

## B. EDUCATION

**EDG 2005, Introduction to Education:** An orientation of the teaching profession and an overview of the historical, sociological, and philosophical issues affecting teachers and schools. This course has a required 15-hour direct field experience component and is mandatory for any student considering a career in any area of professional education.

### COURSE REQUIREMENTS & EVALUATION

- A. Attendance and Participation:
- B. Chapter Presentation.
- C. Direct Field Experience  
At least 10 hours of documented observation/*active involvement* with a Brevard County Public School is *mandatory* for this course. I urge you to volunteer in a variety of teacher's classes. A total of 10 hours of observation/active involvement will be spent in any two of the following three levels: elementary school, a junior high/middle school, or a high school. I want you to volunteer the majority of hours at the level of school where you think that you will ultimately be teaching. To fulfill this requirement, you must choose either Sherwood Elementary School (Melbourne) or Explorer Charter School (West Melbourne). Please register through the Center for Service Learning Office, located in building 10, room 213, phone 632-1111, ext. 33150.
- D. Direct Field Experience Observation Summary.  
You must have a completed observation summary for four (4) observations. The goal is for you to see as many different teachers and their techniques as possible. During or after your observation, you will complete an observation summary. When you have *completed* your direct field experience, turn in your summaries, and your Service Learning Verification form, all stapled together. This assignment will NOT be accepted late.  
\*You may use the same hour report/shoat verification form for direct field experience and tutoring. BUT you must color code (highlight) the two areas in different colors. A one page typed summary of your overall observation experience must be included.
- E. Tutoring Experience and Journal Sheets.  
Each student is required to complete 5 hours of tutoring in the Brevard County Public School system at any chosen level. Tutoring may be completed at one site with the same student, or it may be completed with any number of students at one site. It is best to make arrangements for this when you are completing your observations. Initials documenting the tutoring are to be included on the Service Learning Verification form. To fulfill this requirement, you must choose either Sherwood Elementary School or Explorer Charter School. Please register through the Service Learning Center Office, located in building 10, room 213, phone 632-1111, ext. 33150. All tutoring is to be done within the presence of a certified Brevard County School Board teacher. A Tutoring Confirmation/Journal Sheet will be completed on only 2 tutoring sessions. See Guidelines for Tutoring Journal for more specific directions. When you have completed your tutoring experience, turn in your tutoring confirmation/journal sheets along with the

Service Learning Verification form. Staple all of these together. \*You may use the same hour report/short verification form for direct field experience and tutoring. BUT you must color code (highlight) the two areas in different colors. A one-page typed summary of your overall tutoring experience must be included

**OR: F and G ARE OPTIONS FOR BOTH DIRECT FIELD EXPERIENCE AND TUTORING EXPERIENCE.**

- F. America Reads, Brevard Deeds (ARBD) **“OPTIONAL”**  
Connect with ARBD and join this exciting adventure and journey to improve and to enhance the reading skills of the youth in grades K-6. When you have completed your tutoring experience, turn in your tutoring journal sheets along with Service Learning Hour Verification form. Staple all of these together. Students are required to complete at least 20 hours of reading tutoring in the Brevard County Public School system. Numerous training sessions will be scheduled during this semester. You are required to attend a training/workshop session if you choose to tutor primary students in reading. The training received is useful at all grade levels, and will enhance your educational training techniques
- G. BBBS School-Based Mentoring (BIGS in Schools) **“OPTIONAL”**  
Big Brothers, Big Sisters is now partnering with BCC to promote quality tutoring/mentoring. This is a minimum commitment of 20 hours for the semester. The ultimate goal would be for you to continue tutoring/mentoring this younger student for the entire year. Volunteers are required to attend an orientation session and training before they can be matched with a child. I urge you to explore this option, especially if you will be taking Teaching Diverse Populations or Introduction to Exceptional Education next semester.
- H. Supplemental Assignments.
- I. Portfolio
- J. Teacher Interviews.
- K. Educational Resource File and Presentation.
- L. Educational Journal Articles.
- M. Mid-Term Exam – Chapters 1 – 8
- N. Final Exam (**Cumulative**)