

Heritage High School Post-Survey

A. Relationships:

Before writing this section reflect on your experiences as an elementary student.

1. When you were in elementary school was there a high school student you liked? If yes, describe them.

2. Write brief responses to the following questions.

How did you help elementary students get excited about learning? In what ways did you help younger students who have difficulty learning?

3. What did you accomplish as a result of working with elementary students?

4. What did you enjoy most about this experience?

5. What do you think was the most challenging?

B. Content:

Write brief responses to the following questions.

1. List the key steps of the scientific inquiry process?

2. What are key steps in presenting the findings of a research investigation?

3. How can scientific knowledge and skills help us address environmental issues?

4. Circle the number that best describes you.

It's important to help elementary students understand how they can use their science skills to address environmental issues.

1	2	3	4
Strongly agree	Agree	Do not agree	Strongly disagree

It's important to develop a sense of hope by helping in your community.

1	2	3	4
Strongly agree	Agree	Do not agree	Strongly disagree

6. As a result of this experience, are you any more interested in science or inquiry? Please explain.

7. As a result of this experience, are you interested in mentoring other students? Please explain.

C. Engagement:

1. Evaluate your participation on most class assignments

1	2	3	4
involved,	do it for the grade	only look like I am doing it even though I'm not	refuse to do it

2. How well did you work with others?

1	2	3	4
Very Well	Well	OK	Not well

3. What things did you do well?

4. What things could you improve?