

# Wear Your Seat Belt (Pre-K-2)

## Language Arts, Visual Arts, and Theatre Arts

**Summary:** Pre-K students learn and model appropriate seat belt behavior and teach what they have learned to K-5 students and their parents.

### Service and Learning Activities

**Preparation:** Invite a law enforcement officer to speak to the students on the importance of using seat belts. Students practice using seat belts by buckling dolls and teddy bears into seats. Demonstration and activities for students: count seatbelts in pictures of cars; role play the “driver” telling all his passengers to “buckle up;” put an egg in a toy car and show how it breaks if not buckled in when the car hits a wall; make seat belts with duct tape and strips of poster board; make life-sized cutouts of children wearing seat belts.

Play “car, car, seat belt” (like “duck, duck, goose”). The students whose head is tapped with “seat belt” gets up and runs around circle saying, “I buckled my seat belt!”

**Action:** Students learn and practice a finger play to present to older students and their parents. Finger Play: Wear your seatbelt, don’t you know (pretend to buckle a seatbelt and point finger like you are reminding someone), It’s the rule before we go (pretend your hands are on the steering wheel); Seat belts help, oh yes they do (pretend to buckle a belt and nod); They protect both me and you (hug yourself then point to self and others.)

**Reflection:** Students discuss what they learned about seat belt safety and pledge to always buckle up and to remind family members to buckle up. How could this project be improved? What are some of the next steps? What were the greatest challenges in doing this project?

**Demonstration:** Students present their finger play to K-5 students and their parents. Hang the life size cutouts in the school corridor as a reminder to buckle up. Students can also create and present poems, public service announcements, songs, artwork, lessons, videos, skits, or murals to teach other students or the larger community about the project, the need(s) it addresses, and the impact of their efforts.

### Standards

**Language Arts:** The student

- LA.C. .1 Uses listening strategies effectively.
- LA.C.2.1 Uses viewing strategies effectively.1
- LA.C.3.1 Uses speaking strategies effectively.

**Visual Arts:** The student

- VA.A.1.1 Understands and applies media, techniques, and processes.

**Theatre Arts:** The student

- TH.A.1.1 Acts by developing, communication, and sustaining characters in improvisation and formal or informal production.

### Academic Objectives

- Use speaking and listening skills effectively
- Convey a message through the arts
- Learn that seat belts keep people safe

**Assessment(s):** Participation in finger play, and life-size cutouts of students wearing their seat belts

### Service Objectives

- Students teach others about seat belt safety through finger play and artwork.

**Assessment(s):** Response from K-5 students and parents