

**Level 6 Academic Communication ENL 164**  
**Portland Community College, Cascade Campus**  
PO BOX 19000, Portland, OR 97280-0990  
**Fall 2006**

**INSTRUCTOR:** Kerri Babin  
**DAY & TIME:** Tuesday and Thursday 5:15-7:35 PM  
**LOCATION:** TH 203  
**CRN:** ESOL 164: 26112  
**CREDITS:** 5 credits  
**OFFICE HOURS:** Tues 3:00 – 5:00 pm (TH 118)  
Thurs 3:00 -5:00 pm (by appointment)  
**OFFICE:** TH 118  
**VOICE MAIL:** 503-244-6111 x3725  
**EMAIL:** [kerri.babin@pcc.edu](mailto:kerri.babin@pcc.edu)  
**Dates To Know:** Monday, May 28: Memorial Day. No class  
Tues, June 11: Final interviews.

**Special Needs:** Students who need any special help should speak to me during the first week of classes. This might include students with vision or hearing problems, or other physical or emotional disabilities.

**\*\*Assignment/exam calendar is subject to change due to weather, institutional or class needs. Students will be informed of any changes in a timely fashion.**

## Goals and Requirements

**Course Goals:** In this course, our topic will be The Environment. You will strengthen your listening and speaking skills. You will improve your ability to present information clearly, support your opinion, and ask questions for clarification and further discussion. You will also improve your ability to understand lectures and media broadcasts on both academic and newsworthy topics. Finally, you will identify issues with your pronunciation and work to improve it, using the IPA.

**Texts:** \*Longman's Advanced Dictionary of American English (also available on-line at <http://www.ldoceonline.com>)  
\*Speech Communication Made Simple, by Paulette Dale and James C. Wolf

**Supplies:** One new, blank 60 minute videotape  
Headphones  
Binder  
Access to: a computer with soundcard and high speed internet  
aVCR

\*\*All of these textbooks and supplies can be bought at the Cascade Campus Bookstore, located on the first floor of the Moriarty Building, at the corner of Killingsworth and Albina Streets.

### **SPEAKING and PRONUCIATION**

This term you will have at least 2 prepared speeches/presentations and 2 impromptu speeches. You will also have weekly pronunciation assignments. In addition, you will be graded on participation. You are expected to 1) speak only English in class 2) listen attentively while others are speaking 3) ask questions of the teacher and other students 4) volunteer to give answers and opinions 5) work productively in small groups. Students who are unable to do this will receive a lowered participation grade.

### **LISTENING**

You will listen to and take notes on lectures and media broadcasts on a variety of topics related to our theme of The Environment. These assignments may not be modified for non-native speakers and are probably very challenging. You may have to spend quite a bit of time outside of class on listening. In addition, you will be given regular listening quizzes.

### **WRITING and READING**

You are expected to read and do research using texts written for native speakers and the internet. You will paraphrase these materials in order to avoid plagiarism. Further, you are expected to produce written speech outlines, self-assessments and summaries appropriate to your level of ENL writing. Spelling, grammar, punctuation, and capitalization will all be graded.

\*\*Descriptions and explanation of expectations for specific assignments will be given out individually as the course progresses.

### **EVALUATION**

60%-- **Speaking:** speeches, graded discussions, speech responses and VM assignments  
30%-- **Homework:** Speech outlines, questions, listening assignments, IPA practice work  
10%-- **Quizzes:** IPA and listening quizzes

## CLASS GUIDELINES

**1. Attendance:** You must attend all classes. This is a performance-based class, which means being in class and participating is the only way you can make progress and be evaluated. There are many times that you will be scheduled to give a speech or work in groups with other classmates. By not attending you are affecting the class as a whole. You must notify me by voice mail if you are going to be absent. If you miss more than 2 days, your grade may be reduced a whole letter grade, for example, from a B to a C. If you miss more than 3 days, your grade will be reduced two grades. If you miss more than 4 classes, you will be asked to drop the course or receive a failing grade.

**2. Punctuality.** You must come to class on time. I will take roll everyday at 5:15. If you come late: 1) your homework will be graded as late and you will receive a reduced grade. 2) You will miss any quiz that is given in the first few minutes of class. There will be no make-ups of quizzes missed because you are late. If you know that you will have problems coming on time to this class, you should not take this class at this time.

**3. Missing speeches and quizzes:** You must notify me in advance if you will be absent for a quiz or speech, otherwise, you will receive a zero. If you know you will be absent, you must take the initiative and make arrangements with me to do the speech or quiz on a different date.

**4. Homework assignments:** You must turn homework assignments in on time. If an assignment is late, your grade will be reduced by 20%. If you are absent, you are still responsible for the homework that I assign that day. You should get the phone number of another classmate in order to check in about the homework you missed. Homework will not be accepted later than 1 week from the original due date.

Like in all ENL classes, the homework load in this class is heavy. You can expect about 10 hours of homework for this class per week. Make sure you have this time in your schedule.

**5. Plagiarism and other forms of cheating:** Plagiarism means that you copy words or ideas from another source (such as another student, books, magazine or internet) but pretend that they are your own. This is illegal in the US, for college students as well as professionals. If you are caught plagiarizing something, or cheating, you will receive an F for the assignment or test. If there are additional incidences of plagiarism or cheating, you cannot pass the class. To indicate that you understand this, you will be asked to read and sign PCC's Academic Integrity Policy.

**6. Not allowed in class:** Cell phones (turn them off) and electronic dictionaries (these usually give poor translations. I encourage an English-English dictionary both at school and at home).

## **Important Tutoring Center Information**

Here are some Learning Center options for ESOL students this coming term. Perhaps there are instructors who would like to note this information in their course handouts.

