

# Hand In Hand (K-2)

## Language Art and Social Studies

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**Summary:** Students create life-size pictures of themselves on butcher paper. They visit a retirement home to conduct activities, and leave the pictures with the residents.

### Service and Learning Activities

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**Preparation:** Students listen to a reading of *Friends* by Rob Lewis, about a rabbit that is reluctant to make friends with rabbits that have different interests from his own. Ask the students where might they find people who are different from themselves, discuss a retirement home, and then ask: how are seniors different from you? How are they the same? Make a chart to compare and contrast. Ask students to brainstorm ways they get to know other people. What ways could they get to know seniors? Decide on a few activities that they will use on their scheduled visits to the senior home.

**Action:** Students are traced while lying on butcher-block paper. They cut out the portraits and decorate them.

**Reflection:** Students draw a picture of the person they visited and discuss their pictures with their cooperative group. How could this project be improved? What are some next steps? What were the greatest challenges in doing this project? What impact(s) did the project have on those serving and served?

**Demonstration:** Students take part in an outing to the retirement home to describe their picture to a patient/resident. They leave the pictures with the residents to decorate the walls. Students can also create and present poems, public service announcements, songs, artwork, lessons, videos, skits, displays, or murals to teach other students or the larger community about the project, the need(s) it addresses, and the impact of their efforts.

### Standards

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**Language Arts:** The student

LA.E.2.1 Responds critically to fiction, nonfiction, poetry, and drama.

**Visual Arts:** The student

VA.A.1.1 Creates and communicates a range of subject matter, symbols, and ideas using knowledge of structures and functions of visual arts.

### Academic Objectives

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- Students will be able to orally compare and contrast the differences in themselves and senior citizens.
- Students will effectively describe their pictures and are able to compare and contrast their pictures with other students' pictures.

**Assessment(s):** Pictures and teacher observation of descriptions and oral comparisons

### Service Objectives

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- Communicate and interact with senior citizens

**Assessment(s):** Teacher observation of students' behaviors during their visit