

## **Dangers and Facts About Alcohol in High School A Peer Education Program**

### **Community Objective(s)**

To promote learning and serving through the presentation of information about drugs through interactive activities.

### **Background**

Morgantown High School in Morgantown, WV, started its Peer Education Program in 1993. Educators present information on various topics such as AIDS, STDs, the importance of social health, and other similar issues to high school students participating in the project. Each year, new lessons are added as different students join the Peer Ed program and new needs arise. Through Peer Education, these students not only learn about important issues, but also serve their peers by becoming teachers themselves in their school community. This project promotes positive peer pressure while educating about alcohol, presenting facts, myths, information, and outcomes of alcohol use and abuse.

### **Challenged Student Conditions**

- ~Physically challenged high school students may be service providers in our project if we (1) include all students in both planning and design of the project and (2) utilize teamwork to allow students to overcome physical challenges.
- ~Educationally challenged high school students may be service providers in our project if we use hands-on activities to teach the initial lessons of the Peer Education program.

### **Resources**

- ~An educational environment
- ~Student volunteers to participate
- ~Educators to train students
- ~Funding for materials and traveling expenses

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### **Timeline of Service Activities**

February-

May ~Complete final lesson plans and secure funding for materials and traveling expenses

September-

November ~Recruit student participants  
~Certify educators to present lessons

December ~Secure presentation date, time, place, with school contact person  
~Produce game components and activities

January ~Present lessons

~Allow time for students and faculty evaluation of presentations  
~Establish (and maintain throughout project) a display board of pictures of student educators

### **Reflections**

~Each peer educator will write a journal entry after each presentation describing the activities he or she facilitated and the results of these activities as well as personal feelings on the success of the presentation.

~Peer educators will participate in regular meetings to provide the opportunity for sharing of personal experiences and fine tuning of the project.

~Following each presentation, the audience will be asked to complete an evaluation of the presentation content and peer educator. This information will be shared during meetings and used to improve the effectiveness of the project.

### **Celebration**

~Each peer educator will receive certificates and awards for their services.

~A display will be made to depict the experiences of the peer educators during the project.

~The peer educators will present tokens of appreciation appropriate to each lesson to the other high school students participating,.

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## **Academic Objectives**

### **WV IGOs**

#### **Process/Workplace Objectives**

- ~Given a set of rules, directions, or instructions, apply them to solve a problem or accomplish a task (PW.2).
- ~Demonstrate an understanding of oral, visual, and written information by summarizing it and following through with appropriate action (PW.8).
- ~Use active listening and observation skills to understand the positions of others, and use verbal and nonverbal cues from others to communicate effectively in return (PW.15).
- ~Understand what it takes to develop an effective team, including team rules, behavior norms, team roles, communications, and decision-making practices (PW.16).
- ~Be able to participate effectively in making group decisions, and be able to support those decisions to measure progress and take actions to meet those goals (PW.24).
- ~Understand what is expected of a person in a given situation or process, and be able to clarify, modify, and/or meet those expectations (PW.34).
- ~Provide community service and assess entrepreneurial opportunities that exist within the community, the region, the state or the nation (PW.49)

### **Contact Information**

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