

Food Drive

Community Objective

To donate non-perishable food to the local mission.

Background

Bread of Life Mission is operated by volunteers to provide food and clothing for people in need. The mission provides meals on a daily basis and relies on donations to operate. Therefore, the students involved in this project will facilitate donations to keep the mission in operation.

Challenged Student Conditions

- ~Physically challenged students may be service providers in this project if we (1) include them in the planning, and (2) recruit them to be a part of the project.
- ~Academically challenged students may be service providers in this project if we (1) recruit them to be a part of the project, and (2) provide peer mentors to them as needed.

Resources

- ~Teachers and parents needed to supervise activities.
- ~Dunking Booth.
- ~Teachers to be dunked.
- ~School storage room for food collection.
- ~Boxes, tape and markers needed for food.
- ~Transportation to deliver food.

Timeline of Service Activities

- March
- ~Make posters and send out letters asking for donations. Posters that are within school will advertise special events the students may attend by making a donation.
 - ~Arrange for storage space for cans of food.

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- ~Make a chart for marking amount of food donated. For example, a giant thermometer to be marked regularly to represent progression towards goal.
 - ~Obtain boxes for packing food.
- April-
May
- ~Arrange a contest between homerooms to see which one can generate the most donations.
 - ~Arrange for dunking booth to be delivered.
 - ~Make a schedule for teachers sitting in the dunking booth.
 - ~Inform student body that, through posters, announcements, and teacher/team meetings, they will have one ball to throw and dunk a teacher, for each can of food donated.
 - ~Collect food each day.
 - ~Count and fill in chart.
 - ~Pack food.
- June
- ~Contact news media to cover project and delivery of food.
 - ~Schedule a day for the dunking booth.
 - ~Do a final collection, count and packing of food.
 - ~Arrange for trucks and drivers to deliver food to the mission.
 - ~Arrange for a representative of the mission to meet the food delivery.

Reflection

- ~Journals will be kept by students participating in the project to reflect on their feelings.
- ~Students will write a “Note of Appreciation” to be published in the school paper and the local community paper thanking all those who helped with the project.
- ~Students will examine attitudes about working with the teachers on the dunking booth.
- ~Students will share thoughts on how this affects providers’ lives and the lives of the receivers.

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Celebration

- ~Local media including newspaper and TV station will cover the delivery of the food to the mission.
- ~An article will be featured in the school newspaper.
- ~Each participating student will receive a certificate recognizing his or her efforts.

Academic Objectives

WV IGOs

Process/Workplace

- ~Given a set of rules, directions, or instructions, apply them to solve a problem or accomplish a task. (PW.2)
- ~Given an event or activity, identify the resources needed and develop a plan of action. (PW.5)
- ~Establish a procedure and method for maintaining and retaining information relative to the workplace assignment. (PW.7)
- ~Given an assignment with two or more individuals, use encouragement, persuasion, motivation, and other effective communication skills to complete the assignment. (PW.17)
- ~Be able to participate effectively in making group decisions, and be able to support those decisions to measure progress and take actions to meet those goals. (PW.24)
- ~Demonstrate the ability to select and use multiple software packages for specific purposes. (PW.29)
- ~Given a fixed amount of funds, create a budget and demonstrate the ability to balance the amount of funds that are deposited and withdrawn. (PW.43)
- ~Provide community service and assess entrepreneurial opportunities that exist within the community, the region, the state or the nation. (PW.49)

Contact Information

Sue Coole, Taylor County Middle School
Route 2, Box 148A
Grafton, WV 26354
(304) 265-0722