

Bus Safety (3-5)

Language Arts and Visual Arts

Summary: Safety patrol students create and communicate strategies to improve behavior on the school bus.

Service and Learning Activities

Preparation: Create a survey about bus incidents and interview students, administrators, and drivers. Analyze the results. Invite the school deputy or behavior specialist to discuss safety and bus behavior. Students take speaker notes. Students brainstorm solutions and develop a plan to address problems on the bus with the goal of reducing incidents of bad behavior on the bus by 50%.

Action: Students create a variety of presentations based on the plan such as posters, public service announcements for the school news, and skits. Students administer a post-survey, and then analyze results about the project and make decisions about future actions.

Reflection: Write an essay on the topic. Why is bus behavior important to maintain safety? How could this project be improved? What are some next steps? What were the greatest challenges in doing this project?

Demonstration: Students' posters, PSAs and skits. Students can also create and present poems, songs, artwork, lessons, videos, or murals to teach other students or the larger community about the project, the need(s) it addresses, and the impact of their efforts.

Standards

Language Arts: The Student

LA.B.1.2 Student uses the writing process effectively.

LA.C.3.2 Student uses speaking strategies effectively.

LA.B.2.2 Student writes to communicate effectively.

Arts -Theatre: The Student

TH.A.1.2 Acts by developing, communicating, and sustaining characters in improvisation and formal or informal productions.

Arts - Visual: The Student

VA.A.1.2 Understands and applies media, techniques, and processes.

Academic Objectives

- Use writing, listening, and speaking skills to convey the message of bus behavior and safety
- Use visual and performing arts to promote positive bus behavior

Assessment(s): Rubric for the written plan, posters, skit, essay

Service Objectives

- Decrease the number of negative bus referrals by 50%

Assessment(s): Pre- and post-survey; Was 50% referral reduction goal met?