

## **Barboursville Elementary Hand-in-Hand with Senior Citizens Center**

### **Community Objective**

To build a service-learning bridge between the students, staff, and parents of Barboursville Elementary and the senior citizens and staff of the center.

### **Background**

This project is an opportunity for the elementary school and the senior citizens center to become actively involved with each other. This will provide an excellent opportunity for the students, parents, and staff of both the elementary school as well as the senior citizens and staff to develop and enjoy a sense of community awareness and responsibility by working and planning activities together.

- ~Students will participate in fund-raising projects to purchase items that are needed by the seniors.
- ~Students, parents, and teachers will participate in read-a-loud, art, music and drama productions for the seniors' entertainment.
- ~Students will develop letter-writing skills by participating in a pen-pal project with the seniors.
- ~Students, parents, and teachers will develop computer classes and computer related activities that will benefit both students and seniors.
- ~Seniors will be encouraged to participate in read-a-loud and storytelling activities for the children's entertainment.
- ~Seniors will be encouraged to mentor children by helping them with projects and homework.
- ~Seniors will be invited to attend special events in and around the school.
- ~The school and the center will work together to develop educational and recreational activities that will be enjoyed by all.

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FOR K-12 CHALLENGED STUDENTS

### **Challenged Student Conditions**

- ~All students including physically challenged, mentally challenged, socially challenged, and culturally challenged students will be actively involved:
- ~Include students in planning the projects and activities
- ~Recruit them to be a part of a program
- ~Assign aides, volunteers and/or peer tutors to assist challenged students to enable them to be actively involved
- ~Inform and teach seniors how to relate to the challenged students' needs and limitations
- ~Insure that the physical facilities at the center are accessible for challenged students

### **Resources**

- ~Barboursville Elementary School
- ~Barboursville Computer lab
- ~Barboursville Senior Citizen's Center
- ~Fund-raising projects to help cover expenses for supplies and materials
- ~Funds for educational training
- ~Student, school, community, and senior citizen volunteers
- ~Books, supplies, materials, computers and software, and nutritious snacks

### **Timeline** for Service Activities

April 1999 June 1999

- ~Discuss service-learning project and enlist committee members from the elementary staff, students, parents, and seniors.
- ~Plan activities and a schedule of operation for children, staff and volunteers

September 1999

- ~Begin the "Hand-in-Hand" project

### **Reflections**

- ~Students share information through discussion and journal entries done on a weekly basis
- ~Students write an end-of-year statement relating how they felt about community involvement
- ~Observations of how individuals, both the children and the seniors, were affected by this community project

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## **Celebration**

- ~Special programs will be held twice a year with refreshments bringing together school staff, parents, volunteers, seniors and center staff to share accomplishments and plan for improving the program
- ~Students will receive recognition and rewards for community service hours
- ~Articles will be given to the media whenever possible applauding the volunteers

## **Academic Objectives**

### **WV IGOs**

#### Listening/Speaking

- ~Listen to a story, remember information to interpret or extend meaning, evaluate material, or perform a task (2.5)
- ~Participate in class discussions, following rules for conversation, using communication technologies. (2.11)
- ~Demonstrate appropriate listening and speaking behaviors after differentiating between active listening and hearing (2.18)

#### Reading comprehension

- ~Interpret recreational, textual and functional material. (2.20)
- ~Use informational text (2.21)
- ~Read to perform a task (2.43)

#### Writing

- ~Develop various types of writing including, but not limited to: personal narratives, stories, descriptions, friendly letters, book reports, poetry, and journal entry (2.78)

#### Language

- ~Differentiate between common and proper nouns (2.94)
- ~Express experiences adequately to relate ideas (2.107)

#### Study Skills

- ~Use the dictionary for pronunciation, spelling, and meaning (2.109)
- ~Acquire organizational skills to manage school materials, personal time management, and information to be studied (2.110)

#### History

- ~Explore American heritage through children's literature (2.24)

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Civics

~Choose and participate in a project of volunteer service within the school  
(2.4)

Computer/Technology

~Using a word processing program, input information such as journal  
writing, letter writing, etc. (2.121)

**Contact Information**

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