

## **Healthy Relationships**

### **Community Objective**

To promote service learning utilizing the presentation of information about relationships through interactive student activities.

### **Background**

Peer education is an excellent way to learn and serve in communities. Through the process of having health issues taught to middle school classes by high school peers, positive peer pressure is promoted. This lesson will present the facts, myths and outcomes of both good and bad relationships. By allowing high school students to present this information, they are provided with the opportunity to share their knowledge with others and also learn and serve through their experiences.

### **Challenged Student Conditions**

- ~Educationally challenged students can be service providers in our project if we (1) include them in the planning, and (2) pair them with partners who can provide academic guidance.
- ~Physically challenged students can be service providers in our project if we (1) include them in the planning, (2) assure that all facilities are handicapped accessible, and (3) pair them with partners who can provide physical assistance when needed.

### **Resources**

- ~A receptive educational environment.
- ~Student volunteers.
- ~Grant funding for materials and traveling expenses (if applicable).

### **Timeline of Service Activities**

February-

- May
  - ~Secure permission from education administrators.
  - ~Complete final lesson plans.
  - ~Secure funding.

September-

- November
  - ~Certify student educators to be presenters.

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- December ~Finalize presentation dates, times, and places.  
~Produce game components and activities.
- January ~Present lessons.  
~Allow time for students and faculty evaluation of the presentations.

### **Reflection**

- ~Each peer educator will write a journal entry after each presentation describing his or her feeling and thoughts.
- ~In order for peer educators to enhance their presentation skills, the audience will be asked to complete an evaluation at the end of every presentation.

### **Celebration**

- ~Peer educators will be recognized by the presentation of certificates and awards for their service.
- ~A display will be made to depict their experiences from their service learning projects.

### **Academic Objectives**

#### **WV IGOs**

##### Process/Workplace

- ~Given a set of rules, directions, or instructions, apply them to solve a problem or accomplish a task. (PW.2)
- ~Demonstrate an understanding of oral, visual, and written information by summarizing it and following through with appropriate action. (PW.8)
- ~Use active listening and observation skills to understand the positions of others, and use verbal and nonverbal cues from others to communicate effectively in return. (PW.15)
- ~Given an assignment with two or more individuals, use encouragement, persuasion, motivations, and other effective communication skills to complete the assignment. (PW.17)
- ~Perform effectively in both leadership and nonleadership roles. (PW.18)
- ~Placed in situations of conflict, demonstrate ability to mediate and resolve the conflict. (PW.19)
- ~Provide effective, corrective, and positive feedback to others in the appropriate situation. (PW.21)

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- ~Understand what is expected of a person in a given situation or process, and be able to clarify, modify, and/or meet those expectations. (PW.34)
- ~Be able to check the details and quality of one's work and to take action to correct mistakes. (PW.44)
- ~Provide community service and assess entrepreneurial opportunities that exist within the community, the region, the state or the nation. (PW.49)

**Contact Information**

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