

## Drug Education - Game of Life A Eureka City Service-Learning Project

### Appendix A—PowerPoint Project Directions

As you make this project, make use of clip art, color backgrounds and color lettering. Also show your knowledge of drawing in PowerPoint as well as including a hyperlink related to drug education from the following site:

[www.drugs.indiana.edu/prevention/drugeduc.htm](http://www.drugs.indiana.edu/prevention/drugeduc.htm)

- **Introduction slide**—This slide will have the name of the project on it and the names of the people who made it. It should have a design or clip art.
- **Slide #2**—Briefly explain the purpose of the eighth-grade drug education project.
- **Slide #3**—Tell what the seven lists are at the beginning of the project and how many things are on each list.
- **Slide #4 (may need multiple slides)**—Explain the steps in making the game; refer to your rules for making the game.
- **Next slide**—Explain what was used for game boxes, how they were decorated and what was used for game pieces.
- **Next slide**—Explain what was copied off the board (drawing and notes, short- and long-term effects, etc.) to teach drug education and the games to sixth-graders.
- **Next slide**—Explain how the three eighth-grade blocks are divided and how drug education and the games are taught to the sixth-graders. Pictures are recommended as a teaching aid.