face to face with recipient of the service to meet a need.

Service Issue Areas

Education
Human Services and Social Needs

Duration of Service Activity

6 weeks, one day a week

Education

Teaching/Docent Activities

Public Works and Safety

Computer and Technology Support

Human and Social Needs

Community Needs

Lesson Content

Subject Area(s)

Business Education—Computer Applications

California State Academic Content Standards

School to Career
Workforce Preparation
Character Education

Collaborating Partners

Associations and Agencies

Senior Citizen Centers/Facilities

Local/State/Federal Governmental Agencies

Burbank Park and Recreations

Educational Institutions

High School

Reflection

Journals

Oral

Video/Pictorial

Newspaper articles