

Stanford Nine Tutoring

Community Objective(s)

To provide younger students with tutoring that will hopefully help to improve their SAT 9 scores by older students acting as peer tutors. The older students will help the younger ones in math, reading, and listening skills.

Background

The need exists to help the younger students with their academic subjects. Older students may volunteer to act as peer tutors to the younger ones.

Challenged Student Conditions

- ~Physically challenged students may be service providers in this project by:
- ~Including them in the planning and providing them with handicap access

Resources

- ~Transportation to and from sites
- ~Books, math and reading
- ~Classroom supplies such as pencil, paper, etc

Timeline

School year

- ~Ask for volunteers to tutor
- ~Contact elementary schools as possible sites
- ~Match the tutors with the younger students
- ~Schedule sessions and begin
- ~Carry out over the school year as needed

Reflection

- ~Peer tutors keep a journal of progress and feelings about the project
- ~Discuss the project and its effectiveness

Celebration

- ~Snacks and party after a grading period

WEST VIRGINIA'S
SERVICE-LEARNING LESSON-PLANS
FOR K-12 CHALLENGED STUDENTS

Academic Objectives

WV IGOs

Process/Workplace Objectives

- ~Use encouragement, persuasion, and motivation to complete an assignment as a team. Develop an effective team using good communications skills and decision-making practices. (PWE.16, PW.17)
- ~Experience the benefits of volunteering in the school and in the community

Contact Information

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