

K. HUMAN SERVICE EXPERIENCE

SOW 1051, 1052, 1053, Human Service Experience: Opportunity for service-learning experience in a public/human service organization. Through the interaction of experience and reflection the student learns to apply knowledge and skills in the “real” world, exercises critical thinking, develops self learning and helping skills, develops societal knowledge and sensitivity, and enhances personal development.

LEARNING OUTCOMES: Articulation of the meaning of service-learning and social responsibility, knowledge of human service settings and relationship to society, identification of skill competencies and needs, understanding the relationship between theory and practice and concomitant benefits to help community, identification of ways to integrate service with life.

SEMINAR ONE: Class introduction, course/student expectations, service-learning discourse, placement possibilities, journal writing.

*Registration for class (if not pre-registered) and Service-Learning Application/Packet

*Documentation forms distributed

*Service-learning plan examples distributed

WEEK 4/5 – NO FORMAL CLASS MEETING: Placement/project site selected and confirmation form turned in to instructor by Friday of 4th / 5th week of term.

*Service-Learning Plan completed and submitted for instructor approval

SEMINAR TWO: Discussion of service-learning experience and setting, relationship of theory and practice, levels of reflection, debriefing questions.

*Mid-term performance evaluations due and review of journal and other written work

SEMINAR THREE: Integration of experience with rest of life. Short presentation about personal meaning and value of one’s service.

*Complete CSL questionnaire

*Turn in written work

*Turn in final performance evaluation/volunteer hour report

*Debriefing questions completed

EVALUATION CRITERIA:

	Points
Service Experience: Twenty service hours for each credit hour documented by hour report and performance evaluations.	35
Seminars: Participation and attendance in all scheduled sessions (3). A final presentation about your service-learning experience	25
Written Work: Completion and quality of service-learning plan and journal/final essay, and debriefing questions	40