

Service-Learning Certification Form

SECTION 1

On Campus
 Off Campus

Instructor(s):

School:

Course: Principles of Economics

Department:

Period(s) Participating

Grade Level(s):

Project Name: Federal Government and the Economy

Anticipated # of students:

Date Submitted:

SECTION 2 Project Description:

While studying about the role of the federal government in the economy, students will focus on particular programs such as minimum wage, OSHA, or the Environmental Protection Act. Each student will research a specific program, evaluate the over all effect of the program on the economy, and determine if the program needs to be reformed or be eliminated. Based on his or her analysis the student will write a letter to a member of Congress with a recommendation.

SECTION 3 Community Need(s):

Members of Congress use the correspondence they receive from constituents to determine how to vote on various bills. The letters from the students will be helpful to their representatives in determining public opinion on various federal programs.

SECTION 4 Community Partner(s):

Office of local member of Congress, League of Women Voters, National Council on Economics Education.

SECTION 5 Student Voice

- Students will determine what federal program they wish to research.
- Students will analyze the effects of the program on the economy, and determine what changes they believe would be helpful.
- Students will decide to which member of Congress they wish to write.
- Students will express their opinion in a letter to a member of Congress.

SECTION 6 California Content/Skill Standard(s)

History/Social Science

12.3 Students analyze the influence of the federal government on the American economy.

Language Arts

Language Arts1.0

Written and Oral English Language Conventions

Students write and speak with a command of standard English conventions

(OVER)

SECTION 7 Project Components:

- The class will make a list of federal programs that impact the economy.
- Students will determine which program they wish to research.
- Students will evaluate a program and determine what changes should be made.
- Students will decide to which member of Congress they wish to write.
- Students will write a letter to members of Congress.

SECTION 8 Reflection Prompts

- Students will write a reflective essay on the following topic:
“How does the federal government’s involvement in the economy effect the following: workers, corporations, and consumers?”
- Students will write a reflection on the following topic:
“ Do you think letters to members of Congress influence how they vote ?”

SECTION 9 Outcomes and Assessments:

- Students will be able to locate enough information about a government program to formulate an opinion of that program.
- Students will be able to evaluate the effects of a federal program on the economy.
- Students will be able to clearly state an opinion in a letter to a member of Congress.

SECTION 10 Accommodations/Support for Diverse Learners:

- Appropriate tasks will be assigned to all students.
 - Students will be encouraged to work collaboratively and respect the talents of each of the members of their group.
 - Locations will be accessible. When not available alternative sites will be sought.
 - Each group member will have equal opportunities to make significant contributions to the project.
 - Students with IEPs will be identified and individual needs will be addressed.
- I agree to the above accommodations for diverse service learners. Initials _____**

SECTION 11 Administrator Comment(s) / Recommendations:

Submitted by: _____ Date: _____
Teacher Signature

Approved: _____ Date: _____
Principal or designee Signature

Original to: ____ APSCS **Copies to:** ____ SIS Coordinator ____ Teacher(s)