

Students Take Seniors for a Trip Around the World

Community Objective(s)

To provide Internet training and exposure to the residents of the Fayette Continuous Care Center and to promote friendship and respect between the two.

Background

Fasten your seatbelts. You are about to take a trip around the world! Students from Fayetteville Elementary school's summer project shows the seniors at the Fayette Continuous Care Center how to navigate the Internet visiting various places on the globe. Through the use of a data projector, the students demonstrate how the Internet can be used to visit any country in the world. They guide the participants through points of interest like genealogy, art, literature, historical places and more. One of the project's missions is to enable the seniors to chat with loved ones and special interest groups. Not only is the Internet used in the project for fun, but it is also a resource to develop intergenerational trust and friendship.

Challenged Student Conditions

This project is made up of educationally challenged third and fourth grade students identified as scoring below their peers or identified as having special educational needs

Resources

- ~Funding for a Reading Specialist, an Administrator, a Technology teacher and transportation to and from the nursing home
- ~A handicap accessible elementary school with Internet service
- ~High interest, grade appropriate books for the Accelerated Reading and Literature Circles Program (including related study guides, software, and teacher resource materials)

Timeline of Service Activities (extended year project)

September October (year 1)

- ~Identify a site for the summer program and get permission from the local Board of Education

November December (year 1)

- ~Attend WV State Reading Conference and Lesson Plan Workshop

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January February (year 2)

~Participate in the Martin Luther King Day of Service, order materials and supplies needed for project; arrange for matching funds; and contact collaborating agencies

March April (year 2)

~ Contact Fayette Continuous Care Center and design brochures and T-shirts for the project

May (year 2)

~Begin training for the Internet by identifying participants
~Arrange transportation and daily schedules for students and staff

June (year 2)

~Operate the seniors Internet Training Project

July (year 2)

~Continue the summer project through matching Title I funds and send students to Camp for leadership training

August (year 2)

~Contact the Fayette County Chamber of Commerce to volunteer for community service on Bridge Day

September (year 2)

~Prepare and schedule Bridge Day activities

October (year 2)

~Bridge Day Celebration

Reflection

~Students will share their feelings, insights, concerns, and observations with their teachers through their daily journals

~Students will write emails or letters to the residents of the Fayette Continuous Care Center

~Students will read the book, *Thank You, Jackie Robinson*, by Barbara Cohen, about the power of friendship that transcends generation boundaries. They will reflect on the bond between the young boy and his elderly friend with the help of the study guide activities.

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Celebration

- ~Use the schools homepage to depict the success of the nursing home computer training session.
- ~Distribute brochures of our service projects on Bridge Day while wearing our T-shirt and participating in the event's fun-filled activities
- ~Document service hours and accomplishments in their portfolios along with certificates of recognition
- ~Each participant will autograph a baseball like the one in the story about Jackie Robinson as a keepsake along with their own copy of the book

WV IGOs

Technology

- ~Use appropriate software to practice and master grade appropriate English Language Arts and/or math Instructional Objectives. (3.83)
- ~Identify the ways technology changes the lives of people in the community. (3.87)
- ~Identify the uses of technology in the community. (3.88)
- ~Use electronic and traditional editing strategies to spell words correctly. (3.46)

Additional Objectives

- ~Experience the benefits of volunteerism in the community and at school
- ~Provide leadership activities in the community
- ~Identify individual academic needs through an item analysis of the Stanford 9 test data to pinpoint each participating student's strengths and weaknesses

Contact Information

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