

Title of Project: Humane Society

Grade Level: 1-4th

Number of Students Participating:

Contributed by: Michelle Dunstan

Teacher:

School: ANSER Charter School

District or County: Boise School District



Overview/Description of Project:

Learn about local animal humane society organizations and meet a need for the animals at one of these organizations.

Goals:

Learn about compassion to animals.

Core Content Areas:

(teacher completes this section)

Civic Responsibility: Responsibility of citizens caring for others (Role of a Citizen).

Literacy connection

- Best Friends (video and teacher's guide) by American Kennel Club
- Kids Can Save Animals: 101 East Things to Do by Ingrid Newkirk
- The Four Ugly Cats in Apartment 3D by Marilyn Sachs

PARC MODEL STEP-BY-STEP GUIDE

STEP 1: PREPARATION

Community contact

- local humane society organizations
- Local animal welfare organizations
- parents /volunteers could facilitate this module

By collaborating with the community agency, service activities are developed in order to serve the current needs of that agency. Learn what a local humane society does for our community.

Focus Questions connecting with the Guiding Questions of the session

- How can we show compassion to animals?
- Why should we care about animals?
- How does this community agency care for the animals in our community?

STEP 2: ACTION

Bathe, brush and walk dogs in order to prep animals for adoption. Students will wash dogs and groom them each week. Students will hold a blanket and food drive for Idaho Humane Society.

Learning: Students will:

Identify at least two ways the Idaho Humane Society helps homeless animals

Work cooperatively with other in the module and at the Idaho Humane Society

Develop posters to inform school community on the ways to protect and help homeless animals.

STEP 3: REFLECTION (Reflection is not sequential; rather it is encouraged throughout the lesson)

Students will reflect after each afternoon, orally (group and individually) and through literature that is read at this time; as well as make sketches, collect artifacts from their experience on the CBC Record Sheet.

- How did you and other students show compassion today?
- If you had a magic wand and could make changes in the lives of the animals in your service project. What would they be and why?

STEP 4: CELEBRATION

- Service Celebration: the students from the Humane Society module will create a display board which will include who was in the module, what was learned, and depiction of the service performed by this module. At this event, the whole school celebrates the service of all the students.