

D. ENGLISH

ENC1101, Communications 1: The first of two courses in writing teaches principles of pre-writing, organizing, revising and editing essays - includes basic research and documentation methods. By state mandate, students must write a minimum of 6,000 words in this course. This is a general education diversity infused course.

ENC 1101, Communications 2: Emphasizes writing literary analysis using different rhetorical strategies. Selections include the short story, essay, novel, poetry, drama, or film which provides the basis for advanced essay writing, research, and practice. This is a general education diversity infused course.

Service Learning/Extra Credit Opportunity

BCC offers an opportunity for its students to gain volunteer hours to help their community, as well as gaining extra credit for a course, and life experience to document in job placement/scholarship files. Students will be trained and placed by the Service Learning Center located on the 3rd floor in Bldg. 12 (library). While a fourth college credit option exists with the college, I will not make that a requirement to get the extra course credit.

To get the extra credit, a student **MUST** complete all three requirements:

- Perform *minimum* of 20 hours in volunteer work (25 pts.) in an Elementary School
- Write self-reflective journal (min. 4 formal entries) submitted to me at end of term (25 pts.) **and**
- Select Option A, B, or C (value as noted)

Option A: At the end of the term, write a 500 word essay detailing your experience to replace your lowest essay grade with an A (plus extra credit pts. towards final grade.)

Option B: At the end of the term, write an 800 word essay detailing your experience in lieu of your mid-term and final exams (plus extra credit pts. towards final grade.)

Option C: Perform an additional 5 hours of volunteer work instead of taking Mid-term and Final Exam (extra credit pts only.)

I prefer that all students perform tutoring at **Osprey Elementary School (Mrs. Proctor's 1st grade class) in Rockledge**; however, you may volunteer at any Elementary School and class you desire. There is much room for flexibility in this project. You will arrange a suitable schedule and job description with the Service Learning Center and your volunteer location. *If you do NOT wish to tutor, but want to take advantage of this opportunity, please see me to develop a suitable program contract in conjunction with the Service Learning Center.*

Self-Reflection Journal

This journal is to help you to think critically about your experience. You should analyze, synthesize, assimilate and evaluate your experiences as you volunteer. The overall