

Service-Learning Certification Form

Off Campus

SECTION 1

Instructor(s):

Cesar Chavez Foundation Staff &
Interns

Location:

Participants:

Project Name:

Chavez Foundation Voter Registration
Campaign

Grade Level(s): 9th-12th grade

Date Submitted:

Anticipated # of students:

SECTION 2 Project Description:

Student/participants will view a power point presentation on the history of voting in the U.S. They will also be introduced to Chavez' ten core values and discuss their relation to civic participation, specifically voting. All participants will be trained in the voter registration process and service-learning project development. The group will then plan a voter registration activity in their community encouraging community members to vote.

SECTION 3 Community Need(s):

Low voter registration rates in low-income communities. Low voter registration among young people, ages 18-24 years old. Through dialogue participants will also discuss the issues that are seen as problematic within their community and surrounding environments and ways of empowering community members through the voting process.

SECTION 4 Community Partner(s):

- Cesar E. Chavez Foundation

SECTION 5 Student Voice

- Students discuss the issues of civic engagement and political empowerment.
- Students brainstorm community support and develop strategies to create partnerships.
- Students role-play the voter registration process.
- Students collaborate on how to engage in the community's needs.
- Students plan Voter Registration Activity

SECTION 6 California Content/Skill Standard(s)

Grade 9: Area studies-cultures, Sociology, Ethnic Studies, and Law-Related Education

Grade 10: 10.3 (4)

Grade 12: *12.2 (1,3,4,6)

12.3(2)

Grade 11: 11.1 (2)

12.6 (4, 6)

11.2 (4)

11.5 (2, 4)

11.6 (5)

11.10 (5, 6)

11.11 (1)

(OVER)

SECTION 7 Project Components:

- ✓ **Community Needs Assessment**
- ✓ **Setting the Context**
 - Standards Connections
 - Cesar Chavez Values
- ✓ **Choosing and Planning the Project**
 - Identify Goal
 - Identify Location
 - Arrange Groups
- ✓ **Service**
 - Service Awareness
 - Plan for Service
 - Celebration
- ✓ **Evaluation**

SECTION 8 Reflection Prompts

- ✓ 1-2-3 Reflect (Reflection on self, service, and curriculum)
- ✓ What's Next?

SECTION 9 Outcomes and Assessments:

- Students will be able to explain the importance of voting in a democracy.
- Students will be able to suggest reasons there is low voter turn out.
- Students will be able to communicate to family, friends, and other students the need to register to vote

SECTION 10 Accommodations/Support for Diverse Learners:

- Appropriate tasks will be assigned to all students.
 - Students will be encouraged to work collaboratively and respect the talents of each of the members of their group.
 - Locations will be accessible. When not available alternative sites will be sought.
 - Each group member will have equal opportunities to make significant contributions to the project.
 - Students with IEPs will be identified and individual needs will be addressed.
- I agree to the above accommodations for diverse service learners. Initials _____**

SECTION 11 Administrator Comment(s) / Recommendations:

Submitted by: _____ Date: _____
Teacher Signature

Approved: _____ Date: _____
Principal or designee Signature

Original to: ____ APSCS **Copies to:** ____ SIS Coordinator ____ Teacher(s)

