

“Bee-lieve” In Yourself (K-2)

Language Arts

Summary: Second grade students build a positive relationship with a group of younger readers through a reading buddy session and a discussion about “bee-lieving” in yourself.

Service and Learning Activities

Preparation: Second graders discuss appropriate “bee-havior,” how to be a buddy reader, and practice conversational skills. They practice reading to each other in preparation of reading to a Kindergarten or first grade buddy.

Action: Students read *Buzzy the Bumblebee* (Brennan-Nelson, Denise, 2003. Sleeping Bear Press) to a younger buddy.

Reflection: Write about what it was like to be a buddy reader and to give the message “bee-lieve” in yourself. How could this project be improved? What are some next steps? What were the greatest challenges in doing this project? What impact(s) did the project have on those serving and served?

Demonstration: Students draw a picture of themselves with their buddy and display in the halls of the school.

Standards

Language Arts: The student

- LA.A.1.1 Uses the reading process effectively.
- LA.A.2.1 Constructs meaning from a wide range of texts.
- LA.D.2.1 Understands the power of language.
- LA.C.3.1 Uses speaking strategies effectively

Academic Objectives

- Increase reading skills by being a buddy reader
- Understand what it means to believe in yourself and how it helps achievement
- Improve speaking skills by being a buddy reader

Assessment(s): Writing reflection, participation in the project, and FCAT scores

Service Objectives

- Students establish a relationship with a younger group of students, with whom they practice reading skills and share the message of “bee-lieving in yourself.”

Assessment(s): Students’ interaction and relationship with their buddy reader