Grammar 1            M,W 9-10AM    and/or M,W 12:30-1:30PM  
(Most appropriate for levels 4-6.)

Grammar 2            T,Th 2-3PM  
(Levels 5-7)

IPA/Speaking        T,Th 8-9AM    and/or M,W 2-3PM  
(Levels 4-8)

30-minute Appointments Times vary and change weekly. Sign up at our front desk.

Saturdays: Candy Trujillo will be here from 10AM-2PM beginning April 14. Right now, we plan to have a one-hour session to cover grammar for levels 4-5 and a one-hour session for IPA/pronunciation. She may also have some appointment or drop-in times available.

## **Service Learning Option**

This class has been designed with an optional service learning component. I hope that you will choose to participate in a service project to add to your research for class discussion and speeches for this class. Service learning is connecting community service activities with your academic course work. By participating in the service project, you will have a deeper understanding of the course topic, will have a chance to improve your speaking skills with a personal interaction with professionals in the community and will have a hands-on experience connecting real-life and will increase your critical thinking skills by connecting how our community is addressing the issues that come up in your research.

For those who choose to participate, there will be 1 group service project held on Saturday which we all (including the instructor) will participate and 1 individual service project (a total of 10 hours). Keeping with the class theme of the environment, the projects will be working with a local organization that is addressing environmental issues in our community. These projects will be chosen by the group from a pool of available options. We will further discuss this option in class.

Students who complete optional service learning component and successfully incorporate this experience into their speaking assignments will receive an additional 10% extra credit on one speaking assignment.

**Service Learning Project**  
**ESOL 164 April 28, 2007**

As you know the theme for this class is "Environment" We have had several listening and speaking exercises about some of the environmental issues facing the world today, specifically global warming. Now we will begin to focus on environmental issues in our local community.

Next week we will begin research for group presentations on environmental issues facing Oregon and the Portland community through researching local environmental organizations. To jump start this part of our class, we will participate in a service learning project with SOLV, one of these local organizations.

I have attached the mission statement and goals of this organization which is posted on their website ([www.solv.org](http://www.solv.org)). As you participate in the project this Saturday, think critically about how the project is addressing the goals of the organization. As we learn more about Portland's environmental problems in the future, reflect on this service learning experience to help ask whether you think the goals and mission of SOLV are meeting the needs of the community. We will have speeches on this subject later in the term.

Please participate in discussions with the other volunteers at the site. Find out from them what they believe are the most important environmental issues facing our community.

**SOLV's Mission Statement:**

SOLV builds community through volunteer action to preserve this treasure called Oregon.

SOLV is a non-profit organization that brings together government agencies, businesses and individual volunteers in programs and projects to enhance the livability of Oregon. Governor Tom McCall and other community leaders established SOLV in 1969. They saw the need for community action to address growing problems in the ever-growing state. Today SOLV is building on their vision with a strategic plan that will guide us as we work to preserve this treasure called Oregon. SOLV annually provides resources to more than 250 Oregon communities, focusing on cleanup, beautification and enhancement projects. SOLV creates an average of 85,000 volunteer opportunities across the state. Since 1997, SOLV has provided an estimated \$60,000,000 in service to Oregon.



## Our Goals:

- Provide volunteer opportunities and resources for Oregonians to contribute to the livability of their communities.
- Assist targeted Oregon communities towards environmental and economic health through volunteerism.
- Educate Oregon youth about SOLV's mission and increase youth involvement in programs.
- Recognize individuals and groups in Oregon who are fulfilling SOLV's mission.

Here is Information for the trip visit on Saturday. We will meet in the parking lot near Terrell Hall at 8:30 AM. If you need a ride, please be there. We will leave no later than 8:45 AM, so please don't be late!! If you want to go directly to the site, directions are listed below.

**Your Site Name:** Peninsula Crossing Trail

**Site Address:** Willamette Blvd & Carey to North Portland Rd & Marine Dr. Portland

**Directions to Site:** From I-5 North take the Lombard West exit. Travel westbound on Lombard to Trailhead near Macrum. I-5 south - take the Delta Park/DMV exit. Proceed straight ahead to Denver Ave., proceed to Lombard then turn right to westbound Lombard. Continue to Macrum.

**Parking/Meeting Location:** Parking is available south of Lombard on Macrum. This is one-half block from the trailhead. Lombard Trailhead just west of Macrum and two blocks east of Ida and on the south side of Lombard St.

**Project Description and Volunteer Activities** Friends of Peninsula Crossing Trail teams up with volunteers and the Open Meadow Crue Program, and Portland Parks & Recreation to cleanup illegal dumping and camping sites, remove graffiti, remove ivy and other invasive plants, and trim overgrown vegetation to create a safer, cleaner trail area for trail users. Activities include: Cleanup, Graffiti Removal, Illegal Dumpsite Cleanup, Invasive Plant Removal, Litter Pickup, Mulching Around Plants, Painting, Pruning, Recycling, Roadside Cleanup, Trail Maintenance, Weeding.

**Possible Safety Issues:** Traffic, Steep Slopes, Hazardous Materials/Needles, Homeless Camp Site, Poison Oak, Heavy Lifting, Uneven or Slippery Ground,

**Please bring the following items if possible:** Hand Pruner, Loppers, Work Boots, Work Gloves.

Following are some general items to keep in mind when planning your participation:

- \* Please bring work gloves.
- \* This event will take place rain or shine! Dress appropriately for the weather but plan on long pants, long sleeves and sturdy shoes or boots.
- \* Mark tools or other items you bring with your name and phone number.
- \* Parents/Group Leaders must accompany and supervise children.

