

Title of Project: Voter Registration & Civic Engagement

Grade Level: 9-12th

Number of Students Participating:

Contributed by: Pam Danielson

Teacher: Pam Danielson

School: Orofino High School

District or County: Clearwater County,

Orofino Joint District #171



Overview/Description of Project:

Social Change – changing school, community, world

- increase voting in Clearwater County
- ideas for community and world will be decided by students

Goals:

Academic Goal: Civic Education, Responsibility, History, Current Events, Role of citizen in our world.

Service Need: To create a more informed and engaged citizenry.

Core Content Areas:

(teacher completes this section)

English/Language Arts: writing, PSAs. Letters to editor, research

Debates: immigrant voting rights, voter registration.

Social Studies/History: Civic Education, History of voting: county, state, nation

U.S. History 1: 4.1.3, 4.3.2, 4.4.1.

Government: 4.2.4, 4.3.1, 4.4.1,

Idaho Code: Thoroughness Standard #8(33-1612 Thorough system of public schools)

"...acquiring the skills to enable them to be responsible citizens of their homes, schools and communities is emphasized."

Idaho Code (33-1602) "America" Citizenship

Idaho Code (08.02.03.170 Citizenship)

Mathematics: charts and graphs about voting trends and percentages

Art and Music: making signs and posters, skits/role play

Other: Computer skills: word processing, PowerPoint, internet researching.

PARC MODEL STEP-BY-STEP GUIDE

STEP 1: PREPARATION

Voting:

- study history of voting, including women's suffrage and civil rights, times when one vote made a difference, and voting trends in Clearwater County.
- survey parents about voting
- study candidates and issues

Students will choose additional service learning experiences.

BOOKS:

Vote!

The Kid's Guide to Service Projects

The Kid's Guide to Social Action

STEP 2: ACTION

Voting: Create voting trend graphs, PSAs, make posters and signs

Register people to vote

Help at polls

STEP 3: REFLECTION (Reflection is not sequential; rather it is encouraged throughout the lesson)

Write thank you letters, photo journal of project, write newspaper articles, essay on "How I made a difference."

STEP 4: CELEBRATION

Students write newspaper articles and include with annual report along with photo journal.