

Service-Learning Certification Form

On Campus
 Off Campus

SECTION 1

Instructor(s):

School:

Course: Principles of American Democracy

Department:

Period(s) Participating

Grade Level(s): 12th

Project Name: World Hot Spots

Anticipated # of students:

Date Submitted:

SECTION 2 Project Description:

While students are studying different political systems, they will investigate the causes and consequences of current world conflicts. They will then prepare presentations to be given to other classes in their school or classes in a near-by middle school. The presentations can be in power point form or an oral presentation with charts and illustrations. The content will include background information on the nations involved, reasons for the conflict, efforts to solve the problem, and the current status of the dispute. Students will prepare a handout to be given to students in the other class and a brief quiz to see what they learned.

SECTION 3 Community Need(s):

In a globalized world it is critical for students to understand the causes and consequence of world conflicts. These conflicts affect us all directly, whether in resource shortages or commitment of U.S. troops. A knowledge of world events will make students better able to evaluate foreign policy proposals offered by candidates for office.

SECTION 4 Community Partner(s):

United Nations-USA-Global Classroom, local universities, local consulates

SECTION 5 Student Voice

- Students will decide which world conflicts will be the focus of their presentations.
- Students will plan the presentations and decide how to interest their student audience.
- Students will find the materials to accompany their presentations.
- Students will develop handouts and a quiz.

SECTION 6 California Content/Skill Standard(s)

History/Social Science

12.9 Students analyze the origins, characteristics, and development of different political systems across time, with emphasis on the quest for political democracy, its advances, and its obstacles.

Language Arts

Language Arts1.0

Written and Oral English Language Conventions

Students write and speak with a command of standard English conventions.

(OVER)

SECTION 7 Project Components:

- Class is broken into groups, and each group will focus on a particular world conflict.
- Students will research the causes and consequences of the conflict they are studying.
- Students will plan a presentation they will give to another class. They will determine the format and content.
- Students will develop handouts and a quiz.
- Students will make presentations to other classes.

SECTION 8 Reflection Prompts

- Students will write an essay on the following question:
Why should a high school student care about a conflict in another part of the world?
- Students will evaluate the presentation they made to the other class. The evaluation will include how well the group communicated the information, how engaged was the audience, and how well did the audience understand the significance of the conflict.

SECTION 9 Outcomes and Assessments:

- Students will be able to research the causes and consequences of a world conflict.
- Students will be able to clearly present the information they have gathered in a creative an engaging manner.
- Students will be able to create written materials and illustrations that help enhance their presentation.

SECTION 10 Accommodations/Support for Diverse Learners:

- Appropriate tasks will be assigned to all students.
 - Students will be encouraged to work collaboratively and respect the talents of each of the members of their group.
 - Locations will be accessible. When not available alternative sites will be sought.
 - Each group member will have equal opportunities to make significant contributions to the project.
 - Students with IEPs will be identified and individual needs will be addressed.
- I agree to the above accommodations for diverse service learners. Initials_____**

SECTION 11 Administrator Comment(s) / Recommendations:

Submitted by: _____ Date: _____
Teacher Signature

Approved: _____ Date: _____
Principal or designee Signature

Original to: ____APSCS **Copies to:** ____SIS Coordinator ____Teacher(s)