

Campus Beautification A Burbank Service Learning Project

Contact Information

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Introduction and Description

Students in Study Skills will beautify the campus by making other students aware of garbage on campus and recycling.

Instructional Process

Preparation

Students in Study Skills will practice Written and Oral Language Conventions and Listening and Speaking Strategies of the Language Arts Standards. Teachers must organize a campus inventory of garbage and recycling, help students write posters and fliers, teach word processing and graphics in the Mac Lab, and help students use video and a video camera.

California State Academic Content Standards

Written and Oral English Language Conventions
Listening and Speaking Strategies

Action

Students will take responsibility for the beautification of their campus and their community. They will become more aware of the impact of trash on the environment and the importance of recycling. They will use video public service announcements and posters to create awareness on campus.

Reflection

Students will reflect on the consequences of their announcements and posters by monitoring trash on campus and addressing problems as they come up. Students will keep a journal of their work and the impact of it on other students.

Student Assessment

Students will assess the impact of their work all year by creating inventories of garbage in different parts of the campus. They will keep journals of new ideas of try and the reaction of students on campus to their anti-garbage campaign.

Project Evaluation

The project will be successful if we can reduce the amount of garbage on campus and create student desire to clean up after themselves.

Celebration Public Recognition

Garbage clean up will be celebrated with certificates and prizes at the end of the year.

Materials and Staff Development Needs

Teachers will need paper, markers, colored pencils, and a computer lab. They will need a laminating machine. They will need to have access to video equipment. They should contact the Tree People and Generation Earth, along with their local recycling center.

Funding and Resource Support/Sustainability

Funding can come from the school site and the media class budget.

Lesson Plan Profile

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Abstract

Students will create public service announcements and posters for campus beautification, garbage clean up, and recycling.

Degree of Complexity for Implementation

Low

Educational Setting

Educational Institution

Public

School Schedule

Traditional

Service Provided

Overview of Service

Level of Service

Advocacy

Service Issue Areas

Education and Environment

Duration of Service Activity

Ongoing

Education

Teaching activities

Public Works and Safety

Building and Grounds Restoration/ Preservation

Environment

Cleanups, recycling/conservation

Lesson Content

Subject Area(s)

Study Skills, Language Arts

California State Academic Content Standards

Written and Oral English Language Conventions
Listening and Speaking Strategies

Civic/Social/Personal Responsibility Goals or Standards

Students will gain a sense of responsibility for their school and their communities.

Collaborating Partners

Community Based Organizations (CBO)

The Tree People and Generation Earth
Burbank Recycling Center

Educational Institutions

Burbank Unified School District

Reflection

Students will reflect on the impact of their public service announcements by writing journals, monitoring the amount of garbage on campus, and adjusting their messages to students in response to their inventories of garbage and recycling.