

ELWHA PROJECT: Participant Focus on Interest Passion Project Topics

Grade 9 class (period 4)

1. **Erin:** (with Jessica) Mythology of Lower Elwha tribe. Take myths, rewrite, perhaps create a coloring book. Marie will Xerox from U.W. reader.
2. **Logan:** working with Page, dams as an invasive force
3. **Jesse:** using her pictures she took at OPI and create display related to Native American issues
4. **Nicole:** (with Chelsea & Richard) pop-up book on the art of Northwest Indians.
5. **Chelsea:** (with Nicole and Richard) pop-up book on the art of Northwest Indians.
6. **Richard:** (with Chelsea & Nicole) pop-up book on the art forms of the Northwest Indians.
7. **Brian:** working with Jacquelyn on book for 3rd-4th graders.
8. **Julie:** Ethnobotny of Elwha River watershed. Learn about, write, create a display board.

Grade 10/11 American Studies (Period 5 & 6)

1. **Logan:** Poster of changes that will occur. Marie will get him a picture of the river from OPI's new poster. Will research the changes.
 2. **Page:** Dams as a invasive force in natural systems. Ecological impact. Model, paper will come out of this. Is aware of American Rivers website; may do a computer model himself.
 3. **Lauren:** geology of Elwha River watershed. Perhaps a 3-D relief map.
 4. **Rebekah:** research paper on history of Lower Elwha Tribe with a poster board.
 5. **Spencer:** (with Eli) invasive vs. native plants; how affecting animals and other plants. Display board with samples. Suggestion: Ck. Clallam Co. Noxious weed board; also the National Park resources.
 6. **Eli:** (with Spencer) Invasive vs. native plants; how affecting animals and other plants. Display board with samples. Suggestion: Ck. Clallam Co. Noxious weed board; also the National Park resources.
 7. **Jessica:** (with Erin) Mythology of Lower Elwha tribe. Take myths, rewrite, perhaps create a coloring book. Marie will Xerox from U.W. reader.
 8. **Eric :** (with Katelyn) Introduction of non-native plants and animals to the Elwha River watershed. Make a brochure or PowerPoint of findings. Milfoil, scotch broom, holly, starlings, mountain goats. Clallam Co. Noxious weed board.
 9. **Jacquelyn:** Resource book for 4th grade teachers to use with young students going to OPI. Consult with Barb Ellis.
 10. **Katelyn:** (with Eric) Introduction of non-native plants and animals to the Elwha River watershed. Make a brochure or PowerPoint of findings. Milfoil, scotch broom, holly, starlings, mountain goats. Clallam Co. Noxious weed board.
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